

**INTERNAL QUALITY ASSURANCE CELL
ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

NAAC Track ID 1441983SPMVVAP

2013 - 2014

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)**

SRI PADMAVATHI MAHILA VISVAVIDYALAYAM

TIRUPATI – 517 502

ANDHRA PRADESH



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI PADMAVATHI MAHILA VISVAVIDYALAYAM :: TIRUPATI
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 08772284596
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Dt.02-06-2015

Dr. D. Sarada
Professor and IQAC Coordinator
Sri Padmavati MahilaVisvavidyalayam
Tirupati
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Dear Sir,

Sub: AQAR for 2013-14 – Submitting – Reg.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2013-14 in the prescribed format. The report has been prepared using the revised format (01-01-2014).

Kindly consider the report for the same.

Thanking you,

Yours sincerely,

(D. SARADA)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2013-14

1. Details of the Institution

1.1 Name of the Institution	SRI PADMAVATI MAHILA VISVAIDYALAYAM, WOMEN'S UNIVERSITY,
1.2 Address Line 1	TIRUPATI WEST
Address Line 2	CHITTOOR DIST
City/Town	TIRUPATI
State	ANDHRA PRADESH
Pin Code	517 502
Institution e-mail address	vcspmvmv@yahoo.com registrarmahila @yahoo.com
Contact Nos.	08772284567 08772284588
Name of the Head of the Institution:	Prof. S. RATHNA KUMARI
Tel. No. with STD Code:	08772284567
Mobile:	9848185222
Name of the IQAC Co-ordinator:	Prof. D. SARADA
Mobile:	09441497897
IQAC e-mail address:	lqacspmvmv2013@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) 1441983SPMVVAP

1.4 NAAC Executive Committee No. & Date: EC/52/RAR/59, dated 28-03-2010
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: http://www.spmvv.ac.in

Web-link of the AQAR: <http://www.spmvv.ac.in/AQAR> 2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star		2002	2007
2	2 nd Cycle	B	2.51	2010	2015
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 15-7-2003

1.8 AQAR for the year (for example 2010-11) 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 (DD/MM/YYYY)
- ii. AQAR 2011-12, dated 24-01-2015 (DD/MM/YYYY)
- iii. AQAR 2012-13, dated 07-02-2015 (DD/MM/YYYY)
- iv. AQAR 2013-14, dated 01-06-2015 (DD/MM/YYYY)

1.10 Institutional Status

J - - -

University	State	Central	Deemed	Private
	<input type="checkbox"/>	<input type="checkbox"/>		
Affiliated College	Yes	No		
Constituent College	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Regulatory Agency approved Institution	Yes	UGC , AICTE, NCTE, NCI, BCI, PCI		No <input type="checkbox"/>

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	All types of programmes								

1.12 Name of the Affiliating University (for the Colleges)

-

/

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>
--	-------------------------------------

University with Potential for Excellence	-	UGC-CPE	
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	/	DST-FIST	/
UGC-Innovative PG programmes	/	Any other (<i>Specify</i>)	DBT DST-CURIE ICSSR AICTE AP COST Prathista
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	7	
2.2 No. of Administrative/Technical staff	2	
2.3 No. of students	2	
2.4 No. of Management representatives	1	
2.5 No. of Alumni	2	
2.6 No. of any other stakeholder and community representatives	1	
2.7 No. of Employers/ Industrialists	1	
2.8 No. of other External Experts	2	
2.9 Total No. of members	18	
2.10 No. of IQAC meetings held	12	
2.11 No. of meetings with various stakeholders:	No. 12	Faculty 5
	Non-Teaching Staff 1	Students 1
	Alumni 2	Others 4
2.12 Has IQAC received any funding from UGC during the year?	Yes -	No -
If yes, mention the amount	-	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Workshop on Accounting practices to Teaching and Non teaching staff March'2014.
- Workshop on SWOT analysis in December'2013
- Workshop on Research Proposal Preparation in September '2013
- Workshop on Constitution of Committees on Human Ethics and Bio safety August'2013
- Workshop on Development of Course Material in July'2013.

2.14 Significant Activities and contributions made by IQAC

- Interaction of science faculty for promotion of interdisciplinary research
- Monitoring of constitution of Human Ethics Committee and Bio Ethics Committee of University.
- Assessment of Infrastructural facilities by IQAC members and feedback to

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
July 2013	Workshop on Development of Course Material
August 2013	Meeting on student mentoring
September 2013	Workshop on Research Proposal Preparation
December 2013	Workshop on SWOT analysis
August 2013	Workshop on Constitution of Committees on Human, Ethics and Bio safety
March 2014	Workshop on Accounting practices to Teaching and Non teaching staff

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR report was verified by the members of IQAC, Registrar and Vice-Chancellor with data and records and the AQAR report was finalised for submission.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18	-	-	-
PG	31-1*	1	10	27
UG	15-2*	-	5	13
PG Diploma	3	-	2	3
Advanced Diploma	-	-	-	-
Diploma	3	-	1	2
Certificate	7	-	7	7
Others				
Total	74	1	25	52

Interdisciplinary	1	-	1	1
Innovative	5	-	3	5

*Due to low response, courses; M.Sc Bioinformatics, B.Tech Biotechnology and B.Tech. Information Technology were wound up.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	43 + 7*
Trimester	-
Annual	18 + 6**

*certificate courses

**Ph.D programmes and Diploma courses.

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revising and up dating the syllabus with current developments once in every 3 years in Board of Studies (BOS) at department level is done and placed before Academic Senate for approval.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Techno preneur Out reach Cum Cluster Innovation Center (TOCCIC - PRISM) funded by DSIR, New Delhi and introduced in February 2014.

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
169	21	15	51	82

2.1 Total No. of permanent faculty

85

2.2 No. of permanent faculty with Ph.D.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	21	-	5	-	14	-	-	-	40

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	74	316	21
Presented papers	64	262	10
Resource Persons	7	18	19

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Course material were developed by the teachers for the papers handled by them and information on current developments were provided to students for reference as most of the students hail from rural background.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation
(Internal and External)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All

All

All

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc., Applied Mathematics	31	22 (70.96)	3(9.67)	-	-	25 (80.64)
M.Sc., Applied Microbiology	14	-	14(100)	-	-	14(100)
MCA	58	21(36.20)	32(55.17)	-	-	53(91.37)
M.Sc., Home Science (HDFS)	2	-	2(100)	-	-	2(100)
M.Sc., Home Science (CND)	5	1(20)	4(80)	-	-	5(100)
M.Sc., Home Science (FSQC)	-	No Admission				-

M.Sc., Home Science (CHN)	-	No Admission				-
M.Sc., Seri Biotechnology	2	1 (50)	1 (50)	-	-	2 (100)
B. Pharmacy	40	14(35)	25(62.5)	-	-	39(97.5)
M.Sc., Biotechnology	10	3 (750)	7(70)	-	-	10(100)
M.Sc., Biochemistry	16	-	16(100)	-	-	16(100)
M.Sc., Physics	26	4(15.39)	22(84.61)	-	-	26(100)
M. Pharmacy	24	18(75)	4(16.66)	-	-	22(91.66)
M.Sc., Organic Chemistry	56	5(8.92)	49(87.5)	-	-	54(96.42)
M.Sc., Botany	13	4(30.72)	9(69.23)	-	-	13(100)
M.Sc., Integrated Biotechnology	10	4(40)	6(60)	-	-	(10(100)
M.Sc., Zoology	19	-	19(100)	-	-	19(100)
MBA	62	1(1.62)	61(98.38)	-	-	62(100)
M.Ed.,	25	2(8)	21(84)	-	-	23(92)
M.A. English	25	-	10(40)	15(60)	-	25(100)
MSW	9	-	8(88.88)	-	-	8(88.88)
M.A. Telugu	33	9(27.27)	24(72.72)	-	-	33(100)
B.Ed.,	72	-	48(66.66)	22(30.55)	-	70(97.22)
B.Ed., Spl(HI)	23	-	19(82.60)	3(13.04)	-	22(95.65)
3 Years LL.B	13	-	6(46.15)	5(38.46)	-	11(84.61)
LL.M	2	-	2(100)	-	-	2(100)
B.P.Ed	52	1(1.92)	50(96.15)	-	-	52(100)
B.Tech., - CSE	56	35(62.5)	16(28.57)	1(1.78)	-	52(92.85)
B.Tech., - IT	52	27(51.92)	15(28.84)	-	-	42(80.76)
B.Ech., - ECE	57	47(82.45)	9(15.78)	-	-	56(98.24)
B.Tech., - EEE	59	27(45.76)	22(37.28)	-	-	49(83.05)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from Students, Alumni, Teachers and Parents are collected in the prescribed proformas and communicated to the teachers for introspection.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	2

Orientation programmes	3
Faculty exchange programme	2
Staff training conducted by the university	5
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	4
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	126+4@	49	1	-
Technical Staff	41	19	1	-

@ - Compassionate appointment

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Experts from funding agencies were invited to address the teaching faculty on thrust areas, research proposal preparation, criteria for appraisal of proposals by funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	12	35	1	1
Outlay in Rs. Lakhs	1,09,20,085	3,08,80,900	9,79,300	18,65,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	7	-	-
Outlay in Rs. Lakhs	-	6,29,500	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	143	132	-
Non-Peer Review Journals	-	14	8*
e-Journals	19	7	-
Conference proceedings	2	5	-

*Popular Articles

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration in Years	Name of the funding Agency	Total grant Sanctioned in lakhs	Received in Rs.
Major projects	3	UGC / DBT / DST / APSCHE / APCOST / ICCSSR / SBT / AICTE	265	1,64,89,890

Minor Projects	-	UGC/TUC/DBT	-	6,29,500
Interdisciplinary Projects	20	DFID	38	30,85,615
Industry sponsored	-	Prathista	-	40,000
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	6 months every year	DBT	5.0	5,00,000
Any other(Specify)	-	-	-	-
Total	-	-	308	2,07,45,005

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	1	9+8*	2	7	-
Sponsoring agencies	UGC	UGC/DFID / DST/DBT		TUC/UGC/ SAP	

3.11 No. of conferences
organized by the Institution

*workshops

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

*Collaborations with Institutions, Industries, NGOs and GOs for academic, research and extension activities

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
9	1	5	2	1	-	-

Of the institute in the year

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

*M.Phil Degree Awarded

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="12"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="76"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="13"/>	Any other <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>CWS - 40 TOCIC - PRISM - 2</td> </tr> </table>	CWS - 40 TOCIC - PRISM - 2
CWS - 40 TOCIC - PRISM - 2					

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Girl children and women's health and nutritional status promotion.
- Education and empowerment of Girl children through education and entrepreneurship

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	130.62	-	UGC and APS Govt	130.62
Class rooms	Acres 8.8	7	UGC	95
Laboratories / Workshops	33	4	UGC	37

Seminar Halls	11	1	UGC	12
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	207	10	UGC /	27,00,000
Value of the equipment purchased during the year (Rs. in Lakhs)	-	27,00,000	UGC/ DBT/DST	27,00,000
Others C.V. Raman Block construction Visveshwarayya building III floor construction	-	20,52,554	UGC/ DBT/DST	20,52,554 54, 91,815 65,94,459

4.2 Computerization of administration and library

The Library has adequate books and journals on all the courses offered in the university. In addition e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFONET, INFLIBNET, OPAC and

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	75,952	68,79,968	2143	9,69,257	79,126	84,94,265
Reference Books			+419*	+3,34,734*		
			+12*	+10,306*		
			+600*	+3,00,000*		
e-Books						
Journals	127	2,59,150	-	-	-	-
e-Journals	4	11,575	3,000**	-		
Digital Database	800	-				
CD & Video	500+7***	-				
Others (specify) floppies	300****					

*purchased under Research Projects by the RIs, CWS grant and Engineering College

**UGC Infonet programme

Abstracting journal and digitalised in 7 CD forms *300 floppies on indexing.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	440	28	All	All Labs	2	60	50	12
Added	10	-	All	All Labs	-	-	10	-
Total	450	28	All	All Labs	2	60	60	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training provided to library staff and faculty on ; Computerisation of library under UGC INFLIBNET, Online Public Access Catalogue (OPAC), UGC Infonet for e-journals, Accessibility to e-resources through DELNET&JCCC@ UGC -

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,00,000
ii) Campus Infrastructure and facilities	4,09,471+32,25,030
iii) Equipments	7,99,000
iv) Others	8,06,155
Repairs and maintenance of Roads and Buildings	6,37,014
Repairs and maintenance of vehicles, petrol etc.,	1,50,525
Repairs and Maintenance of Electrical and Electronic Equipment	1,50,525
Total :	58.90.181

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

For the parents and students at the time of admission awareness on scholarships, awards student support services available in the university is created by the IQAC members

5.2 Efforts made by the institution for tracking the progression

The Deans; School of Sciences, School of Social Sciences Humanities and Management, student Affairs as a committee review the availability and utilization of support services and take measures to improve the utilization of services provided.

UG	PG	Ph. D.	Others
1368	1144	129	-

5.3 (a) Total Number of students

(b) No. of students outside the state 10

(c) No. of international students 0

No	%
	-

No	%
-	100

Men

Women _____

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1441	427	97	127 4	9	3248 *	1074	40 6	99	1057	5	2641

*Students of DEC was included only in last year.

Demand ratio 100:65

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The following centres prepare the students to succeed in examinations and also face competitive examinations; entry into services SC/ST/Minorities, *Equal opportunity cell, *UGC Remedial Coaching Centre, *UGC NET Coaching centre, Placement Bureau / Career Guidance and Counselling Centre, Soft skill improvement and Language Lab, TePP, Out Reach Centre (TUC).

No. of students beneficiaries 994

5.5 No. of students qualified in these examinations

NET 7 SET/SLET GATE - CAT -

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Guidance and Psychological Counselling is one of the objectives of UGC Remedial Coaching Centre. The Students (SC / ST / BC / EBC / Minority) in need of these services were identified and offered to overcome the problems. In an informal way the faculty in each department guide students to prepare for their career and facilitate them to avail opportunities in private, public and other sectors.

No. of students benefited

627

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	1008	47	187

5.8 Details of gender sensitization programmes

Centre for Women's studies organized Gender Sensitisation programmes for faculty and students on campus and also in education institutions in Tirupati as a regular activity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Poor Girl Aid)	2	1,12,155
Financial support from government - scholarships to SC, ST, EBC, BC, and Minority students.	SSSH&M - 451 SSS - 683 SE&T - 643	60,29,735 1,47,69,860 2,03,90,500
Financial support from other sources (DBT Studentship)	10	7,20,000
Number of students who received International/ National recognitions; Biotechnology Consortium India Limited BCIL)	1	60,000
Rajeev Gandhi Fellowships	1	1,38,571
Moulana Azad National Fellowship	1	10,000
Meritorious Fellowship	1	14,000
Post Doctoral Fellowship	1	21,774
UGC JRF	2	5,15,096

SSSH&M - School of Social Sciences, Humanities and Management
SSS - School of Sciences
SE&T - School of Engineering & Technology

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Internet facility to all students on campus (Wifi)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Emancipation of women through education - providing quality education to empower women and help them to be independent economically and self reliant.

6.2 Does the Institution has a management Information System

Yes, MIS applied to administrate procedures including finance, student admission, student records, Evaluation and Examination Procedures, and others.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of Studies consists of Members from other Universities/ Industries / NGOs / and Student Community where ever Applicable. The Syllabi is updated once and three years and weight age is given to skill / hands on

6.3.2 Teaching and Learning

Teaching and Learning sessions are well planned to improve students participation visits to Industries, Field level visits were arranged to provide exposure. Placements in Industries / Hospitals / NGOs and GOs / Companies are included in the curriculum to improve skill based training and provide work experience. Course material were provided for some courses.

6.3.3 Examination and Evaluation

CBCS is followed, internal and external evaluation is done, examination and evaluation information is available for students as the system is more transparent.

6.3.4 Research and Development

- Student Research Projects are included in the curriculum as partial fulfilment of the PG courses.
- Department Research Committees, University Research Committee were constituted to take decisions related to Research.
- Animal Ethics Committee Examines the Research related to animal experiments in the University.
- Human Ethics sub- committee is Constituted to work with human Ethics Committee of S.V. Medical College and Hospital, Tirupati, AP.

6.3.5

- Constitution of Bio- Ethics Committee is under process.

Library facilities are computerized; e-journals, e-books, e-resources, UGC INFONET, DEL NET, JCCC at UGC INFONET gate way, Online Public Access Catalogue (OPAC) and INFLIBNET services are made available to students. Physical infrastructural facilities and instrumentation centres are available for students.

6.3.6 Human Resource Management

The Departments, Sections, Centres and all the units in the University were well organised, staffed and managed effectively to achieve the goals and objectives of the University.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are made regularly as per the Government Order.

6.3.8 Industry Interaction / Collaboration

The departments and centres in the university established linkages with relevant institutions / industries to benefit the students and the department at large. Activities / programmes were planned in collaboration with the industries periodically. The MOUs are entered with some Industries and Organizations only as the linkages were established formally on long term basis.

6.3.9 Admission of Students

The students were admitted in to various courses through entrance examination conducted either by university or by the state Government (Common Entrance Tests). For some courses notifications are issued, applications are invited and based on the merit (following the reservation) the students are given

6.4 Welfare schemes for

Teaching	GIS, GPF
Non teaching	GIS, GPF
Students	SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships

6.5 Total corpus fund generated

Rs. 17,43,62,645

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	/	-	/	-
Administrative	/	Local fund State Audit	/	State Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

BY following academic calendar strictly and examinations are conducted as per schedule. More weight age for external evaluation is given, continuous

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni Associations organise programmes at university level for the benefit of students - especially on grooming young professionals

6.12 Activities and support from the Parent – Teacher Association

At the admission level orientation programmes are organised by Directorate of admissions for parents with each department faculty on courses, job opportunities

6.13 Development programmes for support staff

For the supportive staff at university level Training programmes on computer applications, filing, accounts etc., are organised periodically.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is located in 130.62 acres lush green garden. The departments maintain the area allot to them under 12 units of NSS and also clean and green programme.

Criterion – VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Decentralization of Decision making powers and participatory approach adopted in decision making at different levels.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action was carried out through regular monitoring and evaluation.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Values laden traditions are followed .
- Good student and teacher relationships are maintained.
- As the student problems are addressed through negotiations, there are no strikes or any other commotions on campus.
- Faculty are active in getting number of interdisciplinary research projects funded by national and international agencies.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The campus is green and has valuable trees. Activities as part of NSS are undertaking to maintain and improve the greenery.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The strengths identified from SWOT Analysis were - committed teaching and supportive staff, very active students and strong management team.

The weaknesses identified were lack of adequate buildings and lack of adequate transport facility

The opportunities identified were opening of more courses and tie-up with industry for training and research.

Day Care Centre Services are available for Young Mothers pursuing education, Research and Career in the University

8. Plans of institution for next year

- To improve infrastructure and transport facilities.
- To improve industry linkages and enter into MOUs.
- To extend community related activities by coordinating with local NGOs / Agencies / Institutions. Resource mobilization through more courses / Research Projects.

Name Prof. D. Sarada

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
