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**DEPARTMENT OF EDUCATION
SRI PADMAVATI MAHILA VISVAIDYALAYAM
(Women's University)
(Accredited with 'A' grade by NAAC)
TIRUPATI - 517 502**

**UGC SAP DRS – I
National Seminar On
"Quality in Teacher Education: Integration and Duration"
27th and 28th March 2017**

**No Registration fee
Registration Form**

Name :

Author : Ms/Mr/Dr. _____

Co Author(s) : Ms / Mr/ Dr. _____

(If any)

Designation and Institution :

Author :

Co Author (s) :

Address for Communication:

Telephone Numbers :

Mobile :

Email ID :

Title of the Paper :

Status : Paper Presenter / Participant

Date :

Signature

UGC SAP DRS – I



National Seminar On

**"Quality in Teacher Education:
Integration and Duration"**

27th and 28th March 2017



Organized by

**DEPARTMENT OF EDUCATION
SRI PADMAVATI MAHILA VISVAIDYALAYAM
(Women's University)
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TIRUPATI – 517502
Andhra Pradesh**

ABOUT THE UNIVERSITY :

Sri Padmavati Mahila Visvavidyalayam (Women's University) was founded in the temple town of Tirupati by former Chief Minister, Late Sri.N.T.Rama Rao under Sri Padmavati Mahila Visvavidyalayam act of 1983, which has come into force on 14th April 1983 with the fervent desire to empower women students in all walks of life coupled with economic independence and skill of leadership that make them as better builders of nation. The campus of Sri Padmavati Mahila Visvavidyalayam is spread out in a lush green area of 138.43 acres. The University is situated at a distance of 3 KM from the railway and bus stations of Tirupati. The University has grown into an institution of academic excellence and has made valuable contribution to the women in the mainstream of development. The range of courses include academic and extension activities which reflects its commitment to higher education and research on one hand and service to society on the other. Today the university has a student population of around 4000 and an academic staff 105 and 131 academic consultants, 51 courses 13 centres at the post-graduate and undergraduate level with a good component of research and extension.

ABOUT THE DEPARTMENT:

The Department of Education is the beehive of teaching, training, research and extension activities. It offers B.Ed., B.Ed. Spl.(H.I.), M.Ed., courses besides M.Phil and Ph.D Programmes. In the year 2012 it has received financial support from UGC through **Special Assistance Programme** (SAP DRS-I) for quality teaching and research.

ABOUT THE SEMINAR:

Education is the engine for the development in the new world economy. In the new economy knowledge is the power. If the country is to transform itself to a "knowledge society by 2020 the education system has to be powerful. For the education system to be powerful the teacher education system should be effective. It is a

common criticism that one year B.Ed is insufficient in terms of duration for adequate and stable knowledge in content areas, in pedagogy of teaching and in developing a sense of positive attitude towards teaching among the trainee-teachers. The National Commission on Teachers (1985) under the Chairmanship of D.P.Chattopadhyaya stated that the existing one year B.Ed course must be made effective both by lengthening the time available and by revamping the current course and curricula. The apex bodies of teacher education programmes proposed two year Teacher Education Programme to give rich and indepth experiences to the student teachers to make them reflective practitioners. The seminar will enlighten the participants about the need and importance of quality teacher education. It also focus on overall development of the teacher trainees particularly in developing sound knowledge base for teacher trainees in content areas and their skills to be competent enough regarding transferring the content material to the students in the schools meaningfully. There is a strong requirement for integrating theory and practice in teacher education. In this seminar the conclusive discussion will be held with the following objectives and sub themes.

THE MAIN OBJECTIVES :

- To sensitize all the stake holders regarding Quality in Teacher Education through Integration and Duration
- To discuss and suggest the solutions for the Quality concerns in Teacher Education

SUB THEMES :

- *Teacher Education and Quality Concerns*
- *Teacher Education and the Cultural Context*
- *Teacher Education and Inclusive Set up*
- *Teacher Education and Integration of different disciplines of knowledge*
- *Teacher Education and Integration of Technology*

- *Teacher Education: Integration of Theory, School Experience and Community Interaction*
- *Quality Teacher Education Vis a Vis Extended duration*
- *Any other relevant sub-theme*

Abstracts with full papers are invited from teachers, researchers, teacher educators, extension educators, technocrats, research scholars, policy makers and other interested groups.

GUIDELINES TO CONTRIBUTORS :

The contributors are requested to send their papers as per the following specifications:

Format : M.S Word; Fonts; Times New Roman; Font size 12., Margins 2.6 Cm., Pages : Abstract—300 Words, Full Paper : 10 to 12 pages in A4 Size. The references should be in **APA format**.

The abstract and full paper should reach on or before **10-03-2017** and **20-03-2017** respectively along with name, designation, address, telephone number, email ID of the Contributor(s) at the end of the text and is to be sent to the **email ID: ednssap@gmail.com** The papers must be presented by the Author / Co-author. No TA & DA will be paid due to limited financial resources to the participants.

DATES TO REMEMBER :

Last date for	:
Submission of Abstract	: 10 th March 2017
Intimation of acceptance	: 15 th March 2017
Submission of Full Paper	: 20 th March 2017
Seminar Dates	: 27 th and 28 th March 2017

Publication : Selected Papers will be Published in Book / Journal with ISBN / ISSN.

Methodology : Technical Sessions, Poster Presentations, Expert Lectures, Discussions, Power – Point Presentations etc.,