

**DIRECTORATE OF DISTANCE EDUCATION  
SRI PADMAVATI MAHILA VISVAIDYALAYAM  
(WOMEN'S UNIVERSITY), TIRUPATI**

**B.Ed. (DM) PROGRAMME  
Academic year 2018-19**



**GENERAL REGULATIONS & SYLLABUS**

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**SRI PADMAVATI MAHILA VISVAVIDYALAYAM  
(WOMEN'S UNIVERSITY), TIRUPATI – 517 502 (A.P.)  
DIRECTORATE OF DISTANCE EDUCATION**

***B.Ed(D.M)Programme from 2017***

**General Regulations**

**1. Preamble:**

The Bachelor of Education programme, generally known as B.Ed., is a professional programme that prepares teachers for upper primary (classes VI-VIII), secondary (classes IX-X) as well as senior secondary (classes XI – XII) levels.

The Bachelor of Education Programme (B.Ed) in ODL mode, is a professional programme for in-service teachers, a second degree in teacher education, primarily intended for upgrading the professional competence of working teachers in the upper primary, secondary schools and senior secondary level who have entered the profession without formal secondary teacher training. It aims at preparing in-service teachers for the secondary stage of education, in accordance with the notifications of the NCTE with regard to minimum qualifications for recruitment as a teacher. The programme shall use blended learning modality for design, development and delivery of the programme.

**2. Objectives of B.Ed(D.M) Programme:**

- To understand and follow the implications of Philosophical and Sociological origins of educational theories and practise.
- To develop competence and commitment to teach students with individual differences by understanding the developmental issues.
- To make teacher understand human behavior and practice of the psychological principles in teaching, learning and evaluation.
- To expose the teachers to indigenous and modern technology applied in education and empower them to utilize ICT in their career.
- To prepare teachers to understand the pedagogy and its application.
- To create awareness to global changes and local realities and to act aptly.
- To orient teachers in understanding the self and to equip with skills of evaluation.
- To equip teachers with knowledge and skills of class-room management, leadership, action research and art education.
- To sensitize teachers with the issues related to gender, school, society and inclusive education.
- To prepare teachers with effective communicative skills, professional values and ethics.
- To sensitize the teachers with social responsibility by undertaking projects.

**3. Territorial Jurisdiction:**

The University offering teacher education programme through ODL will have territorial jurisdiction as defined in its Act.

The Study Centres of the University shall also be located in its territorial jurisdiction.

#### **4. Duration:**

The duration of the programme will be of two academic years. However, students shall be permitted to complete the programme within a maximum period of five years. The commencement and completion of the programme shall be so regulated that two long spells of vacation (summer/winter/staggered) are available to the learners for guided/ supervised instruction and face-to-face contact sessions. The programme can also be sandwiched between two summer vacations for face-to-face interaction (besides learners' self-study at their choice and pace).

#### **5. Intake, Eligibility, Admission Procedure & Fees:**

- **Intake:**

The intake capacity for B.Ed (D.M) Program is **500 women teachers as per NCTE Revised Norms of 2014 eligibility criteria.**

- **Eligibility:**

The following categories are eligible for B.Ed(DM) Programme:

1. Trained in-service women teachers in Elementary Education with a minimum of 50% of marks in UG or in PG Degree
2. Women candidates having completed a NCTE recognized Teacher Education programme through face – to – face mode with a minimum of 50% of marks in UG or in PG Degree
3. However, the candidates belonging to all other reserved categories i.e S.C.,S.T.,B.C.(A/B/C/D/E), and Physically handicapped should have secured a minimum of 40% marks in the qualifying examination.

#### **Note:**

1. As per the GOMS NO:92, the candidates who passed B.B..S/ B.D.S/ B.A.M.S/B.L/ L.L.B/B.A(Languages)/B.O.L etc. and other such professional courses are not eligible for admission into B.Ed course.
2. Teachers called for interview should submit their '**Service Certificates**' and '**No Objection Certificate**' countersigned by the competent authorities/authorities concerned at the time of admission.

- **Admission Procedure:**

DDE shall follow the admission procedure laid down by the University by following the rule of reservation as per the University regulations.

**Fee Structure:**

Rs.30,000/-(Rupees thirty thousand only) is the total fee for 2 years towards tuition fee/special fee, study material etc.

**First Year Fee Rs.20,000/-** (Rupees twenty thousand only) to be paid at the time of admission.

**Second Year Fee Rs.10,000/-** (Rupees ten thousand only) to be paid within 15 days form the last day of University Theory Examination of First Year Program.

**Note:** Fee once paid will not be refunded either in full or in part for any reason(s).

## 6. Curriculum:

### B.Ed. (D.M) Programme Structure of First Year B.Ed(DM) Programme

Paper Code	Title	No. of Credits	Theory		No of Assignments	Total Marks	
			Internal	External			
<b>B.Ed1.1</b>	<b>Theory</b> Philosophical Foundations of Education	4	20	80	4*	100	
<b>B.Ed1.2</b>	Perspectives in Child Development	4	20	80	4*	100	
<b>B.Ed1.3</b>	ICT for Enriching Teaching and Learning	4	20	80	4*	100	
<b>B.Ed1.4</b>	Learning Assessment	2	10	40	2*	50	
<b>B.Ed1.5</b>	Pedagogy of Mathematics/ Social Sciences / Biological Sciences(Pg1)	4	20	80	4*	100	
<b>B.Ed1.6</b>	Pedagogy of Physical Sciences/ English/ Telugu(Pg2)	4	20	80	4*	100	
	<b>Totals</b>	22			<b>22</b>	<b>550</b>	
	<b>Practicum</b>						
<b>Y1P</b>	(a)Practicum (Activities Projects/Records), Completion of School & Community activities specified in the theory papers of First year	9	220**		22** Activities/Projects/Records	220	
	(b) Micro – Teaching of five skills in each pedagogy to develop micro skills of teaching in each pedagogy in a simulated situation at the Nodal/study centre	2	Pg.1-25 Pg.2-25			50	
	(c) Observation of 5 Lessons in each pedagogy taught by the regular teachers (class VI & VII)	2	Pg.1-25 Pg.2-25			50	
	(d) Observation of five lessons given by peer group in each pedagogy subject (class VI & VII)	2	Pg.1-25 Pg.2-25			50	
	(e) School Internship – 3 weeks. Practice Teaching of 10 Lessons for 6 <sup>th</sup> & 7 <sup>th</sup> classes in each pedagogy subject	2	Pg.1-30 Pg.2-30			60	
	(f)Report on School Activities & Attendance	1	20			20	
	(g) Report on Scholastic Achievement	2	Pg.1-25 Pg.2-25			50	
	(h) University Practical Examinations for 6 <sup>th</sup> & 7 <sup>th</sup> in Teaching Methods	4	Pg.1-50 Pg.2-50			100	
		<b>Totals</b>	<b>24</b>				<b>600</b>
		<b>Grand Total of Theory &amp; Practicum of First year</b>	<b>46</b>				<b>1150</b>

**Structure of Second Year B.Ed(DM) Programme**

<b>Paper Code</b>	<b>Title</b>	<b>No. of Credits</b>	<b>Theory</b>		<b>No of Assignments</b>	<b>Total Marks</b>
			<b>Internal</b>	<b>External</b>		
<b>B.Ed2.1</b>	<b>Theory</b> Sociological Foundations of Education	4	20	80	4*	100
<b>B.Ed2.2</b>	Learning & Teaching	4	20	80	4*	100
<b>B.Ed2.3</b>	Contemporary India & Education and Environmental Education	4	20	80	4*	100
<b>B.Ed2.4</b>	Gender, School, Society and Inclusive Education	4	20	80	4*	100
<b>B.Ed 2.5</b>	Classroom Organization, Management, Leadership & Action Research and Art Education	4	20	80	4*	100
<b>B.Ed 2.6</b>	Understanding the Self	2	10	40	2*	50
	<b>Total Marks of Theory</b>	<b>22</b>				<b>550</b>
	<b>Practicum</b>					
<b>Y2P</b>	(a)Practicum(Activities Projects/ Records related to Second Year theory papers activities Projects/Records in each theory paper with 10 marks per activity/project/record	9	220**	-	22** Activities/ Project /Records	220
	(b)School Internship – 5 weeks. Practice Teaching of 20 Lessons for 8 <sup>th</sup> , 9 <sup>th</sup> & 10 <sup>th</sup> classes in each pedagogy	4	Pg.1-50 Pg.2-50	-		100
	c) Observation of 5 Lessons in each pedagogy taught by the regular teachers (class VIII to X)	2	Pg.1-25 Pg.2-25			50
	(d) Observation of five lessons given by peer group in each pedagogy subject (class VIII to X)	2	Pg.1-25 Pg.2-25			50
	(e)Report on School Activities & Attendance	1	30			30
	(f)Report on Scholastic Achievement	2	Pg.1-25 Pg.2-25			50
	(g) Practical examinations(teaching) in methods subjects (8 <sup>th</sup> , 9 <sup>th</sup> & 10 <sup>th</sup> Classes)	4	Pg.1-50 Pg.2-50			100
	<b>Total Marks of Practicum</b>	<b>24</b>				<b>600</b>
	<b>Grand Total of Theory &amp; Practicum of Second Year</b>	<b>46</b>				<b>1150</b>

**Note:**

1. \* In each theory paper of 100 marks weightage 4 assignments by taking up two assignments in each part where the syllabus consists of two parts. Whereas in other courses of 100 marks weightage, it shall be 4 assignments in each course. In a course of 50 marks weightage there shall be 2 assignments. Each assignment carries '5' marks.
2. \*\*In each theory paper of 100 marks weightage 4 Activities/ Projects/ Records need to be undertaken by taking any of two activities in each part where the syllabus consists of two parts. Whereas in other courses of 10 marks weightage there shall be 4 Activities/Projects/Records in each course. In a course of '50' marks weightage there shall be 2 activities. Each Activity / Project / Record carries 10 marks.
3. During the 3 weeks and 5 weeks of school visits practicum activities related to the theory paper and observation lessons of pedagogy of teachers and peers need to be done.
4. Micro – teaching 5 skills in each pedagogy to develop micro skills of teaching among student teachers need to be in a simulated situation at nodal/ study centre for 10 days duration in first year contact programme classes.

**Practical Activities related to different papers**

**First Year**

*List of Practical Activities related to theory paper*

**Paper B.Ed(DM)1.1: Philosophical Foundations of Education**

**Note:** Take up any **FOUR** Activities/Projects.

4x10=40 Marks

<b>Philosophical Foundations of Education Activities/Projects</b>	<b>Venue</b>
1. Critically review a selected book written by Contemporary Educationist in India.	<b>College/School /Society</b>
2. Thoughts and reflections of Western Philosophical schools and its relevance to the present day Indian Education – A Report.	”
3. Identify the different roles played by an ideal teacher in the classroom, school and community and report.	”
4. List out the values which make an individual a righteous human being.	”
5. Visit nearby schools under different managements and describe the functioning of the schools.	<b>Society</b>

**Paper B.Ed(DM)1.2: Perspectives in Child Development**

**Note:** Take up any **FOUR** Activities/Projects

4x10=40 Marks

<b>Perspectives in Child Development Activities</b>	<b>Venue</b>
1. Visit a balwadi centre/NGO centers for orphans/ street children homes and prepare a detailed report on the care taken by these centers	<b>Society</b>
2. Description of cases – 1. A Child with any type of disability and 2. A child from disadvantaged section of the society	<b>College/School</b>
3. Describe the salient features of Child Rights Act 2005	”
4. Interact with five adolescents and collect information about their attitudes, interests, aspirations in respect of their educational and occupational choices	”

**Paper B.Ed(DM)1.3: ICT for Enriching Teaching and Learning**

**Note:** Take up any **FOUR** Activities/Projects

4x10=40 Marks

<b>List of suggested activities</b>	<b>Venue</b>
1. Use various visual aids in the classroom and report their effectiveness on learning of the students	<b>College/School</b>
2. Prepare Self Instructional Material on any one topic and analyse its effectiveness for individualized learning	<b>College/School</b>
3. Observe and analyse classroom Interaction and report the dynamics of classroom	”
4. Prepare a computer assisted lesson of your choice from school curriculum	<b>College/School</b>



**Paper B.Ed(DM)1.4: Learning Assessment**

**Note:** Take up any **FOUR** Activities by choosing any **FOUR** activities.

2x10=20 Marks

<b>PART B: Learning and Assessment</b>	<b>Avenue</b>
1. Plan and construct an achievement test in one of the methodology subjects	<b>College</b>
2. Survey the assessment practices followed in different schools – ZillaParishad/ Government, Private and a Residential and prepare a report	<b>Society</b>
3. Prepare a report by undertaking question paper analysis of two school subjects (Public Examinations of Previous Years)	<b>College/School</b>
4. Administer an intelligence test on students of any class and interpret the results	<b>College/School Society</b>
5. Conduct a survey to find out occupational choices of 9 <sup>th</sup> Class students and prepare a report	<b>College/School Society</b>

**Paper B.Ed(DM)1.5: Pedagogy of School Subject – I Mathematics/Social Sciences / Biological Sciences.**

**NOTE:** Take up any **4 Activities** by choosing a minimum of **TWO** activities in each part

4x10=40 Marks

<b>Mathematics – PART- A</b>	
1. Create different activities to realize concept attainment by children in any unit from Mathematics Text books of 6-10 classes	<b>College/School</b>
2. Each student has to collect and present history and contributions of one Indian or Western mathematician	”
3. Preparation of T.L.M. for any one topic from classes 6-10 mathematics	”
4. Preparation of power point presentation (PPP) for any one topic from a different branch of mathematics	”
5. Identifying suitable methods/approaches of teaching different topics from mathematics text of any one class (Inductive/ Deductive/ Analytic/ Synthetic/ Laboratory/ Heuristic/ Project methods and Activity based learning)	”

<p><b>Mathematics – PART –B</b></p>	
<p>6. During Internship, conduct of Essay writing/ quiz competitions in mathematics and report</p>	<p><b>School/Society</b></p>
<p>7. One case study of gifted child and slow learner with interventions suggested.</p>	<p><b>School/Society</b></p>
<p>8. Preparation of Mathematical Puzzles, Games, riddles and other recreational activities.</p>	<p><b>College/School Society</b></p>
<p>9. Preparing two types of assessment tests – Formative, Summative type of tests.</p>	<p><b>School/College</b></p>
<p>10. Preparing Diagnostic test in Algebra, Arithmetic and Geometry from VIII to X class mathematic syllabus.</p>	<p>”</p>
<p><b>Social Sciences : PART-A</b></p>	
<p>1. Identify values depicted in the lessons of social sciences of any one class and prepare a report</p>	<p><b>College/School</b> ”</p>
<p>2. Select and plan appropriate strategies for teaching a lesson of social science of your choice and submit</p>	<p><b>Society</b></p>
<p>3. Identify any village/ward/colony and make social survey and find out the literacy rate, adult education programmes, electricity, toilets, sanitary and water facilities, maintenance of roads, etc and submit village/ward description report</p>	<p>”</p>
<p>4. Organize a programme in the school in connection with celebration of national festivals, birthdays of social scientists/National leaders, etc.</p>	<p><b>College/School</b></p>
<p><b>Social Sciences: PART-B</b></p>	
<p>5. Observe a day’s proceedings in house of assembly or parliament and report</p>	<p><b>College/School/ Society</b></p>
<p>6. Collect Newspaper clippings on any social issue and write a report on the issue with your comments</p>	<p><b>Society</b></p>
<p>7. Organize any one of the social awareness programme on Swachh Bharath/ Water and Plant/ Aids Awareness/ Vanamahotsavam, etc in a village/ward and report.</p>	<p><b>Society</b></p>
<p>8. Observe the functioning of any local body office and report</p>	<p><b>College/School/ Society</b></p>
<p>9. Critically analyse the characteristics of Social Science text book of any class and prepare a detailed report</p>	<p>”</p>

<p><b>Biological Sciences – PART-A</b></p> <ol style="list-style-type: none"> <li>1. Visit any zoological park/Botanical Garden/ Agro based industry/ Food Park/ institution of scientific interest or Science and Technological Museum in your vicinity and report.</li> <li>2. Identify and write the objectives and specifications under the three domains on any topic of your choice</li> <li>3. Sketch the life history and write his/her contributions of any one Biologist</li> <li>4. Name any common branch of both Botany and Zoology and explain how you integrate the pedagogy in dealing with the content.</li> <li>5. Organize an event on Earth Day/ Environment Day/ Population Day, etc. in the school during the internship and report.</li> </ol> <p><b>Biological Sciences – PART-B</b></p> <ol style="list-style-type: none"> <li>6. Make a survey on the problems of environmental pollution in your locality and record the observations and submit a report</li> <li>7. Select any topic of your choice and prepare a lesson plan on the lines suggested in constructivist approach.</li> <li>8. Prepare laboratory instructional cards for any two experiments of your choice.</li> <li>9. Prepare a herbarium based on a certain theme.</li> <li>10. Analyze recent public examination X class Biological Science question paper and compare with the pre-final question paper and record your observations.</li> </ol>	<p><b>Society</b></p> <p><b>College/school</b></p> <p>”</p> <p>”</p> <p><b>School/Society</b></p> <p><b>Society</b></p> <p><b>College/school</b></p> <p><b>College/School/ Society</b></p> <p>”</p> <p>”</p>
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**Paper B.Ed(DM)1.6: Physical Sciences/ English/ Telugu**

**NOTE:** Take up any **4 Activities** by choosing a minimum of **TWO** activities in each part.

4x10=40 Marks

<b>List of suggested activities</b>	<b>Venue</b>
<p><b>Physical Sciences-PART-A</b></p> <ol style="list-style-type: none"> <li>1. Identify the most abstract concepts (difficult topics) from any class physical science textbook suggest ways and means to make it easy to understand and concrete.</li> <li>2. Identify Concrete and Abstract Concepts in Physics and Chemistry of any class and suggest the appropriate Teaching methods and approaches to teach them and report</li> <li>3. Prepare an assignment on any physical sciences and its</li> </ol>	<p><b>College/School</b></p> <p>”</p> <p>”</p>

application and implications with other branches of knowledge	
4. Prepare biographical sketch of and scientist and his/her contributions to Physics/Chemistry	”
5. List out different content aspects of a unit in Physics/ Chemistry and write down the objectives and specifications under Cognitive Domain associated with them	”
<b>Physical Sciences-PART-B</b>	
6. Prepare different steps involved for demonstration of an experiment one each in Physics and Chemistry	<b>College/School</b>
7. Prepare two improvised apparatus / teachings gadgets with locally available material resources for Physics and Chemistry and submit	<b>College/School</b>
8. Visit a Science Centre or Science-Museum (District/ State/ National) and prepare a report	<b>Society</b>
9. Participate in a District / State Level Science Fair and prepare a report on the exhibits and activities presented	”
10. Celebrate National Science Day/Earth Day/ Water Day/ any important day related to science in the school during the internship and submit a report	”
<b>English PART-A</b>	
1. Prepare a report on Language policies given in the reports of Kothari Commission, NPE 1986 and POA 1992.	<b>College/School</b>
2. Prepare a detailed report on how, when and why you are going to use various methods, approaches and techniques in teaching the English language skills.	”
3. Enumerate ten activities (5 for listening and 5 for speaking) from the text books of Classes VI to X. Suggest your own activities using supplementary materials.	”
4. Critically analyse the writing activities given in the text books of classes VI to X and report.	”
5. Analyze the tasks given at the end of any one unit in the textbook and check their relevance to cognitive, affective and psychomotor domains and report.	”
<b>English PART-B</b>	
6. Take a few passages from different lessons of any class of your choice and critically examine the following and comment: To what extent the language clearly convey the meaning of the topic being discussed? Is the language learner-friendly? Is the language too technical in nature?	<b>College/School</b>

7. Select 10 examples of grammar activities listed in English Readers of Classes VI to X and analyse.	”
8. Take a topic of your choice and select 10 vocabulary items to teach in the relevant context. Give reasons for your selection.	”
9. Prepare 3 activities for practicing pronunciation and spelling of 15 words from a lesson in any text book of Classes VI to X.	”
10. Develop a question paper for Classes VI to X to assess all the aspects of language learning.	”
<b>Telugu</b> As mentioned at the end of the syllabus	

### **B.Ed (DM) Programme**

#### **Second Year**

#### **List of Practical Activities related to Theory Papers**

#### **Paper B.Ed(DM)2.1: Sociological Foundations of Education**

**Note:** Take up any **FOUR** Activities by choosing a minimum any **TWO** activities.

4x10=40 Marks

<b>Sociological Foundations of Education Activities/Projects</b>	<b>Venue</b>
1. Study the cultural practices prevailing in the local community and submit a report	<b>Society</b>
2. Study the diversities existing in the community and describe the root causes for such diversities.	”
3. Study the social stratification in a village/ward and prepare a report on it.	”
4. Education and social mobility – Conduct a survey in a village/ward and prepare a report.	”

#### **Paper B.Ed(DM)2.2: Learning and Teaching**

**Note:** Take up any **FOUR** Activities by choosing a minimum any **TWO** activities from each **PART**

4x10=40 Marks

<b>Learning and Teaching Activities</b>	<b>Venue</b>
1. Prepare a list of study habits prevailing among students of a particular class through interaction of students	<b>School</b>
2. A report on learning situations, learners' attention, motivational status among the students of a particular class through observation	”

3. Conduct a group discussion on strategies of memorization – Repeated reading, writing, peer group discussion, explaining to others, etc. and prepare a report	<b>School/College</b>
4. Understanding the nature of interaction between teachers and students by Flander’s Interaction model and prepare a report	”
5. Prepare a detailed report on different roles of an ideal teacher in the existing circumstances.	<b>College/School</b>

**Paper B.Ed(DM)2.3: Contemporary India & Education and Environmental Education**

**Note:** Take up any **FOUR** Activities by choosing a minimum any **TWO** activities from each **PART**

4x10=40 Marks

<b>PART-A: Contemporary India &amp; Education</b>	<b>Avenue</b>
1. A Critical Study with the help of Survey and Observation of alternative schools – Night schools, Mobile schools, Child labour Schools and prepare a report	<b>Society</b>
2. Conduct a Survey of schools of different quality in different milieu and make a presentation	”
3. A critical review of school textbooks based on socio-cultural and economic exclusion	<b>College/School</b>
4. Conduct a survey on street children / orphan children and make a presentation	<b>Society</b>
5. Conduct a survey (a minimum of 10 schools) and critically analyze the RMSA intervention for enhancing the quality of secondary education and prepare a report	”
<b>PART-B Environmental Education</b>	
6. Make a survey of your area and document all the environmental problems found along with photographs	<b>Society</b>
7. Conduct a survey of five high schools and describe the steps to be taken to enhance the environment and make the institutions Swatch.	”
8. Organize a Rally in a school where you attend Internship on Swatch Bharath and Importance of Environment (The World Environment Day is 5 <sup>th</sup> June) and report	”
9. Conduct elocution and essay writing competitions for students on environmental issues and report	”

**Paper B.Ed(DM) 2.4: Gender, School & Society and Inclusive Education**

**Note:** Take up any **FOUR** Activities by choosing any **TWO** activities from each **PART**

4X10=40 marks

<b>PART- A: Gender, School and Society</b>	<b>Avenue</b>
1. Community survey – Literacy rate among boys and girls – Access, Continuity, dropout, entry, pass percentage, Child marriages, child labour, etc. and prepare a report	<b>Society</b>
2. Visit a Co-Education High School and Girls High School and prepare a report on the facilities to girl students and women teachers.	<b>Society</b>
3. Basing on 2011 census reports find out the sex ratio and educational status of different age groups in your mandal and report	<b>College/School/Society</b>
4. Study of Self Help and Self Employment groups and Economic empowerment of women in these groups – A Report (Select a five groups)	<b>Society</b>
5. Text Book Analysis and gender equity A – report	<b>College/School</b>
<b>PART-B: Inclusive Education</b>	
6. Prepare case studies of two differently abled children (with different disabilities)	<b>Society</b>
7. Observation of five class room teaching periods in each of special schools and inclusive schools and prepare a report highlighting the teaching strategies implemented by the teachers	<b>Society</b>
8. Form a small group of 5-6 student teachers and conduct an awareness camp in any village/ward on causes, prevention and referral services available for differently abled children and prepare a report	<b>Society</b>
9. Visit any one NGO offering vocational training for special children and prepare a report	<b>Society</b>
10. Critically analyse the needs, strengths and issues of differently abled children – mentally, visually and hearing challenged	<b>Society</b>

**Paper B.Ed(DM) 2.5: Classroom Organization, Management Leadership and Action Research and Art Education**

**Note:** Take up any **FOUR** Activities by choosing any **TWO** activities from each **PART**

4X10=40 marks

<b>PART A: Classroom Organization, Management Leadership and Action Research and Art Education</b>	<b>Avenue</b>
1. Prepare a detailed record describing the role of the teacher in organizing the classroom at least by observing a teacher for five periods.	<b>Society</b>
2. Identify a problem for action research and prepare a proposal for action research	<b>College/School</b>
3. Collection of articles from newspapers relating to classroom management problems	<b>College/School</b>
4. Collection of cases of indiscipline and corporal punishment from newspapers	<b>College/School</b>
5. Observe a minimum of five school teachers and describe their leadership characteristics	<b>Society</b>
<b>PART B: Art Education</b>	
6. Select a concept from the school curriculum which includes a social message and identify an appropriate art form to spread the message in public and prepare a report	<b>College/ School</b>
7. Identify a local art form and integrate it in teaching an appropriate lesson from school curriculum – Prepare a lesson plan	<b>College/ School</b>
8. Select an appropriate lesson from the school curriculum and rewrite it in the form of a drama	<b>College/ School</b>

**Paper B.Ed 2.6: Understanding the Self**

**Note:** Take up any **TWO** Activities.

**PART: Understanding the Self as mentioned in the syllabus**

<b>Learning and Assessment</b>	<b>Avenue</b>
1. Plan and construct an achievement test in one of the methodology subjects	<b>College</b>
2. Survey the assessment practices followed in different schools – ZillaParishad/ Government, Private and a Residential and prepare a report	<b>Society</b>



3. Prepare a report by undertaking question paper analysis of two school subjects (Public Examinations of Previous Years)	<b>College/School</b>
4. Administer an intelligence test on students of any class and interpret the results	<b>College/School Society</b>
5. Conduct a survey to find out occupational choices of 9 <sup>th</sup> Class students and prepare a report	<b>College/School Society</b>

## 7. Attendance:

Attendance for contact programme classes in each year is compulsory. However in extraordinary conditions, 20% of exemption shall be provided on medical grounds.

100% attendance is compulsory for school based activities i.e Practicum.

***Note: No Candidate for any reason(s) shall be allowed to take up practical activities and/or to go for second year without attending the first year contact programme fully or partly.***

Candidates who could not put in the required percent of attendance in theory or in practicum are required to pay the following fee as the case may be for conducting special contact programme classes.

On payment and fulfilment of attendance by attending special contact programme class at their respective study centers candidates are allowed to take up practicum and/or Examinations of that year or to attend next year programme.

Only after fulfilling the attendance in both theory & practicum Candidates are eligible to take up school based activities and/or to take up exams and/or to go to next year.

<b>Theory First year/Second year</b>	<b>Theory</b>	<b>Practicum</b>
20% and less of 20% attendance	Rs.2000	Rs.2000
21% to 40% of less attendance	Rs.3000	Rs.3000
41% to 60% of less attendance	Rs.4000	Rs.4000
61% to 80% of less attendance	Rs.5000	Rs.5000
81% to 100% of less attendance	Rs.6000	Rs.6000

## 8. Internal and External Assessment:

### (a) Internal Assessment:

- For each theory paper there will be internal assessment for 20 marks weightage for 100 marks paper. The candidate has to submit 4 assignments for each paper of 20 marks internal assessment.
- Assignments and Projects, Practicum etc., related activities are assessed by the concerned faculty at the respective study centre.

### (b) External Assessment:

There will be University theory examination after the completion of the academic activities of each year for a weightage of 80 marks for each Paper, which will be assessed

either by internal or external examiners. University theory examinations will be held at the respective study centres. University will nominate observers to these examinations.

**(c) Nodal Centre will be Examination Centre in following cases:**

For any reason(s) if a study centre shall not be the examination centre, candidates of that centre has to take their examinations at the Nodal Centre.

- Candidates who fail in one or more subjects in the examinations held during their course duration of 2 years
- Candidates who could not take exams held during their course duration & also
- Candidates of old batches (failed or did not appear for the examinations).
- **Examinations will be conducted on each day.**
- **Medium of instruction is English and medium of taking examinations is English or Telugu only.**

**General Tentative Academic Schedule**

**First Year:**

1. <u>Contact Programme:</u>	31 days (during summer vacation at the study centers) from 1 <sup>st</sup> to 31 <sup>st</sup> May	
(a) Academic Counselling	10 days	
(b) Micro teaching (5 skills in each pedagogy)	10 days	
(c) Workshop on competencies Lesson-Plan, CCE Preparation of Question paper/SAT	6 days	
(d) All Projects	5 days	
	<hr/>	
	31days	
	<hr/>	
2. <u>Demonstrations</u> & Lesson Plans	4 days	} at study centres during school working days – June-July
3. <u>Teaching Practice:</u>	6 days	
4. Visit to schools for School Based Activities (observation, teaching practice at 6 <sup>th</sup> & 7 <sup>th</sup> & projects etc.)	- 3 weeks (18 School working days) - during July-August Schools choiced by the candidates.	
5. Submission of records, assignments etc.	-	On or before 31 <sup>st</sup> August
6. University Practical Examinations	-	September
7. University Theory Examinations	-	September – October

**Note:** Each day there will be 6 hrs of Academic work during CPC. Besides allotting time for Library and tutorials

**Second Year:**

- |  |   |   |   |
|--|---|---|---|
| 1. <u>Contact Programme:</u>   | - | 21 days                                 | (during summer vacation<br>the study centre) from 1 <sup>st</sup> to 21 <sup>st</sup> , May |
| (a) Academic Counselling   | - | 11 days                                 | } during May  |
| (b) Workshop   | - | 6 days                                  |   |
| (c) All Projects   | - | 4 days                                  |   |
| 2. <u>School based Activities:</u>   |   |   |   |
| (a) Demonstration by the Faculty classes VIII to X (5 lessons in each Pedagogy)<br>Lesson Plan Corrections   | - | 4 days                                  | during June<br>(at the Nodal/Study Centre)  |
| (b) Teaching Practice of 5 lessons<br>in each Pedagogy classes VIII to X   | - | 6 days                                  | during July<br>(at the Nodal/Study Centre)  |
| (c) School Internship at High School<br>For teaching of 20 lessons for<br>8 <sup>th</sup> , 9 <sup>th</sup> & 10 <sup>th</sup> Classes in each<br>Pedagogy & Project work. | - | 5 weeks (30 school working days)        | (during July-August)  |
| 3. Submission of Records/<br>Projects/Assignments  | - | on or before 30 <sup>th</sup> September |   |
| 4. University Practical Examination<br>In 2 Methodology Subjects   | - | during September                        |   |
| 5. University Theory Examinations  | - | September-October                       |   |

**Note:** Each day there will be 6 hrs of Academic work during CPC besides time allotted for library and tutorials.

**9. Question Paper Pattern:**

9.1. *Question Paper Pattern for a Paper of 80 Marks of External Examination for 3 hrs duration:*

- There shall be two parts viz., Part-A and Part-B.
- Part-A consists of TEN short answer type questions with internal choice representing each Unit of the course.
- Each short answer question carries 6 marks (6×10=60)
- Each short answer shall be for one and half page or 30 lines.
- Part-B consists of 2 essay type questions with internal choice representing one question from each part of the paper. Each question carries 10 marks. (2×10=20 M)
- Each essay question shall be for four pages or 80 lines.

**9. 2. Model Question Paper for the Papers with 80 Marks of External Examination**

Paper Title: \_\_\_\_\_

Time:3 hours

Marks:80

PART-A (10×6=60)

**Note:** Answer TEN questions by following internal choice.

Each question carries 6 marks.

The candidate is expected to answer each question in one and half page or 30 lines.

1.(a)-----

or

(b)-----

2.(a)-----

or

(b)-----

3.(a)-----

Or

(b)-----

4.(a)-----

Or

(b)-----

5.(a)-----

Or

(b)-----

6.(a)-----

Or

(b)-----

7.(a)-----

Or

(b)-----

8.(a)-----

Or

(b)-----

9.(a)-----

Or

(b)-----

10.(a)-----

Or

(b)-----

PART-B (2×10=20 Marks)

**Note:**

- Part-B consists of 2 essay type questions with internal choice representing one question from each part of the Paper.
- Each question carries 10 marks.
- The candidate is expected to answer each question in about four pages or 80 lines.

11.(a)-----

Or

(b)-----

12.(a)-----

Or

(b)-----

**9.3. Question Paper Pattern for the Paper with 40 External Examination Marks for**

**1 ½ hr duration:**

- The question paper consists of two parts.
- Part-A consists of five short answer questions with internal choice representing each Unit of the course.
- Each short answer shall be for one and half page or 30 lines.
- Each short answer question carries 6 marks. (5×6=30 Marks)
- Part-B consists of one essay type question with internal choice for 10 marks.
- Each question shall be answered in 4 pages or 80 lines.

**9.4. Model Question Paper:**

Paper Title:\_\_\_\_\_

Time:1 ½ Hours

Marks:40

PART-A (5×6=30 Marks)

**Note:** Answer FIVE questions by following internal choice.

Each question carries 6 marks.

The candidate is expected to answer each question in one and half page or 30 lines.

1.(a)-----

or

(b)-----

2.(a)-----

or

(b)-----

3.(a)-----

Or

(b)-----

4.(a)-----

Or

(b)-----

5.(a)-----

Or

(b)-----

PART-B (1×10 Marks)

**Note:** Answer the following question by following internal choice.

This question carries 10 marks.

The candidate is expected to answer the question in about four pages or in 80 lines.

6.(a)-----

Or

(b)-----

**10. Change of Study centre:**

Rs.5,000/- (Rupees five thousands only) is the fee for change of study centre.

**11. Passing Minimum:**

The passing minimum for each theory paper is 35 percent in the external examinations (i.e 28 marks out of 80 marks) and an aggregate of 40 percent including internal and external assessments. The passing minimum in practicum is 50 percent.

**12. Reappearing Facility:**

A candidate who fails in one paper/course may be allowed to appear in the particular paper either in theory or in practicum **within a maximum duration of five years.**

**13. Transitory Provisions:**

If the curriculum/regulations are changed, any candidate who fails to take examinations within the maximum duration of 5 years shall have to take examinations according to the changed Curriculum/Regulations after 5 years.

**14. Improvement of Marks:**

Candidate who desires to improve their performance in theory, they have to appear for all the theory papers. By any reason the improvement in marks is less than the previous one, as per the existing norms of the University, previous performance shall be retained.

**15. Award of Degree:**

University will award Degree in B.Ed (D.M) Programme after successful completion of the academic requirements of the programme.

**DIRECTOR**



