



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(A Statutory Body of the Government of A.P)

3rd, 4th, 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road,
Atmakur(V), Mangalagiri(M), Guntur-522 503, Andhra Pradesh

Web: www.apsche.org. Email: academiccell@apsche.org



PROF. B. TIRUPATI RAO
SECRETARY

Lr.No.APSCHE/AC-I/State Awards/University/2026

Dt: 05.08.2026

To
The Registrars of all State Public Funded Universities,

Sub: APSCHE – Academic Cell-I - State Teacher Awards 2026 - State Teacher Awards to the University Teachers - Calling for applications of eligible Teachers of Universities - Reg.

Ref: 1. G.O.Ms.No.25, dt: 01.07.2022
2. G.O.Ms.No.47, dt: 14.08.2023
3. G.O.Ms.No.63, dt: 14.08.2025

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The Government have issued guidelines for implementation of State Teacher Awards for University and College Teachers vide references 1st and 2nd read above. In the reference 3rd cited, the Government issued certain modifications to the guidelines issued in G.O cited in references 1st and 2nd cited. And accorded permission to APSCHE to receive and scrutinize the applications from the teachers of Engineering and Pharmacy Colleges.

Hence you are requested to call for applications from all eligible teachers of your University, by scrupulously following the eligibility criteria for University Teachers as given in the references 1 to 3 cited above.

The Registrars are further requested to give wide publicity among all the teachers of your University by placing the request for application for State Teacher Awards on the University website and also sending emails to all the faculty, so that the dissemination of information is perfectly done.

The Registrar shall scrutinise all the applications received for the award of State Teacher Awards, as per the eligibility criteria mentioned in the said G.O. and shall verify the evidences submitted by the applicant and confirm the authenticity of the documents submitted. The Registrar shall also verify for the disciplinary action, if any, taken against the candidates or allegations/court cases/disciplinary cases, if any, pending against them and inform the same to the undersigned, to disqualify such applicants for being considered for award.

Hard copies of applications and evidences/supporting documents along with the recommended list of University teachers, by the University Scrutiny Committee shall reach the office of the Secretary, AP State Council of Higher Education, **before 5:00pm on 19th August 2026**. Applications received after the due date and those without the supporting documents of applicants will summarily be rejected.

The detailed timelines are given hereunder:

1.	Issue of Notification for calling for applications	05.08.2026
2.	Last date for receiving the applications by the University/APSCE	16.08.2026
3.	Scrutiny of the applications by University Scrutiny Committee	17.08.2026 - 18.08.2026
4.	Submission of the recommended list of awardees by the Universities with all hardcopies to APSCE	19.08.2026
5.	Meeting of the Scrutiny Committee constituted by APSCE	21.08.2026
6.	Consolidation of the lists submitted by CCE (conventional college teachers) and APSCE (teachers of Engineering and Pharmacy)	22.08.2026
7.	Meeting of the State Level Committee to recommend the State Teacher Awards	24.08.2026
8.	Communication of the list of recommended State Teacher Awards to Government	26.08.2026

Yours sincerely,


SECRETARY
5.8.26

Encls:

1. G.O. Ms. No. 25.
2. G.O. Ms. No 47.
3. G.O.Ms.No.63
4. Teacher Performance Report format (application for the award) for University Teachers.

For clarifications if any, contact Srirangam Mathew, Academic Officer, APSCE. (Mobile: 94 90 97 97 96) email: academiccell@apsche.org

Copy to:

1. The Secretary to Government,
Higher Education Department,
Government of Andhra Pradesh,
A.P. Secretariat, Velagapudi,
Amaravati, Guntur District.
2. Commissioner of Higher Education,
Government of Andhra Pradesh
Garudadri K K Towers, D.No.11-1307,
Mangalagiri, Guntur District,
Andhra Pradesh - 522503.

ANNEXURE-I

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

STATE AWARDS FOR UNIVERSITY TEACHERS

Particulars of the Teacher

1	Name (Prof./Dr./Mr./Mrs./Ms.) in BLOCK LETTERS	
2	Designation	
3	Department / college	
4	Mobile Number	
5	Email Address	
6	University	
7	Date of birth	
8	Educational qualifications	
9	Total length of service as Teacher in the university	
10	Score obtained as per Teacher Performance Report (enclosed)	

STATE AWARDS FOR UNIVERSITY TEACHERS

TEACHER PERFORMANCE REPORT

EVALUATION OF TEACHER PERFORMANCE

Performance parameter	Weight (%)
Teaching and contribution to Academia	40
Research and Consultancy	45
Extension	15

Evaluation of Teacher Performance

S. No	Performance parameter	Max. Score	Performance score																																																																																										
I.	Teaching and contribution to Academia: A) As per objective observations of the Head, Department/Principal (Max. score : 80) Assessment of the teacher on a 5-grade scale where grades 1 to 5 correspond to : poor, satisfactory, good, very good and excellent respectively <table><tr><th>Score</th><th>10</th><th>8</th><th>6</th><th>4</th><th>2</th></tr><tr><td>1. Availability to students during working hours</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>2. Punctuality to classes</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>3. Regularity in taking classes as per Time-Table</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>4. Maintenance of students' attendance register</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>5. Maintenance of lecture diary</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>6. Arranging classroom seminars to students</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>7. Regularity in giving home assignments</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>8. Celerity/briskness in providing solutions to assignments</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>9. Promptness in returning answer scripts to students</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>10. Availability for examination work including invigilation</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>11. Participation in curriculum / syllabus development</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>12. Participation in college/ Department activities</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>13. Usage of ICT in teaching-learning - process</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr><tr><td>14. Development of Online Courses/ e-content</td><td>grade 5</td><td>grade 4</td><td>grade 3</td><td>grade 2</td><td>grade 1</td></tr></table>	Score	10	8	6	4	2	1. Availability to students during working hours	grade 5	grade 4	grade 3	grade 2	grade 1	2. Punctuality to classes	grade 5	grade 4	grade 3	grade 2	grade 1	3. Regularity in taking classes as per Time-Table	grade 5	grade 4	grade 3	grade 2	grade 1	4. Maintenance of students' attendance register	grade 5	grade 4	grade 3	grade 2	grade 1	5. Maintenance of lecture diary	grade 5	grade 4	grade 3	grade 2	grade 1	6. Arranging classroom seminars to students	grade 5	grade 4	grade 3	grade 2	grade 1	7. Regularity in giving home assignments	grade 5	grade 4	grade 3	grade 2	grade 1	8. Celerity/briskness in providing solutions to assignments	grade 5	grade 4	grade 3	grade 2	grade 1	9. Promptness in returning answer scripts to students	grade 5	grade 4	grade 3	grade 2	grade 1	10. Availability for examination work including invigilation	grade 5	grade 4	grade 3	grade 2	grade 1	11. Participation in curriculum / syllabus development	grade 5	grade 4	grade 3	grade 2	grade 1	12. Participation in college/ Department activities	grade 5	grade 4	grade 3	grade 2	grade 1	13. Usage of ICT in teaching-learning - process	grade 5	grade 4	grade 3	grade 2	grade 1	14. Development of Online Courses/ e-content	grade 5	grade 4	grade 3	grade 2	grade 1	400	
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	B) Student feedback on teacher performance in the previous academic year (Max. score : 60) Assessment of the teacher on a 5-grade scale where grades 1 to 5 correspond to increasing teacher quality <table><tr><td>% of students who assessed the grade 4 or grade 5</td><td>Score</td></tr><tr><td>≥95</td><td>60</td></tr><tr><td>90-<95</td><td>55</td></tr><tr><td>85-<90</td><td>50</td></tr><tr><td>80-<85</td><td>45</td></tr><tr><td>75-<80</td><td>40</td></tr><tr><td>70-<75</td><td>35</td></tr><tr><td>65-<70</td><td>30</td></tr><tr><td>60-<65</td><td>25</td></tr><tr><td>55-<60</td><td>20</td></tr><tr><td>50-<55</td><td>15</td></tr></table>	% of students who assessed the grade 4 or grade 5	Score	≥95	60	90-<95	55	85-<90	50	80-<85	45	75-<80	40	70-<75	35	65-<70	30	60-<65	25	55-<60	20	50-<55	15		
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	C) Awards: Awards/honors/Fellowships received by the teacher from Govt./Govt. recognized academic bodies all over the career. (Max. score : 40) i) State level : 10 (each) ii) National level : 15 (each) iii) International level : 20 (each)																								
	D) Teacher distinction (Max. score : 30) i) Nominated/elected to State Professional bodies : 10 (each) ii) Nominated/elected to National bodies : 15 (each) iii) Nominated/elected to International bodies : 20 (each)																								
	E) Stay abroad on official leave for teaching/research/exchange programme (not for employment) on invitation (Max. score : 30) For every 3 months' stay : 10																								
	F) Books authored and published in the last 5 years with ISBN (Max. score : 100) Single-author : 30 (each) (text/reference books) Two authors : 25 (each) (text/reference books) Multiple authors : 20 (each) (text/reference books) Single-author : 20 (each) (other books) Two authors : 15 (each) (text/reference books) Multiple authors : 20 (each) (other books)																								

	G) Capacity Buildings Programmes attended in the proceeding 5 years (Max score: 30) Each Programme of atleast one week duration carries a score of 10 H) Chairman/Member of Committees of Ministries State Govt/ Central Govt / ICAR / ICSSR / DST / DBT / AICTE / UGC / NAAC (Max score: 30) Committees Chairman : 10 Committees Member : 5																																										
II)	<u>Research and Consultancy – (preceding five years data to be validated)</u> <i>For Teachers from Science Faculty</i> A) Research guidance (Max. score : 100) i) M.Phil. : 5 (each)Max. marks of 50 ii) Ph.D. : 10 (each) B) Research projects completed/ongoing during the last 5 years (Max. score : 100) C) Full score for PI; 35% of the score for Co-investigator, if mentioned in the original sanction order of the award for the project <table border="1"> <tr> <th>Financial outlay for each Project</th><th>Financial Support from outside India</th><th>Financial support from public funding</th><th>Financial Support from Industry</th></tr> <tr> <td>Rs. 100 lakh or more</td><td>50.</td><td>45</td><td>40</td></tr> <tr> <td>Rs. 75 – 100 lakh</td><td>45</td><td>40</td><td>35</td></tr> <tr> <td>Rs. 50 – 75 lakh</td><td>40</td><td>35</td><td>30</td></tr> <tr> <td>Rs. 25 – 50 lakh</td><td>35</td><td>30</td><td>25</td></tr> <tr> <td>Rs. 5 – 20 lakh</td><td>30</td><td>25</td><td>20</td></tr> <tr> <td>Rs < 5 laks</td><td>25</td><td>20</td><td>15</td></tr> </table> C)Research publications during the last 5 years (Max. score :100) <table border="1"> <tr> <th>Nature of Journal</th><th>Marks for single author</th><th>Marks for two authors</th><th>Marks for more than two authors</th></tr> <tr> <td>Group – A UGC CARE listed Journal</td><td>20</td><td>15</td><td>6</td></tr> <tr> <td>Group – B UGC CARE listed Journal</td><td>15</td><td>10</td><td>5</td></tr> </table> D) Patents (in the preceding 5 years) (Max. score : 30) i) patents granted : 25 (each) ii) patents published : 5 (each) iii) patents filed : 5 (each) E) Member on Editorial Boards of UGC CARE listed journals (Max. score : 20) For each journal : 5 F) Seminars/conferences/symposia attended and presented papers/delivered keynote addresses (Max. score : 20)	Financial outlay for each Project	Financial Support from outside India	Financial support from public funding	Financial Support from Industry	Rs. 100 lakh or more	50.	45	40	Rs. 75 – 100 lakh	45	40	35	Rs. 50 – 75 lakh	40	35	30	Rs. 25 – 50 lakh	35	30	25	Rs. 5 – 20 lakh	30	25	20	Rs < 5 laks	25	20	15	Nature of Journal	Marks for single author	Marks for two authors	Marks for more than two authors	Group – A UGC CARE listed Journal	20	15	6	Group – B UGC CARE listed Journal	15	10	5	450	
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	F) Seminars/conferences/symposia/workshops organized by the teacher in the Department/university (Max. score : 25) i) National level : 5 (each) ii) International level : 10 (each)					
	G) Consultancy (Max. score : 50) i) consultancy projects handled : 20 (each) ii) served / serving as consultant to industry / other organizations : 20 (each)					
III)	<u>Extension / other activities – (Preceding FIVE years data to be validated)</u> A) Extension / outreach activities involved in (Max. score : 40) The activities may include contributing to: environment protection, healthcare in rural/slum population, adult literacy, nation building activities, etc.ADD FROM NAAC INVOLVED ROLE TO BE DEFINED For any recognized and authenticated activity : 10 (each)					150
	B) Membership of Professional Academic bodies/Associations related to the discipline, Membership of Governing / Executive / Advisory body of an industry or other sector with the permission of the university INTERNATIONAL BODIES 10 NATIONAL BODIES 5 MARKS (Max. score : 40) Each : 10					
	C) Administrative assignments (other than those positions acquired by seniority or on rotational basis) (Max. score : 40) For each assignment per year : 5					
	D) Establishing Start-Ups DESCRIPTION For each Start-Up : 15 (Max. score: 30)					
	MAXIMUM SCORE (TOTAL 1000)					

STUDENT FEEDBACK FORM

- The student feedback on teacher performance is to be consolidated based on the response of the students to the given 20 items on a five-point rating scale. The rating scale refers to – **I : poor, II : average, III : good, IV : very good, V : excellent.**
- The scores corresponding to the ratings are

<u>Rating</u>	<u>Score</u>
I : poor	2
II : average	4
III : good	6
IV : very good	8
V : excellent	10

- The maximum score for the 20 items is 200
- After obtaining the feedback forms from the students, the total score corresponding to the ratings given by each student is to be calculated; and then, the average score corresponding to all the students.

STUDENT FEEDBACK FORM

Note: i) Please give your opinion on the performance of the teacher with reference to the 20 items listed below; the opinion is to be given on a five – Point rating scale – I – poor, II – average, III – good, IV – very good, V – excellent.

ii) Please do not write your name or put your signature anywhere.

College:

Name of the Teacher:

Subject:

Class:

Date:

S.No	Item	Rating				
		I	II	III	IV	V
1	Efforts to effectively cover 100% of Syllabus					
2	The interest generated in the students while teaching in the class room					
3	Clarity of expression while teaching the topic/ lesson					
4	Depth of subject content explained					
5	Level of latest development in the subject taught					
6	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room					
7	Encouraging questions on the topic in the class and clearing doubts					
8	Use of teaching models and teaching aids in the class room					
9	Encouraging and supervising the students for study projects					
10	Aptitude shown in arranging field visits, invited lectures etc., in the subject					
11	Encouraging and guiding students in reading library (subject and general) books and using internet					

12	Encouraging and guiding students in giving class seminars					
S.No	Item	Rating				
		I	II	III	IV	V
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students					
14	Remedial coaching and efforts made in preparing the students for University Examinations					
15	Regularity and punctuality to the class					
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.					
17	Counseling and career guidance					
18	Accessibility of the lecturer outside the classroom for academic interaction					
19	Personal care and affection while dealing with individual students and helping students					
20	Overall opinion on the lecturer					