

**HEI ID:** HEI-U-0034 **Name of HEI:** Sri Padmavati Mahila Visvavidyalayam

**Type of HEI:** State

# **Annual Report**

**OF**

**CENTRE FOR INTERNAL QUALITY ASSURANCE  
(CIQA)**

**PROGRAMMES UNDER**

**OPEN AND DISTANCE LEARNING MODE**

**2022-23**

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**Part – I: General Information**

**1.1 Date of notification of the Centre(attach a copy of the notification):**

*Upload PDF*

**1.2 Details of Director, CIQA**

- Name : Prof. M. Aruna
- Qualification: M.Sc., Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

**1.3 Details of CIQA Committee:**

**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. D. Bharathi Vice Chancellor M.Sc., M.Phil.Ph.D, Advanced Diploma in Sericulture (China)	Silkworm Biochemistry, Physiology and Biotechnology	30-01-2023
b.	Three Senior teachers of HEI	Member 1	Prof. R. Nagaraju M.Pharm, Ph.D	Pharmaceutics	30-01-2023
		Member 2	Prof. T. Sudha M.Sc., M.Phil, Ph.D., M.S	Expert System, Decision Support System, Operations Research Data Mining & Neural Networks	30-01-2023
		Member 3	Prof. G. Savithri M.Sc, Ph.D	Silkworm Pathology & Extension & Management	30-01-2023
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. K. MadhuJyothi M.A, Ph.D	Classical, Modern Literature & Translation	30-01-2023
		Member 5	Dr. R.N.S. Saileswari M.A., Ph.D	Karnatic Music in Vocal	30-01-2023
		Member 6	Prof.V.Nirmala, M.A., M.Phil., Ph.D	Common Wealth Literature	30-01-2023
d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. P. Madhusudhana Reddy M.Sc, Ph.D	Environmental Geology	30-01-2023
		Member 8	Prof. K. VisweswaraRao M.A., Ph.D	Social Work	30-01-2023
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration	Dr.B.Geetha vani M.Sc,Ph.D	Sericulture	30-01-2023
		Member 10 Finance	Mr. P. Chandrasekhara Sanjeevaiah B.Tech (Civil), Group I Services, State Audit Dept.	State Govt. Acts & Rules	30-01-2023
f.	Director, CIQA	Member Secretary	Prof. M. Aruna M.Sc., Ph.D	Food & Nutrition	30-01-2023

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**b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)**

If No, reason thereof

Yes
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**1.4 Number of meetings held and its approval:**

**a. No. of meetings held every year:**

**b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1 Advisory	08-09-2022	2	upload	upload
Meeting 2			upload	upload

**1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)				
									M	F	TG	Total	
1.	Nil												
N.													

**\*Not for Private University**

**Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

**1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)				
									M	F	TG	Total	
1.	Nil												
N.													

**\*Not for Private University**

**Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

**1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)				
								M	F	TG	Total	
1.	Nil											
N.												

**\*Not for Private University**

**Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

**1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)				
								M	F	TG	Total	
1.	Nil											
N.												

**\*Not for Private University**

**Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

**1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From July, 2022 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Master of Arts (Music)	2 Years	80	<ul style="list-style-type: none"> <li>Any Degree with Vocal Music or Vocal Music as one of the main subjects.</li> <li>Any Degree with diploma/certificate in Vocal Music.</li> <li>Any Degree with grading in Vocal conducted by Music Audition Board of All India Radio.</li> <li>Degree with Four year systematic training from Guru.</li> </ul>	18000	F.No. 1-2/2021(DEB-I), 10 <sup>th</sup> March, 2021	Nil	0	48	0	48
N.											

From January, 2023 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Master of Arts (Music)	2 Years	80	<ul style="list-style-type: none"> <li>Any Degree with Vocal Music or Vocal Music as one of the main subjects.</li> <li>Any Degree with diploma/ certificate in Vocal Music.</li> <li>Any Degree with grading in Vocal conducted by Music Audition Board of All India Radio.</li> <li>Degree with Four year systematic training from Guru.</li> </ul>	18000	F.No. 1-2/2021(DEB-I), 10 <sup>th</sup> March, 2021	Nil	0	39	0	39
N.											

**\*Not for Private University**

**Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

## Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

### 2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	<ul style="list-style-type: none"> <li>• Well established classrooms using help of Digital Technology through qualified and experienced teachers to provide the positive learning environment for learners.</li> <li>• Good library, e-lab &amp; e-learning facility for reference purpose.</li> <li>• Time to time academic instructions given to the learners.</li> <li>• Curricular &amp; Co-curricular activities according to UGC (ODL regulations, 2017).</li> </ul>	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<ul style="list-style-type: none"> <li>• Course orientation programmes</li> <li>• Curricular assessment and follow-up activities</li> <li>• Continuous monitoring by course co-ordinators</li> <li>• Provision of Self Learning Material in Print and Audio mode.</li> </ul>	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	<ul style="list-style-type: none"> <li>• Admission procedure - irrespective of caste, religion, socio-economic conditions.</li> <li>• Improving organizational skills of the faculty members</li> <li>• Establishment of web based learning centres for active learning.</li> <li>• Should maintain innovative research and novel methods to implement academic and administrative aspects.</li> <li>• Inclusion of innovative research and novel methods in academic and administrative aspects.</li> <li>• Introduction of new trends in evaluation process.</li> </ul>	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	<ul style="list-style-type: none"> <li>• Providing self-learning material in print, audio and face to face modes to satisfy different types of learning's.</li> <li>• Ensuring effective training.</li> <li>• Conducting workshops, audio visual techniques and teleconference programmes.</li> </ul>	

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5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	<ul style="list-style-type: none"> <li>Strictly followed UGC Guidelines with 80 percent of syllabus is followed as per the regular syllabus. 20 percent of practicum in all the developed programmes.</li> </ul>	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	<ul style="list-style-type: none"> <li>Introduced semester system with CBCS.</li> </ul>	
7.	Implementation of its recommendations through periodic reviews	<ul style="list-style-type: none"> <li>Taken the approval of the syllabus by Advisory Committee and also standing committee for PG courses.</li> </ul>	
8.	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	<ul style="list-style-type: none"> <li>Planning to organize the workshops/seminars/symposiums this year</li> </ul>	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	<ul style="list-style-type: none"> <li>During pandemic online classes were taken by zoom, Microsoft teams to PG students.</li> </ul>	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	<ul style="list-style-type: none"> <li>Providing self learning material in print, audio &amp; face to face modes to satisfy different types of learning, ensuring effective training.</li> </ul>	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	<ul style="list-style-type: none"> <li>The programmes planned are as per the norms &amp; guidelines of the UGC and the credit based system is introduced.</li> </ul>	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	<ul style="list-style-type: none"> <li>Stipulated timings are maintained for running the classes, stipulated exams schedule is framed &amp; implementing strict evaluation methods are followed.</li> </ul>	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<ul style="list-style-type: none"> <li>Feedback from students and undertake its analysis and collective action there off.</li> </ul>	

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14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	<ul style="list-style-type: none"> <li>The Departments of SPMVV are requested to frame courses to suit the job market.</li> <li>Every three (3) years the syllabus is restructured by conducting BOS meeting constituting with external members, industry people and students to suit the job market.</li> </ul>	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	<ul style="list-style-type: none"> <li>Skill based courses along with practical sessions to bring the qualitative change and to enhance their skills in various subjects</li> </ul>	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	<ul style="list-style-type: none"> <li>Introducing new courses oriented. Increase the admissions aspects conducting workshops/seminars/symposiums</li> </ul>	
17.	Measures adopted to ensure internalization and institutionalisation of quality enhancement practices through periodic accreditation and audit	<ul style="list-style-type: none"> <li>Regular yearly auditing is carried out by the institute</li> </ul>	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<ul style="list-style-type: none"> <li>The ODL is utilizing the technology to have regular interaction with the learners.</li> <li>ODL have real time lectures, assignments, projects.</li> <li>The self-learning material in print and audio mode is more expressive.</li> <li>The ODL has identified learner support centres within the jurisdiction of the University to give learners real time classes.</li> <li>ODL provides flexibility as students do not have to stick to any particular schedule.</li> <li>The ODL is established semester pattern. The syllabus and question paper will be on par with conventional mode.</li> </ul>	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Yes	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<ul style="list-style-type: none"> <li>Information on DDE activities are submitted to the University Annual report.</li> </ul>	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes	

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	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	<ul style="list-style-type: none"> <li>• Reports are submitted to the University IQAC for further effective suggestions and improvement</li> </ul>	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	<ul style="list-style-type: none"> <li>• Adopted and developed systematic self study material after approval from statutory bodies and UGC,DEB.</li> </ul>	
24.	Promoted automation of learner support services of the Higher Educational Institution	<ul style="list-style-type: none"> <li>• Yes</li> <li>• Course fee also automation by payment gateway</li> </ul>	
25.	Coordinated with external subject experts or agencies or organisations the activities pertaining to validation and annual review of its in-house processes	<ul style="list-style-type: none"> <li>• Senior staff of our university are members in Advisory Board and also some of the staff are serving as guest faculty.</li> </ul>	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	<ul style="list-style-type: none"> <li>• Yes</li> </ul>	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	<ul style="list-style-type: none"> <li>• Yes</li> </ul>	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	<ul style="list-style-type: none"> <li>• MOU's are developed with study centers. Further MOUs will be carried out schools, colleges for practical's to B.Ed students.</li> </ul>	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	<ul style="list-style-type: none"> <li>• Yes</li> </ul>	

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**2.2 Compliance of Quality Monitoring Mechanism - As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :**

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. Appointment faculty <ul style="list-style-type: none"> <li>• Director</li> <li>• Full time faculty as per norms.</li> </ul> b. Through standing committee meetings c. Academic Scheduled d. PPR	
2.	Articulation of Higher Educational Institution Objectives	<ul style="list-style-type: none"> <li>• To fulfill the Vision and Mission of DDE</li> </ul>	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. According to NCTE norms approved editors and writers list b. Academic Schedule c. Academic flexibility is adapted as and when necessary online, offline time table d. SLM as per norms prepared and used in Distance Education. e. Revision and re- design of Curriculum done on the basis of appropriateness in catering to the needs of the society economy and environment.	
4.	Programme Monitoring and Review	<ul style="list-style-type: none"> <li>• Observation during teaching practice</li> <li>• Observe to study centers during curriculum transactions and examination to ensure quality and learning out comes.</li> </ul>	
5.	Infrastructure Resources	<ul style="list-style-type: none"> <li>• The infrastructure resources is maintained and used as per norms for ODL</li> </ul>	

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6.	Learning Environment and Learner Support	<ul style="list-style-type: none"><li>• University is facilitating</li><li>• Central ICT labs</li><li>• Central library with E-resources and distance education library is opened for the distance education for enriching learning out comes.</li></ul>	
7.	Assessment and Evaluation	<ul style="list-style-type: none"><li>• Papers assessment and moderation system for assuring the learning outcomes of learners</li><li>• Following proper assessment through term end examination, Practicum, activities, projects, assignments etc. as per NCTE norms.</li></ul>	
8.	Teaching Quality and Staff Development	<ul style="list-style-type: none"><li>• University encourages the faculty for professional development through orientation programmes FDP, Workshops. The faculty are also motivated for publication of research findings and theoretical ideas on academic activities.</li></ul>	

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<b>Sr.No.</b>	<b>Provisions in Regulations</b>	<b>Action taken in respect of ODL</b>	<b>Upload relevant document</b>
1.	Academic Planning	Following as per UGC Regulations, 2020	
2.	Validation	Following as per UGC Regulations, 2020	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Following as per UGC Regulations, 2020	

### Part – III: Human Resources and Infrastructural Requirements

#### 3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary (Attach appointment letter and joining report)

**Prof. M. Aruna,**  
**Director,**  
**M.Sc., Ph.D(Food & Nutrition)**  
**Rs.2,87,840/-**

#### 3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:*

*Insert Box*

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	-	-	-	-
PG – M.A Music	2	2	Yes	-
PGD	-	-	-	-

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S. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	Gross salary/ month	Contract period	
1.	M.A Music	2	Dr. R.N.S.Saileswari	Associate Professor	M.A Music (Vocal), Ph.D, NET	17 Years	Regular	Rs.1,43,600/-	-	Upload pdf
2.			Dr. U. Hima Bindu	Assistant Professor	M.P.A (Dance), M.Phil., Ph.D	8 Years	Regular	Rs.75,300/-	-	

### 3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	Available
Assistant Registrar	1	Available
Section Officer	1	Available
Assistants	3 (2 for DM Universities)	2 Available
Computer Operator	2	Available
Multi-Tasking Staff	2	Available

(Attach duly attested photocopy of appointment letter with salary details)

**Note:**

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

### Part – IV: Examinations

#### 4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution.  No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

<b>S.No.</b>	<b>Provisions in Regulations</b>	<b>Whether complied Yes/No</b>	<b>If No, Reason thereof</b>
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	<b>Yes</b>	
6.	Building and grounds of the examination centre must be clean and in good condition.	<b>Yes</b>	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	<b>Yes</b>	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	<b>Yes</b>	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	<b>Yes</b>	
10.	Safety and security of the examination centre must be ensured	<b>Yes</b>	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	<b>Yes</b>	
12.	Provision of drinking water must be made for learners	<b>Yes</b>	
13.	Adequate parking must be available near the examination centre	<b>Yes</b>	
14.	Facilities for Persons with Disabilities should be available	<b>Yes</b>	

#### 4.2 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	<b>Upload guidelines</b>	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	<b>Upload mechanism</b>	
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	<p><b>Yes</b></p> <p><b>Yes</b></p>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	<b>Yes</b>	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	<b>Upload sample question paper</b>	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	<b>Yes</b>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	<b>Upload sample</b>	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	<b>Upload Process</b>	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	<b>Upload list</b>	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	<b>Yes</b>	
	(b) Availability of biometric system	<b>No</b>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	<b>Upload Sample and list</b>	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	<b>Upload details of Observer assigned</b>	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	<b>Upload Observer Report</b>	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	<b>Yes</b>	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	<b>Yes</b>	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	<b>Yes</b>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	Upload samples	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	All Examination Centres	Yes	

#### 4.3 Whether any examination held through online mode.

*If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination*

INSERT TEXT BOX

#### 4.4 Result and Student Progression

##### For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
2023-23 July	Master of Arts (Music)	48	39	48	69.23%	43.59%
	N.					
2023 January	Master of Arts (Music)	39	37	39	In Progress	
	N.					

## Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

### 5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

The Director, Directorate of Distance Education request the Board of Studies Chair Persons of the concerned Departments to give the programme project reports while introducing the programmes.

**Upload samples and authority approval**

### 5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.*

The Director, Directorate of Distance Education issued the guidelines to the course writers for preparation of material.

**Upload samples and authority approval**

### 5.3 Compliance status in respect of Self-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

The Director, Directorate of Distance Education submitted the guidelines mentioned in the regulations, 2020 to follow the process to ensure the preparation of SLM.

**Upload samples**

## Part – VI: Programme Delivery through Learner Support Centre (LSC)

### 6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	-	-	-	-	-
	PG	Nil				
	PGD	-	-	-	-	-

### 6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.*

INSERT TEXT BOX

### 6.3 LSC wise enrollment details (Not for Private University)

**HEI ID:** HEI-U-0034**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam**Type of HEI:** State

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	Nil									
N.										

**Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.**

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Nil			

#### 6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

**HEI ID:** HEI-U-0034**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam**Type of HEI:** State**6.5 Delivery of Self-Learning Material**

*Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations*

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	01-07-2022 and 01-01-2023	13-09-2022 and 14-03-2023	yes
Audio-Video Material	01-07-2022 and 01-01-2023	13-09-2022 and 14-03-2023	yes
Online Material	01-07-2022 and 01-01-2023	13-09-2022 and 14-03-2023	yes
Compute based Material	01-07-2022 and 01-01-2023	13-09-2022 and 14-03-2023	yes

**6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester - programmes wise)
	Nil						

b. Upload approval of statutory authorities of the Higher Educational Institution:  
*Upload*

Nil  
28

## Part – VII: Self Regulation through disclosures, declarations and reports

### 7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website <b>(Mention link)</b>			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus,	Yes	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning	Yes	

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	No	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	No	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	

**HEI ID:** HEI-U-0034

**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam

**Type of HEI:** State

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	
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## Part – VIII: Admission and Fees

### 8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	No
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall-</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

	<p>International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish-  (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;  (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

**HEI ID:** HEI-U-0034

**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam

**Type of HEI:** State

	or not based on facts or to be misleading	
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## Part – IX: Grievance Redressal Mechanism

### 9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.*

Grievance committee is constituted for the University will also take up the DDE student issues.

### 9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
Nil	Nil

### 9.3 Complaint Handling Mechanism

*HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.*

Feedback forms

### 9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	

## Part – X: Innovative and Best Practices

### 10.1 Innovations introduced during academic year

1. Real time experience at school. 2. Panel discussion with center co-ordinator.
3. Introducing online tools and resources to enhance classroom based education.
4. Teaching online through online media tools. 5. Introduced lecture material and PPT

### 10.2 Best Practices of the HEI

1. Monitor the classes through online tools like whatsapp. 2. Surprise inspections during examinations. 3. Telephone counseling with individual candidate at each centre.
4. Allotting exam observers as well as surprise visits during examination.

### 10.3 Details of Job Fairs conducted by the HEI

Nil

### 10.4 Success Stories of students of ODL mode of the HEI

Students of M.A Music are getting opportunities like Musicians and Vocal artists in the different institutions and Annamacharya Projects in Tirumala Tirupati Devasthanams.

### 10.5 Initiatives taken towards conversion of SLM into Regional Languages

Nil

### 10.6 Number of students placed through Campus Placements

Nil

### 10.7 Details of Alumni Cell and its activity

Nil

### 10.8 Any other Information

Nil

**HEI ID:** HEI-U-0034

**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam

**Type of HEI:** State

## DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

  
Signature of the Director:

Name: Prof. M. Aruna

**DIRECTOR**  
Directorate of Distance Education  
Sri Padmavathi Mahila Visva Vidyalayam  
Seal: (Women's University)  
TIRUPATI - 517 502 (A.P.)

Date: 28-08-2023

  
Signature of the Registrar:

Name: Prof. N. Rajani

**REGISTRAR**  
SRIPADMAVATHIMAHILAVISVAVIDYALAYAM  
Seal: (WOMEN'S UNIVERSITY)  
TIRUPATI-517 502 (A.P.)

Date: 28-08-2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.