

HEI ID: HEI-U-0034

Name of HEI: Sri Padmavati Mahila Visvavidyalayam

Type of HEI: State

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2025-26

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Part – I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification):

Upload PDF

1.2 Details of Director, CIQA

- Name : **Prof. M. Aruna**
- Qualification: **M.Sc., Ph.D**
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. V. Uma Vice Chancellor M.A Social Work, Ph.D	Urban & Rural Community Development	22-01-2026
b.	Three Senior teachers of HEI	Member 1	Prof. T. Bharathi M.A, M.Sc, M.Phil, Ph.D,	American Literature	22-01-2026
		Member 2	Prof. K. Anuradha MSW., Ph.D	Medical & Psychiatric Social Work	22-01-2026
		Member 3	Prof. G. Savithri M.Sc, Ph.D	Silkworm Pathology & Extension & Management	22-01-2026
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. K. Madhu Jyoti M.A, Ph.D	Classical, Modern Literature & Translation	22-01-2026
		Member 5	Dr. R.N.S. Saileswari M.A., Ph.D	Karnatic Music in Vocal	22-01-2026
		Member 6	Prof.Y.S.Sharada M.A.,M.Phil.,Ph.D.,PGCTE		22-01-2026
d.	Two External Experts of ODL and/or Online Education	Member 7	Dr.S.Jeelani M.Sc., Ph.D. (Pharma), MBA		22-01-2026
		Member 8	Prof. D. Appala Naidu	Social Work	22-01-2026
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration	Dr.B.Geetha vani M.Sc,Ph.D	Sericulture	22-01-2026
		Member 10 Finance	Dr. J.Usha Rani M.Sc(AG), MBA, Ph.D	Rural Development	22-01-2026
f.	Director, CIQA	Member Secretary	Prof. M. Aruna M.Sc., Ph.D	Food & Nutrition	22-01-2026

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 02

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	20-09-2025	02	upload	upload
Meeting 2	16-02-2026	02	upload	Upload
Meeting 3	04-06-2026	02	upload	Upload

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <July, 2025> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	Education	B.Ed Additional Methodology	6 Months	02	B.Ed /B.Ed Spl. Degree from a recognized University	15,400	20-09-2025	Nil	0	75	0	75
N.												

From <January, 2026> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	Education	B.Ed Additional Methodology	6 Months	02	B.Ed /B.Ed Spl. Degree from a recognized University	15,400	20-09-2025	Nil	0	34	0	34
N.												

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <July, 2025> academic session:

Sr. No.	Name of the Department	DiplomaTitle		Duration (months)	N o. of Cr ed its	Admi ssion Eligi bility	Fee (Rs.)	Approval of statutory Authorit y (s) (DD-MM-YYYY) of HEI/ Regulator y authority (if required)	No. of Learner Support Centre Operationa lized as per territorial jurisdiction */ Off Campus	Number of students admitted (Male/Female/ Trans-gender)			
										M	F	TG	Total
1.	Music, Dance & Fine Arts	Diploma in Music	Sankeertana	6 Months	4	SSC	3,000	04-05-2004	Nil	0	3	0	3
			Varnam	6 Months	4	SSC	3,000	04-05-2004	Nil	0	4	0	4
2.			Annamayya Antarangam	6 Months	4	SSC	3,000	04-05-2004	Nil	0	4	0	4

From <January, 2026> academic session:

Sr. No.	Name of the Depart ment	DiplomaTitle		Duration (months)	No. of Cre dits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/ Regulatory authority(if required)	No. of Learner Support Centre Operationa lized as per territorial jurisdiction */ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
										M	F	TG	Total
1.	Music, Dance & Fine Arts	Diploma in Music	Sankeertana	6 Months	4	SSC	3,000	04-05-2004	Nil	0	1	0	1
2.			Varnam	6 Months	4	SSC	3,000	04-05-2004	Nil	0	1	0	1
3.			Annamayya Antaranga m	6 Months	4	SSC	3,000	04-05-2004	Nil	0	3	0	3
N.													

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL - Nil

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Nil										
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Bachelor of Education	2 Years	88	1. Trained in-service women teachers with minimum 2 years of experience in Elementary Education with a minimum of 50% of marks in UG or in PG Degree 2. Women candidates having completed a NCTE recognized Teacher Education programme through face – to – face mode with a minimum of 50% of marks in UG or in PG Degree 3. However, the candidates belonging to all other reserved categories i.e S.C., S.T., B.C. (A/B/C/D/E), and Physically handicapped should have secured a minimum of 40% marks in the qualifying examination.	50,800	F.No.1-1/2025(DEB-SER), dated 11-09-2025	10	0	484	0	484
N.											

From <January, 2026>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	Bachelor of Education	2 Years	88	1. Trained in-service women teachers with minimum 2 years of experience in Elementary Education with a minimum of 50% of marks in UG or in PG Degree 2. Women candidates having completed a NCTE recognized Teacher Education programme through face – to – face mode with a minimum of 50% of marks in UG or in PG Degree 3. However, the candidates belonging to all other reserved categories i.e S.C., S.T., B.C. (A/B/C/D/E), and Physically handicapped should have secured a minimum of 40% marks in the qualifying examination.	50,800	F.No.1-1/2025(DEB-SER), dated 11-09-2025	10	0	525	0	525
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From July, 2025 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	Master of Arts (Music)	2 Years	80	<ul style="list-style-type: none"> Any Degree with Vocal Music or Vocal Music as one of the main subjects. Any Degree with diploma/certificate in Vocal Music. Any Degree with grading in Vocal conducted by Music Audition Board of All India Radio. Degree with Four year systematic training from Guru. 	18000	F.No.1-1/2025(DEB-SER), Dt: 11.09.2025	Nil	0	41	0	41
2.	Master of Commerce	2 Years	96	<ul style="list-style-type: none"> Any graduate of a recognized University 	10000	F.No.30-30/2023 (DEB-I), dated 13-11-2024.	Nil	0	9	0	9
3.	Master of Arts (Telugu)	2 Years	80	<ul style="list-style-type: none"> Any graduate Degree from a recognized University with Telugu as one subject at graduate level. 	8000	F.No.30-30/2023 (DEB-I), dated 13-11-2024.	Nil	0	10	0	10

From January, 2025 calendar session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	Master of Arts (Music)	2 Years	80	<ul style="list-style-type: none"> Any Degree with Vocal Music or Vocal Music as one of the main subjects. Any Degree with diploma/ certificate in Vocal Music. Any Degree with grading in Vocal conducted by Music Audition Board of All India Radio. Degree with Four year systematic training from Guru. 	18000	F.No.1-1/2025(DEB-SER), Dt: 11.09.2025	Nil	0	45	0	45
2.	Master of Commerce	2 Years	96	<ul style="list-style-type: none"> Any graduate of a recognized University 	10000	F.No.30-30/2023 (DEB-I), dated 13-11-2024.	Nil	0	3	0	3
3.	Master of Arts (Telugu)	2 Years	80	<ul style="list-style-type: none"> Any graduate Degree from a recognized University with Telugu as one subject at graduate level. 	8000	F.No.30-30/2023 (DEB-I), dated 13-11-2024.	Nil	0	6	0	6

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	<ul style="list-style-type: none"> Well established classrooms using help of Digital Technology through qualified and experienced teachers to provide the positive learning environment for learners. Good library, e-lab & e-learning facility for reference purpose. Time to time academic instructions given to the learners. Curricular & Co-curricular activities according to UGC (ODL regulations, 2017). 	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<ul style="list-style-type: none"> Course orientation programmes Curricular assessment and follow-up activities Continuous monitoring by course co-ordinators Provision of Self Learning Material in Print and Audio mode. 	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	<ul style="list-style-type: none"> Admission procedure - irrespective of caste, religion, socio-economic conditions. Improving organizational skills of the faculty members Establishment of web based learning centres for active learning. Should maintain innovative research and novel methods to implement academic and administrative aspects. Inclusion of innovative research and novel methods in academic and administrative aspects. Introduction of new trends in evaluation process. 	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	<ul style="list-style-type: none"> Providing self-learning material in print, audio and face to face modes to satisfy different types of learning's. Ensuring effective training. Conducting workshops, audio visual techniques and teleconference programmes. 	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	<ul style="list-style-type: none"> Strictly followed UGC Guidelines with 80 percent of syllabus is followed as per the regular syllabus. 20 percent of practicum in all the developed programmes. 	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	<ul style="list-style-type: none"> Introduced semester system with CBCS. 	
7.	Implementation of its recommendations through periodic reviews	<ul style="list-style-type: none"> Taken the approval of the syllabus by Advisory Committee and also standing committee for PG courses. 	
8.	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	<ul style="list-style-type: none"> Students participated in seminar and takes part in presented papers and also participated in workshop. 	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	<ul style="list-style-type: none"> For dissertation guidance special sessions are taken by the Department faculty for Manodharma, Ragam, tanam, Pallavi papers practical sessions are provided by the faculty in the Department. 	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	<ul style="list-style-type: none"> Providing self learning material in print, audio & face to face modes to satisfy different types of learning, ensuring effective training. 	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	<ul style="list-style-type: none"> The programmes planned are as per the norms & guidelines of the UGC and the credit based system is introduced. 	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	<ul style="list-style-type: none"> Stipulated timings are maintained for running the classes, stipulated exams schedule is framed & implementing strict evaluation methods are followed. 	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<ul style="list-style-type: none"> Feedback from students and undertake its analysis and collective action there off. 	

14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	<ul style="list-style-type: none"> The Departments of SPMVV are requested to frame courses to suit the job market. Every three (3) years the syllabus is restructured by conducting BOS meeting constituting with external members, industry people and students to suit the job market. 	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	<ul style="list-style-type: none"> Skill based courses along with practical sessions to bring the qualitative change and to enhance their skills in various subjects 	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	<ul style="list-style-type: none"> Introducing new courses oriented. Increase the admissions aspects conducting workshops/seminars/symposiums 	
17.	Measures adopted to ensure internalization and institutionalisation of quality enhancement practices through periodic accreditation and audit	<ul style="list-style-type: none"> Regular yearly auditing is carried out by the institute 	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<ul style="list-style-type: none"> The ODL is utilizing the technology to have regular interaction with the learners. ODL have real time lectures, assignments, projects. The self-learning material in print and audio mode is more expressive. The ODL has identified learner support centres within the jurisdiction of the University to give learners real time classes. ODL provides flexibility as students do not have to stick to any particular schedule. The ODL is established semester pattern. The syllabus and question paper will be on par with conventional mode. 	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Yes	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<ul style="list-style-type: none"> Information on DDE activities are submitted to the University Annual report. 	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes	

	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	<ul style="list-style-type: none"> • Reports are submitted to the University IQAC for further effective suggestions and improvement 	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	<ul style="list-style-type: none"> • Adopted and developed systematic self study material after approval from statutory bodies and UGC-DEB. 	
24.	Promoted automation of learner support services of the Higher Educational Institution	<ul style="list-style-type: none"> • Yes • Course fee also automation by payment gateway • API Integration of admitted candidates is done using DEB ID of students. 	
25.	Coordinated with external subject experts or agencies or organisations the activities pertaining to validation and annual review of its in-house processes	<ul style="list-style-type: none"> • Senior staff of our university are members in Advisory Board and also some of the staff are serving as guest faculty. 	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	<ul style="list-style-type: none"> • Yes 	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	<ul style="list-style-type: none"> • Yes 	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	<ul style="list-style-type: none"> • MOU's are developed with study centers. Further MOUs will be carried out schools, colleges for practical's to B.Ed students(As the CDOE is applying for B.Ed Programme for next academic session SLM is under preparation). 	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	<ul style="list-style-type: none"> • Yes <p>This course provides linkage to industry to many learners. It facilitates learners to gain knowledge and provides opportunities of employability. Most of the learners establish their own schools and some are appointed as academicians, researchers and in cine</p>	

industry.

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. Appointment faculty • Director • Full time faculty as per norms. b. Through standing committee meetings c. Academic Scheduled d. PPR	
2.	Articulation of Higher Educational Institution Objectives	• To fulfill the Vision and Mission of CDOE	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. According to NCTE norms approved editors and writers list b. Academic Schedule c. Academic flexibility is adapted as and when necessary online, offline time table d. SLM as per norms prepared and used in Distance Education. e. Revision and re- design of Curriculum done on the basis of appropriateness in catering to the needs of the society economy and environment.	
4.	Programme Monitoring and Review	• Observation during teaching practice • Observe to study centers during curriculum transactions and examination to ensure quality and learning outcomes.	
5.	Infrastructure Resources	• The infrastructure resources is maintained and used as per norms for ODL	
6.	Learning Environment and Learner Support	• University is facilitating • Central ICT labs • Central library with E-resources and distance education library is opened for the distance education for enriching learning outcomes.	

7.	Assessment and Evaluation	<ul style="list-style-type: none"> Papers assessment and moderation system for assuring the learning outcomes of learners Following proper assessment through term end examination, Practicum, activities, projects, assignments etc. as per NCTE norms. 	
8.	Teaching Quality and Staff Development	<ul style="list-style-type: none"> University encourages the faculty for professional development through orientation programmes FDP, Workshops. The faculty are also motivated for publication of research findings and theoretical ideas on academic activities. 	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V(3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Following as per UGC Regulations, 2020	
2.	Validation	Following as per UGC Regulations, 2020	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Following as per UGC Regulations, 2020	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary (Attach appointment letter and joining report)

Prof. M. Aruna,
Director,
M.Sc., Ph.D(Food & Nutrition)
Rs.2,87,840/-

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	4	4	Yes	-
PG – M.A Music	2	2	Yes	-
PG – M.Com	2	2	Yes	-
PG – M.A Telugu	2	2	Yes	-
PGD	-	-	-	-

HEI ID: HEI-U-0034**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam**Type of HEI:** State

S. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	Gross salary/ month Rs.	Contract period	
1.	M.A Music	2	Dr. R.N.S.Saileswari	Professor	M.A Music (Vocal), Ph.D, NET	18 Years	Regular	Rs1,43,600	-	Upload pdf
2.			Dr. U. Hima Bindu	Assistant Professor	M.P.A (Dance), M.Phil., Ph.D	9 Years	Regular	Rs.75,300	-	
3.	M.Com	2	Prof. B. Vijayalakshmi	Professor	M.Com, MSIS, Ph.D	27 Years	Regular	Rs.2,11,800		
4.			Dr. P. Roopa	Assistant Professor	MFM, M.Phil, Ph.D	16 Years	Contract	Rs.41,000		
5.	M.A Telugu	2	Dr. D. Yuvasri	Assistant	M.A., Ph.D	10 years	Regular	Rs.1,35,315		
6.			Dr. B. Lakshmi Priya	Professor	M.A., Ph.D	10 Years	Contract	Rs.36,000		
			Prof. T.G. Amuthavalli	Professor	M.Sc., M.A., M.A., M.Ed, Ph.D		Regular			
			Dr. V. Madhavi	Professor	M.Sc., M.Ed(H.I.), M.Phil, Ph.D		Regular			
			Dr.T. Sireesha	Associate Professor	M.A Economics, M.Sc.Psy., M.Ed, NET, Ph.D		Regular			
7.	B.Ed	7	Dr. Ravi Sadda	Assistant Professor	M.A.(Sociology), M.Sc (Psy), M.Sc (Chemistry), M.Ed, Ph.D. NET, SLET.		Contract	Rs.40,000		
			Dr. M. Nirmla Rekha		B.Ed.Spl.(H.I), M.Ed. Spl.(H.I), M.A(English), M.A.(Sociology), M.Ed(General), Ph.D, SLET		Contract	Rs.40,000		
			Dr. G. Maruthi Kumari		M.A.(Telugu), M.Sc(Psy),		Contract	Rs.35,000		

HEI ID: HEI-U-0034**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam**Type of HEI:** State

				M.Ed, Ph.D					
			Dr. S. Hemavathi	M.Sc(Maths), M.A.(Phil), M.Ed,M.Phil,P h.D		Contract	Rs.35,000		

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	Available
Assistant Registrar	-	-
Section Officer	1	Available
Assistants	3 (2 for DM Universities)	3 Available
Computer Operator	2	Available
Multi-Tasking Staff	2	Available

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Upload mechanism	
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	<p>Yes</p> <p>Yes</p>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper The assessment pattern is followed as per the conventional programme followed in the University. Continuous Assessment(20%) Cumulative Assessment (80%)	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have <ul style="list-style-type: none"> i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name. 	Upload samples	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	Upload samples	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	All Examination Centres	Yes	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

INSERT TEXT BOX

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
2025-26 July	Bachelor of Education	484	469	469	96.9%	70.78%
	Master of Arts (Music)	41	36	36	87.80%	41.67%
	Master of Commerce	09	07	07	77.77%	71.4%
	Master of Arts (Telugu)	10	08	08	80%	87.5%
2026 January	Bachelor of Education	525	525	In Progress	In Progress	
	Master of Arts (Music)	45	40	40	88.88%	70%
	Master of Commerce	03	03	03	100%	100%
	Master of Arts (Telugu)	06	03	03	50%	100%

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Director, Centre for Distance and Online Education request the Board of Studies Chair Persons of the concerned Departments to give the programme project reports while introducing the programmes.

Upload samples and authority approval

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The Director, Centre for Distance and Online Education issued the guidelines to the course writers for preparation of material.

Upload samples and authority approval

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Director, Centre for Distance and Online Education submitted the guidelines mentioned in the regulations, 2020 to follow the process to ensure the preparation of SLM.

Upload samples

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	CentreName	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	UG Bachelor of Education	Srinivasa College of Education Puttur, Tirupati Dt.	10	26 days	484	484
		VPR College of Education Kamalapuram, YSR Kadapa				
		BSNM College of Education Vizianagaram				
		Vamsadhara College of Education, Srikakulam				
		Venkata Ramana College of Education, Rajahmundry East Godavari Dt.				
		Sri Bharathi B.Ed College Nandyala, Kurnool Dt.				
		Prabhas College of Education Vijayawada, Krishna Dt.				
		Minakshi College of Education Tiruvuru, Krishna Dt.				
		KBR College of Education Naidupet, SPSR Nellore Dt.				
		Dr.P.V.G. Rajah Saheb College of Education, Karakavalasa, Vizianagaram Dt.				
2	PG	No LSC's				
3	PGD	-	-	-	-	-

Srinivasa College of Education, Puttur, Tirupati Dt.



VPR College of Education, Kamalapuram, YSR Kadapa



BSNM College of Education, Vizianagaram



Vamsadhara College of Education, Srikakulam



Venkata Ramana College of Education, Rajahmundry, East Godavari Dt.



Sri Bharathi B.Ed College, Nandyala, Kurnool Dt.



Prabhas College of Education, Vijayawada, Krishna Dt.



Minakshi College of Education, Tiruvuru, Krishna Dt.



KBR College of Education, Naidupet, SPSR Nellore Dt.



Dr.P.V.G. Rajah Saheb College of Education, Karakavalasa, Vizianagaram Dt.



6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

INSERT TEXT BOX

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	Srinivasa College of Education Maharishi Gardens, Marati Gate Puttur, Tirupati -517583 Andhra Pradesh	No		Sri Venkateswara University, Tirupati	Private	Dr. K. Raghu	MA (Pol), M A (Eng), M.Sc(Psy), Ph D	15	01	39
2.	VPR College of Education Kamalapuram, Peddacheppalle Kadapa, YSR Kadapa -516 289 Andhra Pradesh			Yogi Vemana University, Kadapa	Private	Dr. U.KRISHNA MOHAN	M.A., M.Ed., M.Phil., Ph.D History	15	01	40
3.	BSNM College of Education 1-10-1933, Kothavalasa Vizianagaram- 535183 Andhra Pradesh			Andhra University, Visakhapatnam	Private	Dr. Kalluru Raja Reddy	B.Ed., M.Ed	15	01	40
4.	Vamsadhara College of Education 2-2-225(A), Main Road Kotabommali, Srikakulam- 532195 Andhra Pradesh			Dr. B.R. Ambedkar University, Srikakulam	Private	Mr. Ch. Anurudrudu	Post-Graduate	15	01	42
5.	Venkata Ramana College of Education Thorredu, Rajahmundry East Godavari – 533293			Adikavi Nannaya University Rajahmundry	Private	Dr Gudipudi Anjaiah	Post-Graduate	07	01	51

HEI ID: HEI-U-0034**Name of HEI:** Sri Padmavati Mahila Visvavidyalayam**Type of HEI:** State

	Andhra Pradesh								
6.	Sri Bharathi B.Ed College 25/419 5B, Nandyala Kurnool – 518501 Andhra Pradesh		Rayalaseema University	Private	Dr. Ch.Paul Krupakar	B.Ed., M.Ed., Ph.D	08	01	45
7.	Prabhas College of Education 18-5-18, III Lane Kedareswarapet Vijayawada, Krishna-520 003 Andhra Pradesh		Krishna University	Private	Dr. D. Rama Rao	M.Sc, M.Ed, M.Phil, Ph.D	15	01	56
8.	Minakshi College of Education Plot No. 142/2, 143/1A Tiruvuru, Krishna – 521 235 Andhra Pradesh		Krishna University	Private	Dr. M. Pichi Reddy	M.A Economics, M.Ed, Ph.D	15	01	49
9.	KBR College of Education Santhi Vanam, 7th Ward Narasareddy Kandriga Naidupet Mandal SPSR Nellore – 524 126 Andhra Pradesh		Vikrama Simhapuri University Nellore	Private	Dr. N. Murali	B.Sc., M.Sc., B.Ed., M.Ed., Ph.D	16	01	41
10.	Dr.P.V.G. Rajah Saheb College of Education, Karakavalasa, Vizianagaram (Dt)515215 Andhra Pradesh		Andhra University Visakhapatna m	Private	Dr N Srinivasa Mohan	PhD	10	01	39

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Nil			

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	-						
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	01-07-2025 and 01-01-2026	15-09-2025 and 02-02-2026	yes
Audio-Video Material	01-07-2025 and 01-01-2026	15-09-2025 and 02-02-2026	yes
Online Material	01-07-2025 and 01-01-2026	15-09-2025 and 02-02-2026	yes
Compute based Material	01-07-2025 and 01-01-2026	15-09-2025 and 02-02-2026	yes

6.6 Whether any course in a particular programme was allowed through OER/

Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)

HEI ID: HEI-U-0034 **Name of HEI:** Sri Padmavati Mahila Visvavidyalayam **Type of HEI:** State

	Nil						

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Nil

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus,	Yes	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	No	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	No	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	No
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes

8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes
	or not based on facts or to be misleading	

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Grievance committee is constituted for the University will also take up the CDOE student issues.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
Nil	Nil

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Feedback forms

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1. Real time experience at school. 2. Panel discussion with center co-ordinator.
3. Introducing online tools and resources to enhance classroom based education.
4. Teaching online through online media tools. 5. Introduced lecture material and PPT

10.2 Best Practices of the HEI

1. Monitor the classes through online tools like whatsapp. 2. Surprise inspections during examinations. 3. Telephone counseling with individual candidate at each centre.
4. Allotting exam observers as well as surprise visits during examination.

10.3 Details of Job Fairs conducted by the HEI

Nil

10.4 Success Stories of students of ODL mode of the HEI

Students of M.A Music are getting opportunities like Musicians and Vocal artists in the different institutions and Annamacharya Projects in Tirumala Tirupati Devasthanams.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Nil

10.6 Number of students placed through Campus Placements

Nil

10.7 Details of Alumni Cell and its activity

All the alumnae are always in touch and promoting the academic activities of the centre. We are proud of alumnae and strong pillars of support in the activities of centre.

10.8 Any other Information

Nil

DECLARATION

I hereby declare that the information given above and in the enclosed documents true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof. M. Aruna

DIRECTOR
Centre for Distance and Online Education
Sri Padmavati Mahila Visva Vidyalyayam
(Women's Univesity)
Seal: TIRUPATI-517 502 (A.P.)

Date: 30/9/2026

Signature of the Registrar:

Name: Prof. R. Usha

REGISTRAR
SRIPADMAVATHIMAHILAVISVAVIDYALAYAM
(WOMEN'S UNIVERSITY)
TIRUPATI-517 502 (A.P.)
Seal:

Date: 30-9-2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.