SRI PADMAVATI MAHILA VISVAVIDYALAYAM

FEEDBACK FROM STUDENTS

(2016-2017)

Collected Manually:



Sample Questionnaires for Feedback from Students

(2016-2017)

Questionnaire No. 1

Programme:

Department:

Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Parameters	A Very Good	B Good	C Satisfactory	D . Unsatisfactory
Depth of the course content including project work if any Extent of coverage of course				
3. Applicability/relevance to real life situations 4. Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and				
broadening perspectives) 5. Clarity and relevance of textual reading material			,	
Relevance of additional source material (Library Extent of effort required by Students				
8. Overall rating				



Questionnaire No. 3

University SPMVV

(2016-2017)

Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

Depa	rtment:	Course:
Teac	her :	Year :
the fi	The information will be usuature. You need not disclose	sed only for the improvement of the course and teaching in a your name if you do not wish to.
inval	You may tick off more that idate your response.	n one answer to a question to the extent that it does not
1.	The syllabus was	
	a) challenging	b) dull
	c) adequate	d) inadequate
2	V background for hene	fiting from the course was
2.		b) just adequate
	a) more than adequatec) inadequate	d) cannot say
		Use difficult to understand?
3.		lly difficult to understand? b) manageable
	a) easy	d) very difficult
	c) difficult	d) very difficult
4.	How much of the syllabus	s was covered in class?
	a) 85 to 100%	b) 70 to 85%
	c) 55 to 70%	d) less than 55%
5.	What is your opinion abo	ut the library materials for the course?
٥.	a) excellent	b) adequate
	S. C. Carlotte and C. C. Carlotte and C. C. Carlotte and C. C. Carlotte and C.	d) very poor
	c) inadequate	-,,

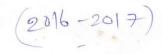


6.	Were you able to get the prescribed readings?					
	a) easily	b) with difficulty				
	c) not at all	d) with great difficulty				
7.	How well did the teacher pr	repare for class?				
	a) thoroughly	b) satisfactorily				
	c) poorly	d) indifferently				
8.	How well was the teacher a	ble to communicate?				
	a) effectively	b) invariably				
	c) satisfactorily	d) badly				
9.	Did the teacher encourage s	tudent participation in class?				
	a) yes	b)attempted				
	c) not at all	d) sometimes				
10.	If yes, which of the following	ng methods were used?				
10.	a) encouraged questions	b) discussion in class				
	c) discussion outside class	*				
11.	How helpful was the teacher	r in advising?				
	a) helpful	b) unhelpful				
	c) sometimes helpful	d) sometimes unhelpful				
12.	Was the teacher					
	a) courteous	b) rude				
	c) indifferent	d) strict				
13.	Did the internal assessment	work?				
	a) fairly	b) regularly				
	c) helpfully	d) cannot say				
14.	What effect do you think the	internal assessment will have on your course				
	a) improve it	b) lower it				
	c) no effect	d) cannot say				



15.	How did the teacher provide	feedback on your performance?
	a) regularly/irregularly	b) in time/late
	c) with helpful comments	d) without comments
16.	Were your assignments disc	ussed with you?
	a) yes, fully	b) yes, partly
	c) no	d) sometimes
17.		ourse and lecture outline at the beginning?
	a) yes	b) no
18.	Was it helpful?	
101	a) yes	b) no
19.	Was it followed?	
17.	a) yes	b) no
20.	Was there any opportunity f	For personal interaction with teachers?
20.	a) Yes	b) to some extent
	c) nil	d) cannot say
21.	Was there any opportunity f	for small group work?
	a) Yes	b) to some external
	c) nil	d) cannot say
22.	Were outsider experts invite	ed to address you?
	a) Yes	b) rarely
	c) none	d) frequently
23.	Did you visit industries, lab	oratories, banks and outside Universities/
	a) Ye, frequently	b) some times
	c) no	d) yes, rarely
24.	If you have other comments	s to offer on the course and the instructor you may do s
5000 7000	below or on a separate shee	







Sample Questionnaires for Feedback from Students

Questionnaire No. 1

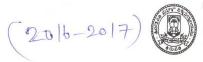
Programme:

MSC

Department: BroTechnology - MSC

Students are required to rate the courses on the following attributes using the 4 -point scale shown.

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any Extent of coverage of course Applicability/relevance to real life situations				
 Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) Clarity and relevance of textual reading material Relevance of additional source material (Library Extent of effort required by Students Overall rating 		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		



Questionnaire No. 3

University SPMVV

Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

Department: BioTechnology

Course: MSC

Teacher

Year : 2015-17

The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

4	-		27 27	
1.	The	syl	labus	was

- a) challenging
- b) dull
- c) adequate
- d) inadequate
- 2. Your background for benefiting from the course was
 - a) more than adequate

b) just adequate

- c) inadequate
- d) cannot say
- 3. Was the course conceptually difficult to understand?
 - a) easy

b) manageable

- c) difficult
- d) very difficult
- 4. How much of the syllabus was covered in class?
 - a) 85 to 100%

(b) 70 to 85%

c) 55 to 70%

- d) less than 55%
- 5. What is your opinion about the library materials for the course?
 - a) excellent

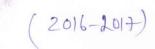
b) adequate

c) inadequate

d) very poor

2

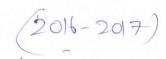






ó.	Were you able to get the pr	rescribed readings?
	a) easily	With difficulty
	c) not at all	d) with great difficulty
7.	How well did the teacher p	repare for class?
	a) thoroughly	b) satisfactorily
	c) poorly	d) indifferently
8.	How well was the teacher a	ible to communicate?
	a) effectively	b) invariably
	√) satisfactorily	d) badly
9.	Did the teacher encourage s	audent participation in class?
	c) not at all	d) sometimes
10.	If yes, which of the following	ng methods were used."
	a) easily c) not at all d) with difficulty d) with great difficulty d) with great difficulty d) with great difficulty b) satisfactorily d) indifferently How well was the teacher able to communicate? a) effectively b) invariably d) badly Did the teacher encourage student participation in yes c) not at all d) sometimes If yes, which of the following methods were used: a) encouraged questions c) discussion outside class d) discussion in class c) discussion outside class d) discussion individe How helpful was the teacher in advising? a) helpful b) unhelpful c) sometimes helpful d) sometimes unhelp Was the teacher a) courteous c) indifferent d) strict	
	1	
11.		r in advising?
	~	b) unhelpful
	c) sometimes helpful	d) sometimes unhelpful
12.	Was the teacher	
,	a courteous	b) rude
	c) indifferent	d) strict
1.3.	Did the internal assessment	work?
	a) fairly	by regularly.
	c) helpfully	
14.	What effect do you think the	internal assessment will have on your course

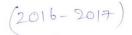




4

	15.		e reedback on your performance:
		a) regularly/irregularly	b) in time/late
		c) with helpful comments	d) without comments
	16.	Were your assignments disc	sussed with you?
		a) yes, fully	by yes, partly
		c) no	d) sometimes
	17.	Were you provided with a c	ourse and lecture outline at the beginning?
		a) yes	b) no
		4	
Ç.	18.	Was it helpful?	
		a) yes	b) no
	19.	Was it followed?	
		a) yes	b) no
	20.	Was there any opportunity f	or personal interaction with teachers?
		a) Yes	b) to some extent
		cynil	d) cannot say
	21.	Was there any opportunity f	or small group work?
	-	a) Yes	b) to some external
	(c) nil	d) cannot say
1	22.	Were outsider experts invite	ed to address you?
		a) Yes	b) rarely
		c) none	d) frequently
	23.	Did you visit industries, labo	oratories, banks and outside Universities/
		a) Ye, frequently	b) some times
		e) no	d) yes, rarely
	24.	If you have other comments	to offer on the course and the instructor you may do so
		below or on a separate sheet	







Questionnaire No.2 IQAC,SPMVV,Tiupati. Student feedback on Teachers (separate for each teacher) Semester/term/Year:

Department:

Please rate the teacher using the 4-point scale (shown below)

(A -Very Good B- Good, C- Satisfactory, D- un Satisfactory)

Parameters	Faculty Name				
1. Knowledge base of the teacher (as perceived by you)		8			
2. Communication Skills(in terms of Articulation and comprehensibility)	*				
3.Sincerity / Commitment of the teacher					
4.Interest generated by the teacher					
5. Ability to integrate course material with environment/other issues, to provide broader perspective					
6. Ability to integrate content with other courses					
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)).	
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the course					
9. Provision of sufficient time for feedback					
10. Overall rating					



Questionnaire No.2
IQAC,SPMVV,Tiupati.
Student feedback on Teachers (separate for each teacher)
Semester/term/Year: 5thy

Department: Biotechnology

Please rate the teacher using the 4-point scale (shown below)

(A -Very Good B- Good, C- Satisfactory, D- un Satisfactory)

Parameters	Faculty Name R · ushar Ham	Faculty Name V. Kalasani	Faculty Name P. Tyosthura	B. kishole	N. John Sushma Mann
1. Knowledge base of the teacher (as perceived by you)	A	4	A	A	A
2. Communication Skills(in terms of Articulation and comprehensibility)	В	В	В	C	В
3.Sincerity / Commitment of the teacher	A-	A	A	A	A
4.Interest generated by the teacher	В -	B	В	B	Α.
5. Ability to integrate course material with environment/other issues, to provide broader perspective	A	A	A	A	A
6. Ability to integrate content with other courses	A	A	A	A	A
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	В	В	В) A	А
8. Ability to design quizzes /Tests/assignments / examinations and projects to evaluate students understanding of the course	A	A	В	В	А
9. Provision of sufficient time for feedback	В	B	B	B	
10. Overall rating	В	A	A	. B	A