# INTERNAL QUALITY ASSURANCE CELL
# ANNUAL QUALITY ASSURANCE REPORT (AQAR)
# NAAC TRACK ID 1441983SPMVVAP

## 2016 – 2017

### SUBMITTED TO

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BENGALURU



# SRI PADMAVATI MAHILA VISVAVIDYALAYAM
# (WOMEN'S UNIVERSITY)
# ACCREDITED WITH NAAC 'A' GRADE
# TIRUPATI – 517 502
# ANDHRA PRADESH

| **Prof. S. Jyothi** | **Mail id: iqacspmvv2013@gmail.com** |
|---|---|
| **Director** | **Phone (O) : 0877-2284596** |
| | **Mobile: 9440582187** |

**Date:  22-01-2018**

Dear Sir,

Sub: SPMVV - AQAR for 2016-17 - Submission - Reg.

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  With reference to the subject cited, please find enclosed Annual Quality Assurance Report (AQAR) of Sri Padmavati Mahila Visvavidyalayam (Women's University), Tirupati for the academic year 2016-17 in the prescribed format. The report has been prepared using the revised format.

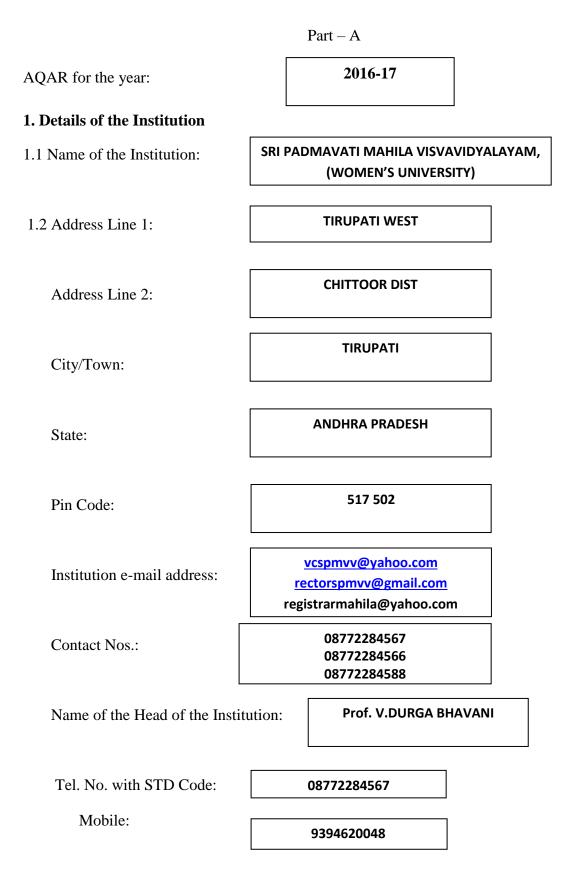  This is for your kind perusal and necessary action.

     Thanking you.

               Yours Sincerely,

               **(S.Jyothi)**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)*

## Part – A

AQAR for the year:

| 2016-17 |
|---|

### 1. Details of the Institution

1.1 Name of the Institution:

| SRI PADMAVATI MAHILA VISVAVIDYALAYAM, (WOMEN'S UNIVERSITY) |
|---|

1.2 Address Line 1:

| TIRUPATI WEST |
|---|

Address Line 2:

| CHITTOOR DIST |
|---|

City/Town:

| TIRUPATI |
|---|

State:

| ANDHRA PRADESH |
|---|

Pin Code:

| 517 502 |
|---|

Institution e-mail address:

| vcspmvv@yahoo.com<br>rectorspmvv@gmail.com<br>registrarmahila@yahoo.com |
|---|

Contact Nos.:

| 08772284567<br>08772284566<br>08772284588 |
|---|

Name of the Head of the Institution:

| Prof. V.DURGA BHAVANI |
|---|

Tel. No. with STD Code:

| 08772284567 |
|---|

Mobile:

| 9394620048 |
|---|

Name of the IQAC Co-ordinator:

| Prof. S.JYOTHI |

Mobile:

| 9440582187 |

IQAC e-mail address:

| iqacspmvv2013@gmail.com |

1.3 **NAAC Track ID:** *(For ex. MHCOGN 18879)*

| 1441983SPMVVAP |

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

| **F.19.26/EC(SC-17)/DO/2016/1.3 dated 19-09-2016** |

1.5 Website address:

| **http://www.spmvv.ac.in** |

Web-link of the AQAR:

| **http://www.spmvv.ac.in/AQAR** 2016-17 |

For ex. http://www.ladykeanecollege.edu.in/AQAR2015-16.doc

1.6 Accreditation Details:

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| **1** | **1st Cycle** | **4 star** | **-** | **2002** | **2007** |
| **2** | **2nd Cycle** | **B** | **2.51** | **2010** | **2015** |
| **3** | **3rd Cycle** | **A** | **3.11** | **2016** | **2021** |

1.7 Date of Establishment of IQAC:

| **15/07/2003** |

1.8 AQAR for the year *(for example 2010-11):*

| **2016-17** |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011):*
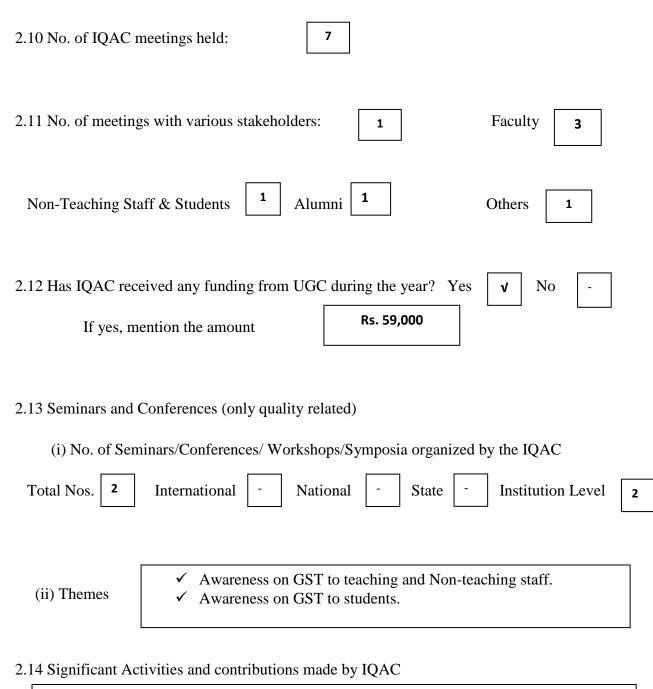
Latest Assessment and Accreditation by NAAC: July 2016

1.10 Institutional Status:

University:    State [√]  Central [-]  Deemed [-]  Private [-]

Affiliated College:    Yes [-]  No [-]

Constituent College:    Yes [-]  No [-]

Autonomous college of UGC:  Yes [-]  No [-]

Regulatory Agency approved Institution:    Yes [ **UGC , AICTE, NCTE,BCI, PCI, NCI** ]    No [ ]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution:   Co-education [-]   Men [ ]   Women [√]

Urban [√]   Rural [-]   Tribal [-]

Financial Status:   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme:

Arts [√]  Science [√]  Commerce [√]  Law [√]  PEI (Phys Edu) [√]

TEI (Edu) [√]   Engineering [√]  Health Science [√]  Management [√]

Others   (Specify)   [ **Pharmacy** ]

1.12 Name of the Affiliating University *(for the Colleges):*   [ - ]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:

Autonomy by State/Central Govt. / University: | - |

University with Potential for Excellence: | - |      UGC-CPE | - |

DST Star Scheme: | - |      UGC-CE | - |

UGC-Special Assistance Programme: | √ |      FIST | √ |

UGC-Innovative PG programmes: | √ |      Any other (*Specify*) | **DBT DST-CURIE ICSSR AICTE APSCHE APCOST Prathista** |

UGC-COP Programmes: | - |

## 2. IQAC Composition and Activities

2.1 No. of Teachers: | **7** |

2.2 No. of Administrative/Technical staff: | **2** |

2.3 No. of students: | **2** |

2.4 No. of Management representatives: | **3** |

2.5 No. of Alumni: | **2** |

2. 6 No. of any other stakeholder and Community representatives: | **1** |

2.7 No. of Employers/ Industrialists: | **1** |

2.8 No. of other External Experts: | **2** |

2.9 Total  No. of members: | **20** |

2.10 No. of IQAC meetings held: | 7 |

2.11 No. of meetings with various stakeholders: | 1 |     Faculty | 3 |

Non-Teaching Staff & Students | 1 |   Alumni | 1 |     Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ |   No | - |

    If yes, mention the amount     **Rs. 59,000**

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 |   International | - |   National | - |   State | - |   Institution Level | 2 |

| (ii) Themes | ✓ Awareness on GST to teaching and Non-teaching staff.<br>✓ Awareness on GST to students. |

2.14 Significant Activities and contributions made by IQAC

✓ Office automation procedures and processes to obtain computerized feedback from students.
✓ Office automation procedures and processes to obtain computerized self-appraisals from teaching faculty.
✓ Promotion of quality education in the University by introducing MOOCS and on line courses in curriculum.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
Enhancement and the outcome achieved by the end of the year.

| Plan of Action | Outcome |
|---|---|
| ✓ Generation of computerized feedback forms and Computerized self-appraisal forms | • Computerized feedback forms are ready for implementation. Preparation of computerized self-appraisal forms is in progress. |
| ✓ Proposals submitted to the DST-NIDHI TBI, DST Women Technology Park, DST-CURIE, Training of Trainers (ToT) centre for Women and ICT Frontier Initiative (WIFI) and Atal Incubation centre. | • Sanctioned Rs. 4.71 cr. for TBI-SSIIE, Rs. 70 lakhs for Women Technology Park, Rs. 3 cr. for CURIE 2nd phase. TOT centre is also sanctioned. |
| ✓ MOOCS will be introduced in Academic year 2016-17. | • MOOCS are introduced in Third Semester of all PG courses. |
| ✓ Skill development classes will be conducted to the students. | • Through placement cell skill and communication development courses are conducted to the students regularly after completing their course work. |

*\* Attach the Academic Calendar of the year as Annexure-2 (Enclosed)*

2.16 Whether the AQAR was placed in statutory body        Yes   | √ |      No   | |

Management   | - |        Syndicate   | |        Any other body   | IQAC |

Provide the details of the action taken

> The AQAR report was verified by the members of IQAC, Registrar and
> Vice-Chancellor  and  was finalised for submission.

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| **Ph.D.** | 16 | 3 | - | - |
| **PG** | 34 | - | 16 | 7 |
| **UG** | 14 | - | 11 | 5 |
| **PG Diploma** | 3 | | 2 | 3 |
| **Advanced Diploma** | - | - | - | - |
| **Diploma** | 3 | - | 1 | 2 |
| **Certificate** | 7 | 1 | 8 | 8 |
| **Others** | - | - | - | - |
| **Total** | 74 | 4 | 38 | 25 |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | 1 | - | 1 | 1 |
| Innovative | 5 | - | 3 | 5 |

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 45 + 8* |
| Trimester | - |
| Annual | 6 + 21** |

   *certificate courses
   ** Ph.D. programmes and Diploma courses.

1.3 Feedback from stakeholders* Alumni [ √ ] Parents [ √ ] Employers [ ] Students [ √ ]
   *(On all aspects)*

       Mode of feedback   :   Online [ ]   Manual (for PEI) [ √ ]   Co-operating schools [ ]

***Please provide an analysis of the feedback in the Annexure -3 (Enclosed)***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> ✓ Up gradation/revision/revamping of syllabus is taken up once in every 3 years by the members of the Board of Studies (BOS) constituted at the department level which also includes external experts.
> ✓ Syllabus is revised /upgraded/revamped and then placed before Academic Senate for approval.
> ✓ Department of Physical Education conducted BOS meeting for existing B.P.Ed programme and to start certificate course in Yoga education.
> ✓ The need for revision did not arise this year as most departments had the revision done during the previous two years. However, minor modifications were made by departments and were approved by the standing committee.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> ✓ Ph.D. Programme was introduced in 3 departments namely Botany, Zoology and Bio Chemistry.
> ✓ 6 months value added course "Analytical Techniques" was introduced during the period under report.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 104 | 29 | 8 | 67 | - |

2.2 No. of permanent faculty with Ph.D.

100

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------|---|------|---|---|---|---|---|------|----|
| R | V | R | V | R | V | R | V | R | V |
| 17 | 7 | - | 15 | - | 9 | - | 1[*] | 17 | 32 |

[*]Principal

2.4 No. of Guest and Visiting faculty and Temporary faculty

56        11        124

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 92 | 178 | 63 |
| Presented | 155 | 271 | 41 |
| Resource Persons | 17 | 43 | 8 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ Foundation Courses as suggested by AP State Council of Higher Education for Undergraduate students is implemented.
- ✓ Inter – Departmental Collaborative teaching and research is encouraged.
- ✓ Project Work & Training programs during the course period.
- ✓ MoUs were made with the Industry to facilitate the students who have industrial training during these course period.
- ✓ Provision for financial support and transport arrangements made for taking up field visits and Extension activities.
- ✓ Smart Boards are arranged in technology courses for making teaching effective and learnable.
- ✓ Guest & Visiting Faculty Lectures are supported by the Institution to facilitate expert lectures.
- ✓ Reference material is provided to the students for additional information
- ✓ Library is made available even during out of class hours to facilitate the students.
- ✓ Mentoring system is made very strong allotting few students to each faculty who takes care of the academic as well as personal needs of the students in terms of giving counselling related to time management, resources available and  healthcare. This is well received by the students.
- ✓ Provision for extra classes to needy students is arranged by the mentors through the department as well as through remedial coaching centre of the institution.

2.7  Total no. of actual teaching days during this academic year

190

2.8  Examination/ Evaluation Reforms initiated by

Double Valuation (Internal and External)

the Institution (for example: Open Book Examination, Bar Coding, Question Bank, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9  No. of faculty members involved in curriculum Restructuring/revision/syllabus development

| All | All | All |
|---|---|---|

as member of Board of Study/Faculty/Curriculum Development  workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

School of Sciences (2016-2017)

| S. No | Title of the Programme | No. of students appeared | Distinction % | I % | II% | III% | Total Pass% |
|---|---|---|---|---|---|---|---|
| 1 | M.Sc., Applied Mathematics | 80 | 77 (96.25) | 3 (3.75) | - | - | 80 (100) |
| 2. | M.Sc., Applied Microbiology | 34 | 20 (58.8) | 14 (41.1) | - | - | 34 (100) |
| 3. | M.Sc., Biochemistry | 28 | 14 (50) | 14 (50) | - | - | 28 (100) |
| 4. | M.Sc., Biotechnology | 28 | 15 (53.57) | 13 (46.4) | - | - | 28 (100) |
| 5. | M.Sc., Botany | 24 | - | 24 (100) | - | - | 24 (100) |
| 6. | B. Pharmacy | 40 | 10 (25) | 25 (62.5) | 5 (12.5) | - | 40 (100) |
| 7. | Master of Computer Applications | 44 | 22 (50) | 22 (50) | - | - | 44 (100) |
| 8. | M.Sc., Home Science (CHN) | 9 | - | 9 (100) | - | - | 9 (100) |
| 9. | M.Sc., Home Science (CND) | 11 | 1 (9.09) | 5 (45.45) | 5 (45.45) | - | 11 (100) |
| 10. | M.Sc., Home Science (FSQC) | 10 | 2 (20) | 6 (60) | 2 (20) | - | 10 (100) |
| 11. | M.Sc., Home Science (HDFS) | 7 | - | 3 (42.85) | 4 (57.14) | - | 7 (100) |
| 12. | M.Sc., Integrated Food Technology | First Batch students are not yet come out. | | | | | |
| 13. | M.Sc., Integrated Biotechnology | 12 | 1 (8.33) | 11(91.66) | - | - | 12 (100) |
| 14 | M. Pharmacy | 30 | 10 (33.33) | 20 (66.66) | - | - | 30 (100) |
| 15. | M.Sc., Organic Chemistry | 88 | 16 (18.8) | 50 (56.8) | 6 (6.8) | - | 72 (81.8) |
| 16. | M.Sc., Physics | 49 | 10 (20.4) | 35 (71.42) | 4 (8.16) | - | 49 (100) |
| 17. | M.Sc., Seri -Culture | 7 | - | 7 (100) | - | - | 7 (100) |
| 18. | M/Sc., Zoology | 34 | 4 (11.76) | 30 (88.23) | - | - | 34 (100) |

School of Social Sciences (2016-2017)

| S.No. | Title of the Programme | No. of students appeared | Distinction % | I % | II% | III% | Total Pass % |
|---|---|---|---|---|---|---|---|
| 1 | Master of Business Administration | 110 | - | 100 (90.9) | - | - | 100 (90.9) |
| 2. | MBA (Media Management) | 26 | - | 24 (92.3) | - | - | 24 (92.3) |
| 3. | Master of Commerce | 57 | - | 53 (92.98) | - | - | 53 (92.98) |
| 4. | Maser of Communication and Journalism | 3 | | 3 (100) | | | 3 (100) |
| 3. | M.A., Economics | 17 | 15 (88.23) | 1 (5.88) | - | - | 16 (94.1) |
| 4. | M.A., English Language and Literature | 21 | - | 1 (4.7) | 15 (71.42 ) | 5 (23.8) | 19 (90.47) |
| 5. | Master of Education | 6 | - | 6 (100) | - | - | 6 (100) |
| 6. | Master of Education Spl HI | - | - | - | - | - | - |
| 7. | M.A., Music | 6 | 3 (50) | 3 (50) | | | 6 (100) |
| 8. | Master of Social Work | 35 | 34 (97.14) | 1 (2.85) | - | - | 35(100) |
| 9. | L.L.M. | 5 | - | 5 (100) | - | | 5 (100) |
| 10. | M.A., Telugu Language Literature and Translation | 32 | 18 (52.25) | 13 (40.62) | 1 (3.12) | - | 32 (100) |
| 11. | Bachelor of Education | 73 | - | 73 (100) | - | - | 73(100) |
| 12. | Bachelor of Special Education. | 10 | - | 10 (100) | - | - | 10 (100) |
| 13 | L.L.B. (3 years). | 30 | - | 30 | - | - | 30 (100) |
| 14. | LLB (5 years) | 22 | - | 22 | - | - | 22 (100) |
| 15. | Bachelor of Physical Education | 25 | 15 (60) | 10 (40) | - | - | 25 (100) |
| 16. | Master of Physical Education | 40 | 28 (70) | 12 (30) | - | - | 40 (100) |
| 17. | M.A., Women's Studies | 11 | - | 10 (91) | 1 (9) | - | 11 (100) |

School of Engineering & Technology  (2016-2017)

| S.No. | Title of the Programme | No. of students appeared | Distinction % | I % | II% | III % | Total Pass % |
|---|---|---|---|---|---|---|---|
| 1 | Bachelor of Technology (CSE) | 105 | 25 (23.80) | 64 (60.95) | 6 (5.71) | - | 95 (90.47) |
| 2. | Bachelor of Technology (ECE) | 125 | 56 (44) | 41 (32.8) | 3 (2.4) | - | 100 (80) |
| 3. | Bachelor of Technology (EEE) | 57 | 30 (52.63) | 19 (13.3) | - | - | 49 (85.96) |
| 4. | Bachelor of Technology (ME) | 23 | 15 (65.21) | 7 (30.43) | 1 (4.3) | - | 23 (100) |

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ✓ IQAC of the institution played a pivotal role in preparing the feedback containing a comprehensive questionnaire which includes questions relating to adequate knowledge of the teacher on the subject, ability of the teacher to convey the contents, planning of contents, class control, approach for solving difficulties, satisfactory explanation of difficulties, punctuality, concern for students, comfort in English as- medium of instruction and use of innovative practices such as assignments, seminars, teaching aids, activities, quiz etc.
- ✓ Students are also asked to comment on the strengths and weaknesses of the teacher in a single – blinded method.
- ✓ IQAC collects the feedback from outgoing students once in every academic year, evaluate and circulates the same to the respective faculty.
- ✓ If needed the IQAC discussed the matter that is of concern with the HODs for further action. This helps the teacher to enhance teaching skills and take measures to improve themselves on the basis of feedback received from the students.
- ✓ IQAC monitors the monthly attendance, result analysis and feedback regularly in order to take timely decisions.
- ✓ Measures are taken to monitor the placement cell activities and necessary improvement in the curriculum design is suggested to meet the industry demand.
- ✓ Faculty improvement programmes are organized periodically.
- ✓ Biometric attendance system is initiated the staff of the institution to maintain punctuality in timings, which has resulted in a direct positive effect on the academic duties.
- ✓ Interaction with the administrators of university such as Vice- Chancellor, Rector, Registrar and Dean of the respective school is arranged for the students of each department separately to know their difficulties or to give suggestions regarding some issues of concern.
- ✓ Organizing Sports day, Independence day, Republic day, International Yoga day Intramurals and Extramurals, sending students to the state and national level tournaments as officials and umpires, sending students to compete in National and State level tournaments to participate in different games.

2.13   Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 10 |
| UGC – Faculty Improvement Programme | 11 |
| HRD programmes | 8 |
| Orientation programmes | 17 |
| Faculty exchange programme | 3 |
| Staff training conducted by the university | 30 |
| Staff training conducted by other institutions | 10 |
| Summer / Winter schools, Workshops, etc. | 40 |
| Others | --- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 130 | 58 | - | 76 |
| Technical Staff | 42 | 18 | - | - |

## Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ The teachers are well qualified, committed and have great competence for research.
- ✓ The management facilitates the teachers and students to present research papers in seminars, conferences and symposia.
- ✓ The faculty is also encouraged to attend FDP, Refresher courses training.
- ✓ Several on-line journals such as Science Direct, Springer and JGate are made available to the faculty and researchers on campus.
- ✓ Facilitated the publication of 261 and 71 articles in peer reviewed, scopus and SCI journals at International and National level respectively as well as 107 ejournal publications and in 47 conference proceedings.
- ✓ MoUs made with the industries facilitated the faculty to have collaborative

3.2     Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| **Number** | 6 | 11 | 5 | 6 |
| **Outlay in Rs. Lakhs** | 87.66 | 185.18 | 111.72 | 448 |

3.3     Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| **Number** | - | 4 | 1 | - |
| **Outlay in Rs. Lakhs** | - | 5.97 | 2.25 | - |

3.4     Details on research publications

|  | International | National | Others |
|---|---|---|---|
| **Peer Review Journals** | 261 | 71 | 19 |
| **Non-Peer Review Journals** | - | - | - |
| **e-Journals** | 107 | 8 | - |
| **Conference proceedings** | 21 | 26 | - |

3.5 Details on Impact factor of publications:

Range [ 0.1-7.7 ]  Average [ 2.4 ]  h -index [ 16 ]  Nos. in SCOPUS [ 250 ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration in Years | Name of the funding Agency | Total grant Sanctioned in lakhs Rs. | Received in lakhs Rs. |
|---|---|---|---|---|
| **Major projects** | 3 | UGC / DBT / DST/DFID/UK | 185.18 | 48.55 |
| **Minor Projects** | 2 | UGC | 5.97 | 1.50 |
| **Interdisciplinary Projects** | - | - | - | - |
| **Industry sponsored** | - | - | - | |
| **Projects sponsored by the University/ College** | 3 | University Innovative Research Project | 2.75 | 1.10 |
| **Students research projects** *(other than compulsory by the University)* | - | - | - |
| **Any other(Specify)** | 3 months | Consultancy Project, NRSI (ISRO), Hyderabad | 27.18 | 13.88 |
| **Total** | - | - | 221.08 | 65.03 |

3.7 No. of books published   i) With ISBN No. [ **32** ]   Chapters in Edited Books [ **24** ]

ii) Without ISBN No. [ **23** ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ **3** ]     CAS [ - ]     DST-FIST [ **1** ]

DPE [ - ]     DBT Scheme/funds [ **1** ]

3.9 For colleges     Autonomy [ - ]     CPE [ - ]     DBT Star Scheme [ - ]

INSPIRE [ - ]     CE [ - ]     Any Other (specify) [ - ]

3.10 Revenue generated through consultancy

3.11 No. of conferences   organized by the Ins [ **Rs. 2,50,000/-** ]

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | 3 | 12 | - | 4 | - |
| Sponsoring agencies | UGC/APSCHE | UGC/SAP / NSAI/DRS/RUSA | - | SPMVV | - |

3.12 No. of faculty served as experts, chairpersons or resource persons  [78]

3.13 No. of collaborations    International [3]    National [11]    Any other [3]

*Collaborations with Institutions, Industries, NGOs and GOs for academic, research and extension activities

3.14 No. of linkages created during this year    [3]

3.15 Total budget for research for current year in lakhs :

From funding agency [221.08]    From Management of University/College [-]

Total [221.08]

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | 1 |
| | Granted | 1 |
| International | Applied | 1 |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| 17 | 2 | 11 | 3 | 1 | - | - |

3.18 No. of faculty from the Institution  [95]
   who are Ph. D. Guides
   and students registered under them  [256]

3.19 No. of Ph.D. awarded by faculty from the Institution  [52]    M.Phil [2]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [2]    SRF [6]    Project Fellows [7]    Any other [RGNF-3]

3.21 No. of students Participated in NSS events:

University level [662]    State level [27]

National level [58]    International level [-]

3.22 No. of students participated in NCC events:

University level [1]    State level [ ]

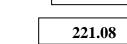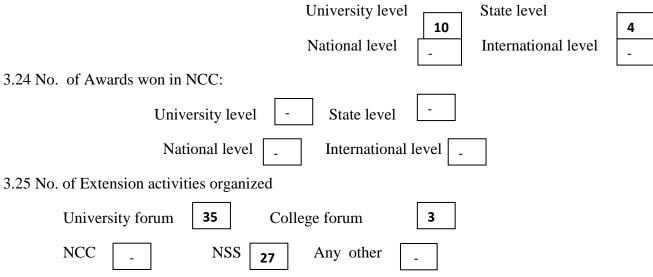National level [-]    International level [-]

17

3.23 No. of Awards won in NSS:

University level **10**     State level **4**

National level **-**     International level **-**

3.24 No. of Awards won in NCC:

University level **-**     State level **-**

National level **-**     International level **-**

3.25 No. of Extension activities organized

University forum **35**     College forum **3**

NCC **-**     NSS **27**     Any other **-**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ Swacch Bharath - Staff and students participate actively in Swacch Bharat every Saturday, from 10-12 pm. As a part of the programme, labs are cleaned, Departmental Gardening is done. Students also feel responsible to keep their classrooms clean.
- ✓ Blood grouping – For the academic year 2016-17, about ten blood grouping programmes were organized by NSS in the campus for nonteaching staff and students. And on third Saturday, it is organized in the adopted villages also. About 1000 people are benefitted from this activity.
- ✓ Medical camps -Twelve medical camps were conducted in the University Health Centre involving Thyrocare for thyroid check up, Vasan Eye Care for eye check up, Sindura, RUIA, SVIMS, Mithra hospitals for cancer awareness.
- ✓ Communal harmony- Rally was conducted starting from University to nearby villages.
- ✓ Health awareness activities- Twenty awareness events were arranged in the adopted villages on the eve of important occasions like Breast Feeding week, Cancer Day, World diabetes day, International Heart Day, Nutrition Week, HIV ETC
- ✓ Self defence- TAIKWANDO and Karate training is extended by Dept. of Physical Education in the University Indoor stadium every day from 4 pm onwards. Interested candidates attend along with B. PeD
- ✓ Tree plantation – Thousand saplings were planted in the university premises and at Hostel Blocks.
- ✓ Adopted village under Vanam Manam program- Medicinal, Shady and flowering plants (2500) were distributed in the 12 NSS adopted villages and five villages under Unnat Bharat programme. Further, students have done plantation in the school premises of Kottur village involving school children.
- ✓ Educate the community people about Stagnation Program.
- ✓ Awareness program on cash less transaction – Initially students were trained on how to use online cashless transactions like PayTM, Cash Wallet, Pay Zapp etc with the help of bankers. Later 10 to 20 trained students were allocated to the respective villages and also to motivate and train other students to go cashless. About ten families in different villages have been using the option after DEMO.

**Criterion – IV**
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 130.62 acres | - | UGC and APS Govt | 130.62 |
| Class rooms | 95 | - | UGC | 95 |
| Laboratories / Workshops | 47 | - | UGC | 47 |
| Seminar Halls | 05 | - | UGC | 05 |
| No. of important equipment purchased (≥ 1-0 lakhs) during the current year. | 332 | 38 | UGC | 370 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 57.71 | 34.68 | UGC, DBT | 92.39 |

4.2 Computerization of administration and library

> The Library has adequate books and journals on all the courses offered in the university. In addition e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFONET, INFLIBNET, OPAC, DELNET and Science Direct.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value (Rs.) | No. | Value (Rs.) | No. | Value (Rs.) |
| **Text Books** | 87,140 | 84,68,580 | 95 | 49,877/- | 87,235 | 85,18,457 |
| **Reference Books** | 936 | 1,52,300 | 10* | 30,000/- | 946* | 1,22,300 |
| **e-Books** | 140 | Free | 2990 | Free | 3130 | Free |
| **Journals** | 112 | 3,08,562 | - | - | 112 | 3,08,562 |
| **e-Journals** | - | - | 485 | 19,32,520/- | 485 | 19,32,520 |
| **Digital Database** | 50,405 | - | 150 | - | 50,555 | - |
| **CD & Video** | - | - | 108 | 1,080 | 108 | 1,080 |
| **Others (specify) floppies** | Computerization circulation section and Acquisition section; Computer lab with internet facility. | | | | | |

*purchased under Research Projects by the RIs, CWS grant and Engineering College grant.

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| **Existing** | 617 | 15 | All | All Labs | 2 | 25 | 24 | 75 |
| **Added** | 38 | - | - | - | - | - | - | 38 |
| **Total** | 655 | 15 | All | All Labs | 2 | 25 | 24 | 113 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ✔ The second sementer students of all PG courses have Fundamentals of Computers course.
- ✔ Computer labs are provided to the students for their practical.
- ✔ On line examinations are conducted for Fundamentals of Computers course.
- ✔ On line courses are introduced in the course curriculum.
- ✔ Internet with WI-Fi facility is available in the University. Video Conference and Tele conference facility is available in the University. Online journals are available in the University. Online certificate courses through ISRS (Indian Society of Remote Sensing), Dehradun are done by the faculty and research scholars.

4.6 Amount spent on maintenance in Rs.:

i) ICT  $\boxed{\text{5,98,761/-}}$

ii) Campus Infrastructure and facilities  $\boxed{\text{33,12,507/-}}$

iii) Equipments  $\boxed{\text{7,23,980/-}}$

iv) Others  $\boxed{\text{2,26,41,306/-}}$

Repairs and maintenance of Roads and Buildings  $\boxed{\text{82,48,043/-}}$

Repairs and maintenance of vehicles, petrol etc.,  $\boxed{\text{13,45,794/-}}$

Repairs and Maintenance of Electrical and Electronic Equipment  $\boxed{\text{34,64,619/-}}$

**Total :**  $\boxed{\text{4,03,35,010/-}}$

**Criterion – V**
**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness of Student Support Services

> IQAC initiated several progammes in association with the departments
>
> - ✓ "One day Orientation programme on student support facilities" to the I year students.
> - ✓ A two day programme on Life skill improvement and disaster management to all the students.
> - ✓ Career opportunities and skill development.
> - ✓ Language skills and Capacity building.
> - ✓ Innovations and Entrepreneurship development.
> - ✓ Remedial coaching for slow learners.
> - ✓ Grievances Redressal Cell.
> - ✓ Introduced value added course in association with Distance education centre.

5.2 Efforts made by the institution for tracking the progression

> **Acdemic Progression**
>
> - ✓ Allotment of mentors.
> - ✓ Continuous monitoring through Mentor-Mentee meetings (weekly).
> - ✓ Continuous internal assessment through assignments, seminars and internal theory and practical exams.
> - ✓ Data club meetings to assess the progress of Research scholars.
> - ✓ Regular feedback from students.
> - ✓ Strict adherence to the academic calendar and Attendance.
> - ✓ Motivation to participate in International and national workshops/conferences
>
> **Extracurricular Activities**
>
> - ✓ Intramural games were conducted to select the students for representing the college, university, state.
> - ✓ Pre RD selection to participate in Republic day.
> - ✓ college cultural fests were conducted to the students to showcase their innate talents.
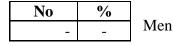> - ✓ Student clubs.
>
> Outstanding performance of students is acknowledged and are awarded with **BEST OUT GOING STUDENT OF THE YEAR** for their achievements.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others (PDF/M.Phil) |
|---|---|---|---|
| 1947 | 2162 | 295 | 17 |

(b) No. of students outside the state

| 22 |
|---|

(c) No. of international students

| 7 |
|---|

| No | % | |
|---|---|---|
| - | - | Men |

| No | % | |
|---|---|---|
| - | 100 | Women |

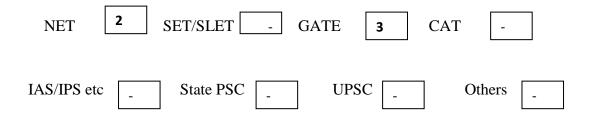| Last Year | | | | | | This Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1617 | 495 | 230 | 956 | - | 3298 | 2142 | 664 | 330 | 1283 | 2 | 4421 |

Demand ratio          Dropout %1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Details of "beyond syllabus scholarly activities" of the University.

- ✓ Organizing Inter Departmental Competition for the college students with in the University.
- ✓ Organizing Intramurals games and sports to students and staff of the university at the end of every academic year.
- ✓ Paper presentation by faculty and students at state, national and international level.
- ✓ Coaching classes for NET, SLET Examinations are conducted for PG students.
- ✓ Faculty and students participating in various seminars and workshops.
- ✓ Conducting Competitions in Games and Sports, Recreation and Quiz.
- ✓ Conducting G-PAT Coaching class for UG IV- Year Students.
- ✓ IELTS Coaching for final year B.Sc Nursing students.
- ✓ Career counselling for all out going students & placements.
- ✓ SAP Training from APSSCDC.
- ✓ NET Coaching, Civil Services coaching.
- ✓ Centers in the University equip students to succeed in examinations and to prepare them face competitive examinations. They are: Entry into Services SC/ST/Minorities, Equal Opportunity Cell, UGC Remedial Coaching Centre, UGC Net Coaching Centre, Placement Bureau/Career Counselling Centre, Soft skill improvement and Language Lab, TePP, Outreach Programme, TBI and Women Technology Park.

No. of students beneficiaries

| 255 |
|---|

5.5 No. of students qualified in these examinations

NET  **2**   SET/SLET  -   GATE  **3**   CAT  -

IAS/IPS etc  -   State PSC  -   UPSC  -   Others  -

5.6 Details of student counselling and career guidance

- ✓ Career guidance and psychological counselling is one of the objectives of UGC remedial coaching Centre.
- ✓ Further University has adopted mentor-mentee system, mentors of respective mentees met at regular intervals and the students who need above services were identified and solutions were offered to overcome their problems.
- ✓ In an informal way faculty in each department guide students to prepare for their career and facilitate them to avail opportunities in private, public and other sectors.
- ✓ Taking care students who are academically weak.
- ✓ Provide Institute - Industry Collaboration interaction to the students for industrial jobs.
- ✓ Placement cell organizes workshops, seminars and counseling services to the students .

No. of students benefited     **802**
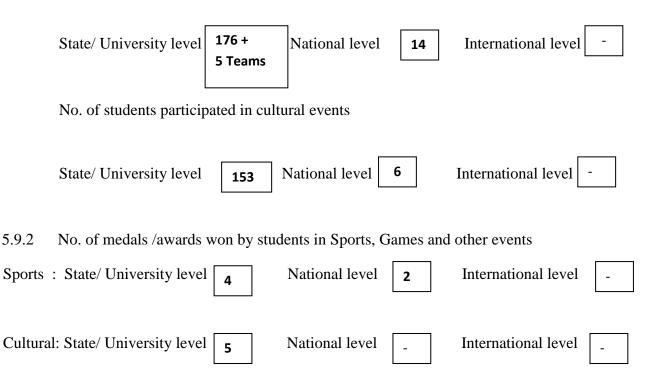
5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 21 | 369 | 103 | 48 |

5.8 Details of gender sensitization programmes

- ✓ Dept. of Women's Studies has undertaken Gender Sensitization Programmes on a regular basis for the students of Sri Padmavati Mahila University, Degree Colleges, Anganwadi teachers, Community Women and Government Officials and during the current year 10 Programmes were organized and 499 benefitted out of these Programmes.
- ✓ Dept. of Women's Studies offers a compulsory core paper on Gender studies to all 3$^{rd}$ semester P.G students of the University.
- ✓ Orientation programmes on women empowerment and gender sensitization.
- ✓ Conducted awareness programme on health for women..
- ✓ Organized session from physiotherapist to impart physical fitness among students.

5.9 Students Activities

    5.9.1    No. of students participated in Sports, Games and other events

State/ University level | **176 + 5 Teams** | National level | **14** | International level | -

No. of students participated in cultural events

State/ University level | **153** | National level | **6** | International level | -

    5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | **4** | National level | **2** | International level | -

Cultural: State/ University level | **5** | National level | - | International level | -

5.10 Scholarships and Financial Support

|  | **Number of students** | **Amount (Rs.)** |
|---|---|---|
| Financial support from institution | - | - |
| Financial support from government | 1148 | 3,83,10,400/- |
| Financial support from other sources Poor girl fund | 1 | 1,46,552/- |
| Number of students who received International/ National recognitions | - | - |

5.11    Student organised / initiatives

Fairs    : State/ University level | 2 | National level | - | International level | -

Exhibition: State/ University level | 4 | National level | - | International level | -

5.12    No. of social initiatives undertaken by the students | **4**

5.13 Major grievances of students (if any) redressed:  Nil

**Criterion – VI**

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** To be a premier centre of education, both general and professional, for women to acquire knowledge, skills and attitudes required to lead life as complete citizens and pursue careers of their choice.

**Mission:** Emancipation of Women through acquisition of knowledge and Empowerment through skill up-gradation, involvement and participation in various occupations in the society, towards the end of establishing a progressive egalitarian society.

The mission is achieved through

- ✓ Excellence in academic activities
- ✓ Continuous assessment
- ✓ Seminars and Workshops
- ✓ Practical Skill is developed through Laboratory Exercises and project work in last semester
- ✓ In plant training and Industrial visits.
- ✓ Communication skills – compulsory paper in 1$^{st}$ semester.
- ✓ Promoting self esteem through life skills to impart Self-Confidence.
- ✓ Good laboratory practices, Bioethical and Biosafety issues are addressed.
- ✓ Community oriented training to the students to address the issues at community level

6.2 Does the Institution has a management Information System

Yes. By automation of University activities, Information system is available in the Institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Updates and Changes in Designing Curriculum
- ✓ Existing Students and Alumni
- ✓ Industrial and NGO's linkage with Curriculum
- ✓ Internal Exams – 2; Assignment – 1; Seminar-1
- ✓ Following common syllabus throughout the state prepared by experts from different universities in the state
- ✓ Research Project Design course was introduced to I sem MBA students. Skill Development training from APSSCDC
- ✓ BOS is conducted every three years to revise the Curriculum as per the needs of the students and the job market.

### 6.3.2 Teaching and Learning

- ✓ One week orientation to the fresh students.
- ✓ Remedial Coaching is given for slow learners.
- ✓ Mentoring is adopted by teachers.
- ✓ Use of Feedback received from students.
- ✓ Updated by every teacher through faculty development programmes.
- ✓ Provided information about seminar/conference and orientation course toward quality enhancement
- ✓ Implementing various teaching methods like Role plays, Case analysis, brainstorming, business plans, in basket exercise, ad-jobs etc.,
- ✓ Collectively discussing about implementation of course curriculum strictly Moocs, Online exam, digital transactions.
- ✓ Updating knowledge, Use of modern technology devices for teaching, Mentor system and feedback from students.
- ✓ Each PG department is well equipped with modern Educational technology teaching aids (PC/Printer/ UPS/ LCD projector / Interactive Board/ Visualiser and internet connectively.
- ✓ Institution websites (www.spmvv.ac.in) has been developed and it is updated accordingly.
- ✓ Short term ICT training programmes have also been conducted for teaching staff & non teaching staff.
- ✓ Network Resource Centre is also in operation where students and faculty and non-teaching staff freely use internet facility.

### 6.3.3 Examination and Evaluation

- ✓ Examinations are conducted as per University schedules.
- ✓ Announcement of One week orientation to the fresh students.
- ✓ Remedial Coaching is given for slow learners.
- ✓ Mentoring is adopted by teachers.
- ✓ Use of Feedback received from students.
- ✓ Updated by every teacher through faculty development programmes.
- ✓ Provided information about seminar/conference and orientation course toward quality enhancement
- ✓ Implementing various teaching methods like Role plays, Case analysis, brainstorming, business plans, in basket exercise, ad-jobs etc.,
- ✓ Collectively discussing about implementation of course curriculum strictly Moocs, Online exam, digital transactions.
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- ✓ Short term ICT training programmes have also been conducted for teaching staff & non teaching staff.
- ✓ Network Resource Centre is also in operation where students and faculty and non-teaching staff freely use internet facility.

- ✓ results within one month as per university norms.
- ✓ Continuous evaluation through two internal examinations for each semester. Weekly assessment of the performance of individual student is done right from the beginning of the semester to strengthen the standards

### 6.3.4 Research and Development

- ✓ Invite the experts to identify the funding agencies and the thrust areas of research.
- ✓ Promote interdisciplinary research.
- ✓ Research journals such as Science Direct, Scopus journals have been subscribed.
- ✓ New edition of textbooks of reputed publication have been purchased.
- ✓ INFLIBNET facility has already been accessed.
- ✓ Automation of library is under process.
- ✓ Guiding M.Phil. and Ph.D. students for doing research.
- ✓ Conducting training programmes on SPSS for research students.
- ✓ Encouraging students to get internship from reputed organizations.
- ✓ The Department of Music and Fine Arts of Sri Padmavathi Mahila Viswa Vidyalayam is the first music Department in the states of Andhra Pradesh and Telangana to have the research programmes, M.Phil & Ph.D.
- ✓ There is continuous demand for research program since inception.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Research journals have been subscribed.
- ✓ New edition of textbooks of reputed publication have been purchased.
- ✓ INFLIBNET facility has already been accessed.
- ✓ Adequate facilities are available in the department.
- ✓ The newly admitted students, specially first year students of under graduation, are given special training to help them to improve their study skills, such as effective reading, effective listening and note taking, effective study habits and how to make efficient use of college library.
- ✓ High Tech Laboratory equipment was purchased in laboratories of different departments and installed through grants received from UGC/DST/ DBT. FTIR & allied equipment were purchased under the DST sponsored scheme of Fund for Improvement of Science & Technology. There is separate allocation of budget for the proper maintenance of the equipment.

### 6.3.6 Human Resource Management

- ✓ Steps have been taken for nurturing citizenship behaviour and to update the knowledge of students.
- ✓ Head will monitor academic schedule, examinations and smooth functioning of the teaching learning process of the course.
- ✓ Department Council will meet every month and monitor the progress of academic curriculum according to the planned academic schedule.
- ✓ Department Research council will monitor the progress of research scholars for every six months.
- ✓ Head of the department will execute the administrative control of the department activities with the help of supporting staff (Non-teaching)

### 6.3.7 Faculty and Staff recruitment

✓ Assistant Professors are recruited in Engineering college and other courses in the University by following roaster points and other interview procedures.

### 6.3.8 Industry Interaction / Collaboration

✓ Collaboration with different sports organisations in AP for sending students to officiating and organising tournaments for smooth manner.
✓ Department is in regular contact with industries and any of them are alumni of the college. More than 100 students from B.Tech., M.Tech., MCA, MBA and M.Com background are working in MNCs.
✓ International collaboration with TANA. Interaction and conduction of programs for TTD and other organizations.
✓ Sugen Life sciences is offering DBT, Govt. of India New Delhi sponsored yearly summer training programme on "Laboratory Animal Sciences and Preclinical Toxicity" to Masters students on concessional prices since, 2008.
✓ Further the company is offering laboratory facilities and guidance to Ph.D students related to apoptotic studies on cancer cell lines.
✓ Priority is also given to carryout DBT- BCIL sponsored Industrial training for 6 months after completing their Master's Course.

### 6.3.9 Admission of Students

✓ Students are admitted into various courses through entrance examination conducted either by the University or by the State and Central Government Common Entrance Tests such as EAMCET, ICET, PGCET, GATE and GPAT.
✓ For some courses notifications are issued, applications are invited and based on the merit (following the reservation) students are given admissions.

6.4 Welfare schemes for

| Teaching | GIS, GPF |
|---|---|
| Non teaching | GIS, GPF |
| Students | SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships etc. |

6.5 Total corpus fund generated

**Nil**

6.6 Whether annual financial audit has been done   √ Yes    No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | **Yes/No** | **Agency** | **Yes/No** | **Authority** |
| **Academic** | √ | - | √ | - |
| **Administrative** | √ | Local fund State Audit | √ | State Audit |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes [√]    No [ ]

For PG Programmes    Yes [√]    No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ University follows Choice Based credit system.
- ✓ University conducts two internal examinations and one End Semester Exam.
- ✓ Internal assessment is conducted by the respective departments.
- ✓ Continuous evaluation is followed for theory and practical through Internal and External Examinations based on the number of credits.
- ✓ End Semester Examinations will be conducted at the end of the academic term by the University.
- ✓ Supplementary Examinations are also conducted along with the End semester examinations.
- ✓ Declaration of results on time.
- ✓ There are online examinations for few courses.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college:    **-No Affiliated colleges to the University-**

6.11 Activities and support from the Alumni Association

- ✓ The involvement of alumni in supporting and providing contributions to the university is important for maintaining and expanding university's development.
- ✓ The university facilitates closer ties between the alumni and students.
- ✓ The alumni of the university visit their respective departments often and share their expertise and experiences in their occupation, career and work place.
- ✓ They motivate and give guidance to the juniors by providing interactive sessions, resourceful talks and guest lecturer during their visits to their respective departments in order to strengthen confidence, improve motivation and inculcate the right culture.
- ✓ Alumni provides Suggestions for Curriculum updation and in implementing the changes in the curriculum.
- ✓ The alumni of some departments are very active in organizing programmes in SPMVV, across the Country and Aboard.

6.12 Activities and support from the Parent – Teacher Association

- ✓ The University has centralized admission process and facilitates Parent Teacher interaction regularly about the Course, academic curriculum and career opportunities.
- ✓ Regular feedback is obtained from the parents for the refinement of the students' wholesome personality.
- ✓ Integrated communication approach is well established among staff , Hostel authorities and students for comfortable stay as well as smooth running of course work.

6.13 Development programmes for support staff

- ✓ Orientation Programmes -5
- ✓ Workshops- 3
- ✓ Skill Development Programmes- 3
- ✓ On the Job ICT skills training programme for supporting staff  - Three day programme was conducted in the month of August, 2016
- ✓ Conduct  workshops , seminars are also organized by individual departments of SPMVV. Visiting Professors are invited to deliver expert lectures.
- ✓ IQAC conducted  awareness workshop on  GST.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ Tree Plantation is conducted in the campus regularly.
- ✓ Water Conservation – Four Water harvesting pits were constructed in  the campus, as a part of  water conservation programme.
- ✓ Waste Management in the  Hostel premises, waste management plant is organized to convert organic waste into biogas and fertilizer.
- ✓ Swacch bharat programme on every Saturday to keep the department clean and surroundings green.
- ✓ Activities by NSS and "Green club ".
- ✓ To inculcate scientific temperament in students and make them technology-savvy and eco-friendly.
- ✓ Incinerators were introduced in hostels to prevent pads garbage spilling out in the  hostel premises.
- ✓ Rain water harvesting pits, Biogas plant, Manam Vanam, Solar street lights.

**Criterion – VII**
**7. Innovations and Best Practices**

7.1  Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Established  DST- NIDHI-TBI centre SSIIE (SPMVV Society for Innovation and Incubation Entrepreneurship)  to promote incubation in the University.
- ✓ Established DST Women Technology Park.
- ✓ Student innovation proposals are selected by Stanford University, USA.
- ✓ Proposals are submitted to various organizations by University Innovation centre.
- ✓ Established TOT centre to promote ICT capacity building programme for women entrepreneurs.

7.2  Provide the Action Taken Report (ATR) based on the plan of action decided upon at  the beginning of the year

> ✓ Through placement cell University-Industry cell is constituted.
> ✓ Placements are provided to all the courses in the University through placement cell.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ✓ Good student and teacher relationships though the mentoring processes because of which there is no student unrest on the campus.
> ✓ Decentralised participatory administration which has promoted democratic decision making and speedy completion of tasks.

7.4 Contribution to environmental awareness / protection

> ✓  Tree Plantation Programmes. Plantations on the eve of Vanam Manam.
> ✓  Awareness Programmes on  health awareness and fitness.
> ✓   Swacch bharath Programmes.
> ✓  Clean and Green programme.
> ✓  Watering and Plantation Programme.
> ✓  Environment protection Programmes.
> ✓  Group discussion on Sujalam Suphalam.

7.5  Whether environmental audit was conducted?     Yes [√]    No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Strengths-**
> ✓ Maintain the international standards through Student innovation proposals which are selected by Stanford University.
> ✓ International Ph.D. programme for  Computer Science, Music and Home Science.
> ✓ Twining Program  for  B.Tech.  Computer Science.
> ✓ Student Entrepreneurship through Women Technology park, TBI-SSIIE and TePP centre.
> ✓ Inter disciplinary research work.
>
> **Weaknesses-**
> ✓ Shortage of Hostel Buildings and other Infrasturcture.
> ✓ International admissions at UG and PG level.
> ✓ Shortage of full time faculty.
>
> **Opportunities-**
> ✓ To train the students to  cater to the needs of Industrial requirement.
> ✓ Advanced research in emerging and multidisciplinary areas.
> ✓ International Collaborations  for Masters and  Research students.
> ✓ To update university curriculum matching the needs of the industry.
>
> **Challenges-**
> ✓ Industrial collaborations and giving Counseling to students to take up   more Research programmes.
> ✓ To attract students with good rank in EAMCET/ECET/PGECET/GATE.
> ✓ Adequate availability of Infrastructure in terms of land, buildings, laboratories.
> ✓ Income generation through consultancy.

## 8. **Plans of institution for next year**

- ✓ IQAC to be made target oriented and regular academic audit programmes.
- ✓ Seminars, conferences and workshops are to be conducted.
- ✓ Plan to organize Management and Entrepreneurship Development Programmes.
- ✓ Enhancing placement opportunities for the students.
- ✓ Training programme for students to improve communication and employability skills by British Council trained teachers to build institutional capacity with the association of APSCHE.
- ✓ Encouraging students to progress towards research.
- ✓ Enhancing industry interaction.
- ✓ Desires to train rural women and children in singing patriotic songs, simple Annamacharya Sankeerthanas, Devotional Songs for this purpose a vehicle with 25 persons capacity is required.
- ✓ To Improve consultancy activities .
- ✓ To expand  Industry  and International collaborations.
- ✓ To develop Disease Diagnostic Centre.
- ✓ To upgrade the  infrastructure facilities  in the laboratory.
- ✓ Development of Protocols for the restoration of Endangered Aquatic Species.
- ✓ Development of Protocols for the restoration of Endangered medicinal Plant Species.
- ✓ Identification of Cancer Drugs.
- ✓ Develop Diagnostic Kits.
- ✓ Planning to organize State, National and University level Tournaments.
- ✓ Planning to start Sports Academy in the University.
- ✓  To develop Games and Sports Infrastructure.
- ✓ To upgrade with latest Fitness Equipment.
- ✓ Health Related Programme , Sports Laboratory.
- ✓ Planning to construct 400mts synthetic Track.
- ✓ Construction of separate building for Yoga and Physical Education.
- ✓ To  organize Adventure Sports like trekking , mountain airing, cycle safari  to the University Students.


Name:     *Prof. S.Jyothi*                         Name: *Prof. V Durga Bhavani*


*Signature of the Coordinator, IQAC*            *Signature of the Chairperson, IQAC*


_____***_____

**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
| UGC | - | University Grants Commission |
| AICTE | - | All India Council for Technical Education |
| NCTE | - | National Council For Teacher Education |

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# SRI PADMAVATI MAHILA VISVAVIDYALAYAM
## TIRUPATI - 517502

## Academic Schedule for the Year 2016-2017

| Semester | Commencement Date | Closing Date | First Internal Assessment | Second Internal Assessment | End Semester Examinations | No. of Working Days |
|---|---|---|---|---|---|---|
| I | 27-06-16 | 08-11-16 | 01-09-16 | 19-10-16 | 14-11-16 | 97 |
| II | 25-11-16 | 01-04-17 | 06-02-17 | 25-03-17 | 13-04-17 | 93 |
| III | 15-06-16 | 07-10-16 | 03-08-16 | 14-09-16 | 20-10-16 | 90 |
| IV | 07-11-16 | 20-03-17 | 27-01-17 | 14-03-17 | 27-03-17 | 98 |

## Vacation Schedule

| | |
|---|---|
| College Reopens | 15-06-16 |
| 1st Spell of Vacation | 08-10-16 to 17-10-16 |
| College Reopens | 18-10-16 |
| 2nd Spell Vacation | 07-01-17 to 17-01-17 |
| College Reopens | 18-01-17 |
| Summer Vacation | 01-05-17 to 14-06-17 |
| College Reopens | 15-06-17 |

# Academic Schedule for the Year 2016-2017

## JUNE-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 15-06-16 | Wednesday | **Commencement of 3<sup>rd</sup> Semester** | 1 |
| 16-06-16 | Thursday | | 2 |
| 17-06-16 | Friday | | 3 |
| 18-06-16 | Saturday | | 4 |
| **19-06-16** | **Sunday** | **Sunday** | - |
| 20-06-16 | Monday | | 5 |
| 21-06-16 | Tuesday | | 6 |
| 22-06-16 | Wednesday | | 7 |
| 23-06-16 | Thursday | | 8 |
| 24-06-16 | Friday | | 9 |
| 25-06-16 | Saturday | | 10 |
| **26-06-16** | **Sunday** | **Sunday** | - |
| 27-06-16 | Monday | **Commencement of 1<sup>st</sup> Semester** | 11 |
| 28-06-16 | Tuesday | | 12 |
| 29-06-16 | Wednesday | | 13 |
| 30-06-16 | Thursday | | 14 |
| **No. of Working Days:14** | | | |

Every Accomplishment starts with a Decision to try

# JULY-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 01-07-16 | Friday | | 1 |
| 02-07-16 | Saturday | | 2 |
| **03-07-16** | **Sunday** | **Sunday** | - |
| 04-07-16 | Monday | | 3 |
| 05-07-16 | Tuesday | | 4 |
| **06-07-16** | **Wednesday** | **Ramzan(ID-UL-FITR)** | - |
| 07-07-16 | Thursday | | 5 |
| 08-07-16 | Friday | | 6 |
| **09-07-16** | **Saturday** | **Second Saturday** | - |
| **10-07-16** | **Sunday** | **Sunday** | - |
| 11-07-16 | Monday | | 7 |
| 12-07-16 | Tuesday | | 8 |
| 13-07-16 | Wednesday | | 9 |
| 14-07-16 | Thursday | | 10 |
| 15-07-16 | Friday | | 11 |

Some people dream of great accomplishments,
while others stay awake and do them

## JULY-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-07-16 | Saturday | | 12 |
| **17-07-16** | **Sunday** | **Sunday** | - |
| 18-07-16 | Monday | | 13 |
| 19-07-16 | Tuesday | | 14 |
| 20-07-16 | Wednesday | | 15 |
| 21-07-16 | Thursday | | 16 |
| 22-07-16 | Friday | | 17 |
| 23-07-16 | Saturday | | 18 |
| **24-07-16** | **Sunday** | **Sunday** | - |
| 25-07-16 | Monday | | 19 |
| 26-07-16 | Tuesday | | 20 |
| 27-07-16 | Wednesday | | 21 |
| 28-07-16 | Thursday | | 22 |
| 29-07-16 | Friday | | 23 |
| 30-07-16 | Saturday | | 24 |
| **31-07-16** | **Sunday** | **Sunday** | - |
| **No.of Working Days: 24** | | | |

Failure defeats losers, failure inspires winners

# AUGUST-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 01-08-16 | Monday | | 1 |
| 02-08-16 | Tuesday | | 2 |
| 03-08-16 | Wednesday | **3$^{rd}$Semester First Internal Assesment** | 3 |
| 04-08-16 | Thursday | | 4 |
| 05-08-16 | Friday | | 5 |
| 06-08-16 | Saturday | | 6 |
| **07-08-16** | **Sunday** | **Sunday** | - |
| 08-08-16 | Monday | | 7 |
| 09-08-16 | Tuesday | | 8 |
| 10-08-16 | Wednesday | | 9 |
| 11-08-16 | Thursday | | 10 |
| 12-08-16 | Friday | **Varalakshmi Vratam** | - |
| **13-08-16** | **Saturday** | **Second Saturday** | - |
| **14-08-16** | **Sunday** | **Sunday** | - |
| **15-08-16** | **Monday** | **Independence Day** | - |

Learn from yesterday, live for today, hope for tomorrow.

# AUGUST-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 16-08-16 | Tuesday | | 11 |
| 17-08-16 | Wednesday | | 12 |
| 18-08-16 | Thursday | | 13 |
| 19-08-16 | Friday | | 14 |
| 20-08-16 | Saturday | | 15 |
| **21-08-16** | **Sunday** | **Sunday** | - |
| 22-08-16 | Monday | | 16 |
| 23-08-16 | Tuesday | | 17 |
| 24-08-16 | Wednesday | | 18 |
| **25-08-16** | **Thursday** | **Sri Krishnaastami** | - |
| 26-08-16 | Friday | | 19 |
| 27-08-16 | Saturday | | 20 |
| **28-08-16** | **Sunday** | **Sunday** | - |
| 29-08-16 | Monday | | 21 |
| 30-08-16 | Tuesday | | 22 |
| 31-08-16 | Wednesday | | 23 |
| **No.of Working Days: 23** | | | |

You must be the change you wish to see in the world.

# SEPTEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 01-09-16 | Thursday | **1st Semester First Internal Assesment** | 1 |
| 02-09-16 | Friday | | 2 |
| 03-09-16 | Saturday | | 3 |
| **04-09-16** | **Sunday** | **Sunday** | - |
| **05-09-16** | **Monday** | **Vinayakachavathi** | - |
| 06-09-16 | Tuesday | | 4 |
| 07-09-16 | Wednesday | | 5 |
| 08-09-16 | Thursday | | 6 |
| 09-09-16 | Friday | | 7 |
| **10-09-16** | **Saturday** | **Second Saturday** | - |
| **11-09-16** | **Sunday** | **Sunday** | - |
| **12-09-16** | Monday | **Bakrid(ID-UL-AZHA)** | - |
| 13-09-16 | Tuesday | | 8 |
| 14-09-16 | Wednesday | **3rd Semester Second Internal Assesment** | 9 |
| 15-09-16 | Thursday | | 10 |

You are never too old to set another goal or todream a new dream

# SEPTEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-09-16 | Friday | | 11 |
| 17-09-16 | Saturday | | 12 |
| **18-09-16** | **Sunday** | **Sunday** | - |
| 19-09-16 | Monday | | 13 |
| 20-09-16 | Tuesday | | 14 |
| 21-09-16 | Wednesday | | 15 |
| 22-09-16 | Thursday | | 16 |
| 23-09-16 | Friday | | 17 |
| 24-09-16 | Saturday | | 18 |
| **25-09-16** | **Sunday** | **Sunday** | - |
| 26-09-16 | Monday | | 19 |
| 27-09-16 | Tuesday | | 20 |
| 28-09-16 | Wednesday | | 21 |
| 29-09-16 | Thursday | | 22 |
| 30-09-16 | Friday | | 23 |
| **No.of Working Days: 23** | | | |

Focus on making yourself better, not on thinking that you are better.

# OCTOBER-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 01-10-16 | Saturday | | 1 |
| **02-10-16** | **Sunday** | **Sunday Gandhi Jayanthi** | - |
| 03-10-16 | Monday | | 2 |
| 04-10-16 | Tuesday | | 3 |
| 05-10-16 | Wednesday | | 4 |
| 06-10-16 | Thursday | | 5 |
| 07-10-16 | Friday | **3rd Semester Closing Date** | 6 |
| 08-10-16 | **Saturday** | **Second Saturday 1st spell of Vacation** | - |
| **09-10-16** | **Sunday** | **Durgastami Sunday** | - |
| 10-10-16 | Monday | | - |
| **11-10-16** | **Tuesday** | **VijayaDasami** | - |
| **12-10-16** | **Wednesday** | **Moharram** | - |
| 13-10-16 | Thursday | | - |
| 14-10-16 | Friday | | - |
| 15-10-16 | Saturday | | - |

It's never too late to start over. If you weren't happy with yesterday, try something different today. Don't stay stuck. Do better.

# OCTOBER-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| **16-10-16** | **Sunday** | **Sunday** | - |
| 17-10-16 | Monday | | - |
| 18-10-16 | Tuesday | | - |
| 19-10-16 | Wednesday | **College Reopens** | 7 |
| 20-10-16 | Thursday | **3<sup>rd</sup> Semester End Semester Examinations** | 8 |
| 21-10-16 | Friday | | 9 |
| 22-10-16 | Saturday | | 10 |
| **23-10-16** | **Sunday** | **Sunday** | - |
| 24-10-16 | Monday | **1<sup>st</sup> Semester Second Internal Assessment** | 11 |
| 25-10-16 | Tuesday | | 12 |
| 26-10-16 | Wednesday | | 13 |
| 27-10-16 | Thursday | | 14 |
| 28-10-16 | Friday | | 15 |
| 29-10-16 | Saturday | **Naraka Chaturdasi** | - |
| **30-10-16** | **Sunday** | **Deepavali Sunday** | - |
| 31-10-16 | Monday | | 16 |
| **No.of Working Days: 16** | | | |

An Obstacle is often a stepping Stone

# NOVEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 01-11-16 | Tuesday | | 1 |
| 02-11-16 | Wednesday | | 2 |
| 03-11-16 | Thursday | | 3 |
| 04-11-16 | Friday | | 4 |
| 05-11-16 | Saturday | | 5 |
| **06-11-16** | **Sunday** | **Sunday** | - |
| 07-11-16 | Monday | **Commencement of 4<sup>th</sup> Semester** | 6 |
| 08-11-16 | Tuesday | **First Semester Closing Date** | 7 |
| 09-11-16 | Wednesday | | 8 |
| 10-11-16 | Thursday | | 9 |
| 11-11-16 | Friday | | 10 |
| **12-11-16** | **Saturday** | **Second Saturday** | - |
| **13-11-16** | **Sunday** | **Sunday** | - |
| 14-11-16 | Monday | **1<sup>st</sup> Semester End Semester Examinations** | 11 |
| 15-11-16 | Tuesday | | 12 |

Be a student as long as you still have something to learn, and this will mean all your life.

# NOVEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-11-16 | Wednesday | | 13 |
| 17-11-16 | Thursday | | 14 |
| 18-11-16 | Friday | | 15 |
| 19-11-16 | Saturday | | 16 |
| **20-11-16** | **Sunday** | **Sunday** | - |
| 21-11-16 | Monday | | 17 |
| 22-11-16 | Tuesday | | 18 |
| 23-11-16 | Wednesday | | 19 |
| 24-11-16 | Thursday | | 20 |
| 25-11-16 | Friday | **Commencement of 2$^{nd}$ Semester** | 21 |
| 26-11-16 | Saturday | | 22 |
| **27-11-16** | **Sunday** | **Sunday** | - |
| 28-11-16 | Monday | | 23 |
| 29-11-16 | Tuesday | | 24 |
| 30-11-16 | Wednesday | | 25 |
| **No.of Working Days: 25** | | | |

A journey to a thousand miles begins with a single step.

# DECEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 01-12-16 | Thursday | | 1 |
| 02-12-16 | Friday | | 2 |
| 03-12-16 | Saturday | | 3 |
| **04-12-16** | **Sunday** | **Panchami Theertham Sunday** | - |
| 05-12-16 | Monday | | 4 |
| 06-12-16 | Tuesday | | 5 |
| 07-12-16 | Wednesday | | 6 |
| 08-12-16 | Thursday | | 7 |
| 09-12-16 | Friday | | 8 |
| **10-12-16** | **Saturday** | **Second Saturday** | - |
| **11-12-16** | **Sunday** | **Sunday** | - |
| 12-12-16 | Monday | | 9 |
| **13-12-16** | **Tuesday** | **EID MILADINABI** | - |
| 14-12-16 | Wednesday | | 10 |
| 15-12-16 | Thursday | | 11 |

The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as long as we live.

# DECEMBER-2016

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-12-16 | Friday | | 12 |
| 17-12-16 | Saturday | | 13 |
| **18-12-16** | **Sunday** | **Sunday** | - |
| 19-12-16 | Monday | | 14 |
| 20-12-16 | Tuesday | | 15 |
| 21-12-16 | Wednesday | | 16 |
| 22-12-16 | Thursday | | 17 |
| 23-12-16 | Friday | | 18 |
| 24-12-16 | Saturday | | 19 |
| **25-12-16** | **Sunday** | **Christmas Sunday** | - |
| 26-12-16 | Monday | | 20 |
| 27-12-16 | Tuesday | | 21 |
| 28-12-16 | Wednesday | | 22 |
| 29-12-16 | Thursday | | 23 |
| 30-12-16 | Friday | | 24 |
| 31-12-16 | Saturday | | 25 |
| **No.of Working Days: 25** | | | |

Push yourself, because no one is going to do it for you

# JANUARY-2017

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| **01-01-17** | **Sunday** | **Sunday** | - |
| 02-01-17 | Monday | | 1 |
| 03-01-17 | Tuesday | | 2 |
| 04-01-17 | Wednesday | | 3 |
| 05-01-17 | Thursday | | 4 |
| 06-01-17 | Friday | | 5 |
| **07-01-17** | **Saturday** | **Second Saturday 2nd Spell of Vacation** | - |
| **08-01-17** | **Sunday** | **Sunday** | - |
| 09-01-17 | Monday | | - |
| 10-01-17 | Tuesday | | - |
| 11-01-17 | Wednesday | | - |
| 12-01-17 | Thursday | | - |
| 13-01-17 | Friday | | - |
| 14-01-17 | Saturday | | - |
| **15-01-17** | **Sunday** | **Sunday** | - |

Education is what survives when what has been
learned has been forgotten.

# JANUARY-2017

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-01-17 | Monday | | - |
| 17-01-17 | Tuesday | | - |
| 18-01-17 | Wednesday | **College Reopens** | 06 |
| 19-01-17 | Thursday | | 07 |
| 20-01-17 | Friday | | 08 |
| 21-01-17 | Saturday | | 09 |
| **22-01-17** | **Sunday** | **Sunday** | - |
| 23-01-17 | Monday | | 10 |
| 24-01-17 | Tuesday | | 11 |
| 25-01-17 | Wednesday | | 12 |
| **26-01-17** | **Thursday** | **Republic Day** | - |
| 27-01-17 | Friday | **4<sup>th</sup> Semester First Internal Assessment** | 13 |
| 28-01-17 | Saturday | | 14 |
| **29-01-17** | **Sunday** | **Sunday** | - |
| 30-01-17 | Monday | | 15 |
| 31-01-17 | Tuesday | | 16 |
| **No. of Working Days:16** | | | |

Education is the most powerful weapon which you can use to change world

# FEBRUARY-2017

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 01-02-17 | Wednesday | | 1 |
| 02-02-17 | Thursday | | 2 |
| 03-02-17 | Friday | | 3 |
| 04-02-17 | Saturday | | 4 |
| **05-02-17** | **Sunday** | **Sunday** | - |
| 06-02-17 | Monday | **2<sup>nd</sup> Semester First Internal Assessment** | 5 |
| 07-02-17 | Tuesday | | 6 |
| 08-02-17 | Wednesday | | 7 |
| 09-02-17 | Thursday | | 8 |
| 10-02-17 | Friday | | 9 |
| **11-02-17** | **Saturday** | **Second Saturday** | - |
| **12-02-17** | **Sunday** | **Sunday** | - |
| 13-02-17 | Monday | | 10 |
| 14-02-17 | Tuesday | | 11 |
| 15-02-17 | Wednesday | | 12 |

All knowledge that the world has ever received comes from the mind; the infinite library of the universe is in our own mind

# FEBRUARY-2017

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 16-02-17 | Thursday | | 13 |
| 17-02-17 | Friday | | 14 |
| 18-02-17 | Saturday | | 15 |
| **19-02-17** | **Sunday** | **Sunday** | - |
| 20-02-17 | Monday | | 16 |
| 21-02-17 | Tuesday | | 17 |
| 22-02-17 | Wednesday | | 18 |
| 23-02-17 | Thursday | | 19 |
| **24-02-17** | **Friday** | **Mahashiva Ratri** | - |
| 25-02-17 | Saturday | | 20 |
| **26-02-17** | **Sunday** | **Sunday** | - |
| 27-02-17 | Monday | | 21 |
| 28-02-17 | Tuesday | | 22 |
| **No. of Working Days:22** | | | |

**If the mind is intensely eager, everything can be accomplished—mountains can be crumbled into atoms.**

# MARCH-2017

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 01-03-17 | Wednesday | | 1 |
| 02-03-17 | Thursday | | 2 |
| 03-03-17 | Friday | | 3 |
| 04-03-17 | Saturday | | 4 |
| **05-03-17** | **Sunday** | **Sunday** | - |
| 06-03-17 | Monday | | 5 |
| 07-03-17 | Tuesday | | 6 |
| 08-03-17 | Wednesday | | 7 |
| 09-03-17 | Thursday | | 8 |
| 10-03-17 | Friday | | 9 |
| **11-03-17** | **Saturday** | **Second Saturday** | - |
| **12-03-17** | **Sunday** | **Sunday** | - |
| **13-03-17** | **Monday** | **Holi** | - |
| 14-03-17 | Tuesday | **4<sup>th</sup> Semester Second Internal Assessment** | 10 |
| 15-03-17 | Wednesday | | 11 |

If it is Important to you, you will find a way, If not you will find an excuse

# MARCH-2017

| Date | Day | Holidays | No. of Working Days |
|---|---|---|---|
| 16-03-17 | Thursday | | 12 |
| 17-03-17 | Friday | | 13 |
| 18-03-17 | Saturday | | 14 |
| **19-03-17** | **Sunday** | **Sunday** | - |
| 20-03-17 | Monday | **4<sup>th</sup> Semester Closing Date** | 15 |
| 21-03-17 | Tuesday | | 16 |
| 22-03-17 | Wednesday | | 17 |
| 23-03-17 | Thursday | | 18 |
| 24-03-17 | Friday | | 19 |
| 25-03-17 | Saturday | **2<sup>nd</sup> Semester Second Internal Assessment** | 20 |
| **26-03-17** | **Sunday** | **Sunday** | - |
| 27-03-17 | Monday | **4<sup>th</sup> Semester End Semester Examinations** | 21 |
| 28-03-17 | Tuesday | | 22 |
| **29-03-17** | **Wednesday** | **Ugadi** | - |
| 30-03-17 | Thursday | | 23 |
| 31-03-17 | Friday | | 24 |
| **No. of Working Days:24** | | | |

Zeal without Knowledge is fire without light

# APRIL-2017

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| 01-04-17 | Saturday | 2<sup>nd</sup> Semester Closing Date | 1 |
| **02-04-17** | **Sunday** | **Sunday** | - |
| 03-04-17 | Monday | | 2 |
| 04-04-17 | Tuesday | | 3 |
| **05-04-17** | **Wednesday** | **Sri Rama Navami Jag Jeevan Ram Jayanthi** | - |
| 06-04-17 | Thursday | | 4 |
| 07-04-17 | Friday | | 5 |
| **08-04-17** | **Saturday** | **Second Saturday** | - |
| **09-04-17** | **Sunday** | **Sunday** | - |
| 10-04-17 | Monday | | 6 |
| 11-04-17 | Tuesday | | 7 |
| 12-04-17 | Wednesday | | 8 |
| 13-04-17 | Thursday | **Second Semester End Semester Examinations** | 9 |
| **14-04-17** | **Friday** | **SPMVV Foundation Day Dr.Ambedkar Jayanthi Good Friday** | - |
| 15-04-17 | Saturday | | 10 |

You don't always get what you wish for, you get
what you work for

# APRIL-2017

| Date | Day | Holidays | No. of Working Days |
|------|-----|----------|---------------------|
| **16-04-17** | **Sunday** | **Sunday** | - |
| 17-04-17 | Monday | | 11 |
| 18-04-17 | Tuesday | | 12 |
| 19-04-17 | Wednesday | | 13 |
| 20-04-17 | Thursday | | 14 |
| 21-04-17 | Friday | | 15 |
| 22-04-17 | Saturday | | 16 |
| **23-04-17** | **Sunday** | **Sunday** | - |
| 24-04-17 | Monday | | 17 |
| 25-04-17 | Tuesday | | 18 |
| 26-04-17 | Wednesday | | 19 |
| 27-04-17 | Thursday | | 20 |
| 28-04-17 | Friday | | 21 |
| 29-04-17 | Saturday | | 22 |
| 30-04-17 | **Sunday** | **Sunday** | - |
| **No. of Working Days:22** | | | |

Educating the Mind without educating the heart is no education at all

# MEDALS AND AWARDS FOR FIRST RANK STUDENTS

## GOLD MEDALS

| | | |
|---|---|---|
| 1. | Andhra Bank Medal | M.Sc. Applied Mathematics |
| 2. | Prof. Kola Rajayalakshmi Medal | M.Sc. Applied Microbiology |
| 3. | Andhra Bank Medal and VuppalapatiVenkamma  Book Prize Applications | Master's Degree in Computer |
| 4. | Late Rev. Katakshamma | M.Sc., Home Science (Food Science & Nutrition) |
| 5. | Andhra Bank Medal | M.Sc., Home Science (Human Development & Family Studies) M.Sc., Home Science (Food Science & Nutrition ) (By rotation among three branches) |
| 6. | Andhra Bank Medal | M.Sc., Sericulture |
| 7. | Armour Pharmaceutical Medal | Bachelor of Pharmacy |
| 8. | Smt. I. Shanthamma Medal | M.Sc., Biotechnology |
| 9. | Eenadu Medal | Master's Degree in Communication and Journalism |
| 10. | Late Rev. Katakshamma Paul Raj Medal | Master's Degree in – Business administration. |
| 11. | Andhra Bank Medal & Late Prof. Portia Book Prize | Master of Education |
| 12. | Andhra Bank Medal | L.L.M |
| 13. | S.P. Lingamurthy Medal | M.A English Language & Literature |
| 14. | KandukuriVeeresalingamPanthulu Medal | Master of Social Work |
| 15. | Eenadu Medal | M.A. Telugu Language , Literature &Traslation |
| 16. | TripuraneniVenkateswaraRao Medal | M.A. Telugu Literary criticism |
| 17. | Andhra Bank Medal Late Rajithalakshmi Book Prize, KazaNageswaraRao& Smt. K. Hemalatha Book Prize | M.A. Women's Studies |
| 18. | S.P. Lingamurthy Medal | M.A. Music |

| | | |
|---|---|---|
| 19. | Andhra Bank Medal | M.Ed. Special Education (HI) |
| 20. | Andhra Bank Medal and Late Prof. Portia Book Prize | B.Ed. |
| 21. | Andhra Bank Medal, Late Prof. Portia Book Prize | B.Ed. Special Education (HI) |
| 22. | Andhra Bank Medal and VuppalapatiVenkamma Book Prize | L.L.B |
| 23. | Sri AgaralaEswara Reddy Medal | Constitutional Law Paper of L.L.B |
| 24. | SPMVV Medal | M.A. Applied Economics |
| 25. | Jyotsna Medal | B.Tech(IT) |
| 26. | Dr. C.V.S. Sarma Medal | MBA Media Management |

# CASH PRIZE

| | | |
|---|---|---|
| 27. | M. Padminikantha Cash Prize for the Physically Handicapped Students | B.Ed. |
| 28. | Prof. IndukuriSobha Reddy Cash prize for Meritorious and poor student | B.Tech. (By rotation among all branches) |

Emancipation of Women through
Acquisition of knowledge

## RULES & REGULATIONS

### EXAMINATION RULES

**The students have to submit the following certificates:**

1. **For issuing Marks Statement:**
   a) Attested Copy of the Provisional Pass Certificates of Lower Degree.
   b) Original Migration Certificate of Lower Degree
2. **For issuing Provisional Pass Certificate and Migration Certificate:**
   Attested Copy of the Lower Degree Certificate (Convocation)

### LIBRARY RULES

1. Three Books for PG students and two Books for UG students will be given.
2. A fine amount of 0.50 paisa 1 day for general books and Rs. 1.00 1 day for reference Books will be collected after due date.
3. There will be only one renewal after due date for a period of 15 days only. I.e. after one month the student has to return the books.
4. On Completion of 1 month a fine of 0.50 paisa per day for 15 days and Rs 1.00 / day from 16th day onwards for general books and Rs. 2.00 / day for reference books will be collected.
5. All the outgoing students should obtain 'no dues' from the library before **taking Hall tickets**, failing which their results will be kept pending.

### HOSTEL RULES AT A GLANCE

1. Follow all hostel rules strictly. Violation of rules will invite fine/expulsion. Student's found indulging in ragging / improper behavior with hostel staff /casteist harassment/ physical assault or similar / any other forms of indiscipline are liable to be expelled / rusticated from the hostel / University.
2. Report any matter of concern to the Matron / Assistant / Deputy warden of the block concerned. Important contact information is given at the end of this Handbook.
3. After the duration of the program, regardless of the nature of completion of the program, the hostel office has the right to vacate the rooms and re-allot them without intimation / notification, according to the requirement.
4. The Warden's office is authorized to lock or open any room without informing the boarders. In such instances, the Warden's office will not be responsible for any damage or loss of belongings, of whatever nature.
5. Mess is run with the active involvement of the students of the hostel. Hostel representatives (floor, wing, block, mess) have to discharge their duties as agreed by them and report all matters of importance to the Asst./Deputy Wardens.

6. Do not keep valuables in the hostel room. The university is not responsible for damage or loss of your property.

7. Damage to hostel furniture, electrical fixtures & other facilities will attract heavy penalties, including expulsion from hostel.

8. Removing crockery, chairs, tables etc. from the mess/kitchen/hostel room will attract heavy penalties.

9. Do not paste anything on the walls. For notices/posters use only the notice boards provided in the Hostel Blocks.

10. Keep your room and surroundings clean. Use the dustbins for waste disposal.

11. Men, even close relatives are strictly not permitted to visit a resident in the rooms of hostels. Those found guilty will be immediately expelled from the hostels.

12. Entertaining unauthorized guests, including day scholars/old students of the University will attract heavy penalties and may result in expulsion from the hostels.

13. **Weekend Permissions:**
   The following is the procedure for giving weekend permission to the Hostel Boarders.
   i. **Fresher's:** Every weekend up to 1 month after admission. Consequently one weekend permission in a month. (Generally, on a second Saturday)
   ii. **Other Boarders:** One weekend permission in a month (Generally on a second Saturday)
   iii. **During working Days:** Weekend and other permissions will be given by the hostel authorities if the letter for permission contains signature of the Head of the Department along with seal. Prescribed proforma should be used for obtaining weekend and other permissions.

**Note:**

Leaving the Hostel late in the nights and during early mornings hours (before 6.00 a.m or after 6.30 a.m. or after 6.30 p.m.) should be avoided. In case of emergency, a request from the parents by phone should be made in addition to the permission letter.

Boarders visiting Tirumala with their parents/ guardians and relatives should take prior permission of Deputy Warden/ Assistant Warden of the concerned Hostel Block. The permission letter should have the signature of parents/local guardian and Head of the Department (if going on working days). No student will be permitted to go to Tirumala on her own.

14. Mess bill including establishment costs will have to be paid month on or before the prescribed date. All mess bills for a year will have to be cleared by the end of the respective year in order to secure admission for the next academic year.

**The Supreme Court of India defined ragging in a 2001 judgment as:**

Any disorderly conduct whether by words spoken or written or by an act which the effect of teasing or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of Sharma or embarrassment so as to adversely affect physique or psyche of a fresher or a junior student.

- ❖ Ragging is as severe a criminal act as rape
- ❖ FIR will be field without any delay
- ❖ Such cases will be accorded priority trial
- ❖ Those found guilty may be fined up to Rs. 25,000/-
- ❖ Those found guilty may be expelled up to four semesters
- ❖ Those found guilty may be defined admission elsewhere

HRD Ministry and UGC's Anti-Ragging helpline – 1800-180-5522 (Toll Free)