YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SRI PADMAVATI MAHILA VISVAVIDYALAYAM

- Name of the Head of the institution   Prof. D. BHARATHI

- Designation   Vice - Chancellor

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08772284567

- Mobile no   9848185222

- Registered e-mail   iqac@spmvv.ac.in

- Alternate e-mail address   registrarmahila@yahoo.com

- City/Town   TIRUPATI

- State/UT   ANDHRA PRADESH

- Pin Code   517502

2.Institutional status

- University   State

- Type of Institution   Women

- Location   Semi-Urban

- Name of the IQAC Co-ordinator/Director **Prof. T. TRIPURA SUNDARI**

- Phone no./Alternate phone no **08772284596**

- Mobile **9885081348**

- IQAC e-mail address **iqac@spmvv.ac.in**

- Alternate Email address **registrarmahila@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.spmvv.ac.in/jbframework/uploads/2022/07/2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.spmvv.ac.in/jbframework/uploads/2022/07/Acad2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**71.65**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**B**	**2.51**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.11**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC   **15/07/2003**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SPMVV	**UGC-BSR-Mid Career Award**	**UGC**	**19-08-2021 1 Year**	**10,00,000/-**
SPMVV	**Ashtaadashi**	**Central Sanskrit University**	**01-04-2022 1 year**	**3,00,000/-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `11`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Faculty Development training on " Design, Develop and Deliver E content" through Moodel platform`

`National webinar on " Quality Education Accreditation and Teacher Development" in collaboration with APSCHE.`

`Conducted hand holding training of the University on "E-office and Digital keys activation procedures"`

`Faculty development training on "outcome based Education and Mapping of Course Outcomes with program Outcomes`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Motivating the faculty to submit the research proposal to the RUSA grant	**22 faculty submitted the research proposals to RUSA**
Training program E- office and Ms-office to Non-teaching faculty	**Conducted training on E- office and toe weeks training on MS office**
To develop the strategic plan	**Develop the Strategic plan as per the guidelines of NEP - 2020**
Planning to submit the research to science Technology Hub (STP)	**Research proposal was submitted by the University**
Prepare focused Annual Quality Assurance Reports (AQARs).	**Online feedback system to be introduced once the automation process is complete.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor, Registrar, IQAC Committee	**17/03/2022**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **Yes**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**SRI PADMAVATI MAHILA VISVAVIDYALAYAM**
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• Pin Code	**517502**
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/04/2023

16.Multidisciplinary / interdisciplinary

SPMVV offers integrated degree programs, multi-disciplinary courses, Skill-based courses, foundation courses towards capacity enhancement and value added courses. SPMVV is one of

their Universities selected for inclusion in MERU (Multidisciplinary Educational and Research Universities) out of the six Universities chosen by the Govt. of AP.Fieldwork, Internship and Project work are compulsory in most programs which are multidisciplinary in nature solving societal issues of contemporary importance. Community engagement is an integral part of the curriculum. Environmental education, ethics in research and value-based education has been introduced towards the attainment of a holistic and multidisciplinary education.Researches at SPMVV itself has interdisciplinary, multidisciplinary and trans-disciplinary perspective. SPMVV's Centre for Trans-disciplinary research supports research that require holistic approach cutting across disciplines. Integration of technology in teaching, research and extension is visible in all programs and activities of SPMVV. New and emerging technologies such as Artificial Intelligence is being integrated into Sciences and Social Science programs. Innovation and incubation Centres support the culture of innovations with teams from all disciplines. Most of the products developed in the incubation and innovation centres have been developed and commercialized by integrating multidisciplinary knowledge. Research and Development Cell' promotes interdisciplinary research, translational research, industry linkages and a culture of innovation. APHEP's Inter-Institutional cluster-I in the promotion of research is in place. Facultymembers have completed several multi-disciplinary research projects and have applied for several others in collaboration with other departments. Major projects such as UGC STRIDE, SAP and RUSA projects are multidisciplinary in nature.

17.Academic bank of credits (ABC):

The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. • Launched by Hon'ble PM Shri Narendra Modi on the First Anniversary of NEP 2020. • As mentioned in National Educational Policy-2020, Academic Bank of Credit (ABC) is a National-level facility to promote flexibility of curriculum framework and provide academic mobility of students with appropriate "Credit Transfer" mechanism. • The ABC platform will provide students with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation,

and options to begin a choice-based credit transfer mechanism. In addition, the student self-registration module will enable accurate identification of candidates who want to check and transfer their credits depending on their needs. • Our University entered into the agreement of ABC in the year December, 2022. • Our University representatives attended workshop entitled "Implementation of ABC" conducted by APSCHE at Vijayawada on 21 June, 2023. • Our University constituted ABC Cell with Co ordinator and Members from each Department. • ABC Cell conducted Workshop for ABC Members on Creation of ABC Id's for students • Google Forms created for each School and circulated to Members for the creation of ABC Id's and work is under progress.

18.Skill development:

Sri Padmavati Mahila Visvavidyalayam (University for Women) is delighted to provide the women students a platform for their voyage of discovery and growth through Skill Development Centre. Commitment, quality of work and achievements are the hall marks of the University. APSSDC provided support and coordination to university in terms of infrastructure for conducting sensitizing programmes, trainings, skill development programmes for the benefit of students by establishment of Three Employment Skill Centers (ESC) and Two Labs under CM's Skill Excellence Centers Iinitiative (Computing lab and 3D Experience Lab) to train women students as better builders of the Nation and to inculcate skills of leadership in all aspects of life. SPMVV striving for Development of learning management system (LMS), Implementation of "Multi Skill Development Training Program" for women with emphasis on promotion of employability skills, entrepreneurship and innovations with initiation of need based community involvement activities

Outcome:

These are incredibly valuable for students to maintain their prototyping mindset during their stay in the university. These programmes enhanced the perceptions of the students towards employability and equipped with the competencies required for entrepreneurship and innovations.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures:

a) The faculty uses bilingual mode of teaching especially in the courses of vocation oriented such as Communication & Journalism, Music and Dance, Physical Education and Yoga etc. and ensure the implementation of instructions of NEP 2020.

b) Bilingual mode of teaching and delivery is used in all the courses. There is a fullfledged Department of Telugu Studies which offers Master's Course in Telugu Studies along with M.Phil. and Ph.D. programs. The Department of Telugu Studies conducted activities for the preservation of International Mother Tongue Day.

c) There are consistent efforts put in by the institution to preserve and promote, arts, culture and traditions. The university organized South Zone Youth Festival on 3-7 January, 2023 and conducted many competitions on tradition, culture and fine arts and hoted students from 18 South Zone Universities of India which was a cultural festival of its kind.

d) The Department of Physical Education offers PG Diploma in Yoga Education and also Certificate Course in Yoga. Regular Yoga training is given to the faculty, staff and students of the Unviersity by the Department

e) The Department of Home Science offers B.Vocational Course in Fashion Technology and Apparel Designing to promote traditional Indian Embroidery, Indian Craft Work, Dye and painted textiles.

f) The institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc. The institution offers various cultural activities and celebrates communcal harmony week to integrate Indian culture to all students. The observation of national festivals such as Ganesh Chaturthi, Dusserah and Deewali is a regular routine of the university. In connection with Ganesh Chaturthi eco-friendly Ganapati idols are distributed and a cultural fest of music and dance activities is held in connection with Navaratri, engaging both staff and students.

g) On the Republic Day and Independence Day, the national integration programs are conducted in the local and national languages. Thus the institution integrates Indian culture into the co-curricular process of HEI.

h) It is necessary to blend Indian knowledge system in the curriculum as also into the field of teaching-learning especially

through the use of online resources. The Institution uses English as the medium of instruction but very often teachers resort to vernacular language to facilitate understanding of concepts in the mother tongue of the learner.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution through its outcome based education focuses on the measurement of the students' performance at the end of all the PG programmes. The Institution strives to focus on Outcome Based Education (OBE). The Programme Outcomes, Course Outcomes and Programme Specific Outcomes are prominently displayed at the Institutional website. In addition to this, the faculty members communicate the outcomes to the learners whilst learning. The Outcomes are presented in the lesson plan which is documented by the Head of the Department. From the learning perspective of the teacher who is considered as a co-learner, a Faculty Development Programmes (FDP) were undertaken by the Internal Quality Assurance Cell (IQAC) to abreast the faculty of the various modes of their attainment. In addition to the knowledge imparted in the classrooms, a holistic development of the learner like experiential learning, discussion-based learning, practical learning, group discussions, brainstorming, role plays, field based learning like industrial visitsts, internships are imparted which cater to promote constructive learning and active involvement of learners to achieve the pre-defined goals. The teacher therefore does not merely remain as a transmitter of information but acts as a facilitator, counselor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner and a life-long learner.

The University conducts a regular academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students. Further the Institution plans to conduct more training based analytical programmes pertaining to Outcome based education in view of NEP 2020.

21.Distance education/online education:

Profile of Directorate of Distance Education(DDE)

Sri PadmavatiMahilaVisvavidyalayam being the only Women's University in the Andhra Pradesh state realizes the significance of the need and intends to offer Higher Education Programmes in Distance mode exclusively for women covering the entire state with encherished vision and mission.

Vision:

To empower women as major partners in socio-economic-political and cultural developments of the society with value system through higher education and making them self – reliant.

Mission:

1. To equip women with necessary knowledge, skills and work ethics coupled with values to develop professionally with high self-esteem and dignity.

2. To enable women to enhance their skill development through higher education for gainful occupation.

Distance Education Centre (DEC) of the University which started in the year 2000 caters to the academic needs of the students who cannot pursue formal higher education. Flexibility in entry qualification, pace of learning at their will and the use of appropriate educational technology are generally associated with this type of off-campus studies. The incidence of dropping out from regular courses and not being able to pursue their studies despite their strong interest is more common among women. The DEC fulfills the educational needs of such women.

The nomenclature of DEC has been changed as Directorate of Distance Education (DDE) during 2014. The DDE provides higher education to women through distance mode making them self reliant. The courses serve the purpose of extending academic excellence, orientation and motivation to the students for creative interaction with the society.

Distance Education Through Online mode:

The COVID-19 pandemic has triggered new ways of learning. All around the world, educational institutions are looking toward online learning platforms to continue with the process of educating students. The new normal now is a transformed concept of education with online learning at the core of this transformation. Today, digital learning has emerged as necessary

resources for students and Colleges, Schools all over the world. For many educational institutes, this is an entirely new way of education that they have had to adopt. Online learning is now applicable not just to learn academics but it also extends to learning extracurricular activities for students as well.

Online learning offers teachers as efficient way to deliver lessons to students. Online learning has a number of tools such as videos, PDFs, Podcasts, and teachers can use all these tools as part of their lesson plans. By extending the lesson plan beyond traditional text books to include online resources. Teachers are able to become most efficient educators.

Online education allows students to attend classes from any location of their choice. It allows to reach out to more extensive network of students, instead of being restricted by geographical boundaries. Additionally, online lectures can be recorded, archived, and shared for future reference. This allows students to access the learning material at a time of their comfort. It is paperless learning environment which is more affordable, and beneficial to the students.

The online learning system, with its range of options and resources, can be personalized in many ways. It is the best way creates a perfect learning environment suited to the needs of each student.

But the main disadvantage is those students who are stationed at rural areas the internet connectivity issues to be taken into consideration.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	50

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	21

2.Student

2.1	**4042**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1710**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**2971**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**64**
Number of revaluation applications during the year	

3.Academic	

3.1	**1563**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**225**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**137**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**195640**

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1264**

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	**145**

4.4 Total number of computers in the campus for academic purpose	**915**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1642.24**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sri Padmavati Mahila Visvavidyalaym established in the year 1983 offers a wide range of programmes with curricula planned in

relation to local/national/regional/global developmental needs, with Learning Objectives including Programme Outcomes, Specific Outcomes, Course Objectives, and Course Outcomes clearly implied under the various departments in the schools of Sciences, Social Sciences and Humanities, Engineering and Nursing.

Curriculum Design & Development: The curricula are designed and developed within the broad framework of respective statutory and regulatory councils / accreditation bodies (UGC, DCI, PCI,BCI, INC, AICTE, etc..) by encompasses the changing trends of the local, national, and international prerequisites.

The curricula are framed by the Boards of Studies with the help of internal and external subject Experts and industrial/alumni/student representatives/special invitees. A well-developed structured mechanism of continuous collection and analysis of feedback from students, alumni, employers, experts from academia, industry and research ensures that all programs offered by the University are relevant, translatable and cater to the changing needs of the community. All the curricula are revised and need-based revisions are carried out with maximum flexibility in drafting and implementation.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1484

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

300

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The institution offering Gender Studies & Self Defense course to the students of M.A. Women's Studies, Public Health Communication course offered in the Departments of Applied Microbiology and Communication & Journalism.

The courses Environmental Biotechnology and Human values and Professional Ethics offered in the curriculum to the students of Integrated of Biotechnology Programme in the Dept. of Biotechnology. For all B.Tech students Universal Human Values and

Ethics has been offered by the Engineering College of SPMVV.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2069

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

921

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1861

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2710

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Learning levels of the students are assessed based on their responses in the classroom and also keeping the ranks they

obtained in the admission test. The students are asked to write their expectations from the course to test their writing abilities. Based on their performance ,their learning levels are assessed from the viewpoint of content and writing skills. Further, the skills of the students are assessed through the continuous assessment in the classroom. The students are divided into advanced learners and slow learners. In the existing Mentor and mentee system each teacher is provided with a group of students, both advanced learners and slow learners. The mentor can attach one advanced learner with slow learner in the group as per the number thereby facilitating the advanced learner to guide and encourage the slow learners of the same group. Bilingual teaching, explanation and discussions are also helpful to the students for a better understanding of the subject. Apart from this mentor-mentee system, regular research scholars are also involved in providing the learning skills for slow learners. Each scholar would take care of one slow learner and give instruction separately to improve their knowledge in the subject.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4042	225

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching is student centered in which the students are actively engaged to learn the things on their own. Group discussions, seminars and role plays would enhance the participative learning among the students. "Learn by doing, learning through teaching "is followed by giving the students an

opportunity to familiarize themselves with the subject through experience and active participation. Diverse strategies like case analysis, discussions, debates are used to enhance learning experience of the students. Outreach activities like special camps under NSS would provide unique opportunities to the students for group living, collective and constant experience with the community. Other outdoor activities like community welfare programmes, blood donation camps, free legal and medical programmes enable the students to understand the societal needs and extend their help. Collaborative and conceptual learning is encouraged through group project work and extension activities. Various forums like career counselling cell , Placement Cell and Science association, literary associations would help the students to gain critical thinking and practical knowledge. The institution makes arrangements for two weeks of internships during the semester breaks for Engineering students programmes like PYTHON is offered as internship for computer science and Engineering students

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. 1. Self-Paced and Individualised Learning is provided through ICT enabled learning environment with smart classrooms 2. Interactive teaching/learning systems, E-Learning resources, Lecture Capturing system, Google class rooms and comprehensiveWiFienabled network with internet access. 3. Furthermore, judicious use of these resources is ensured by making online courses from MOOC such as SWAYAM and NPTEL which paves way for the students to earn extra credit points who are admitted from the academic year 2019-20. 4. Practical Learning experience is provided in the form of internship, guest lectures by industry experts, workshops, seminars 5. Hands on training and conferences by way of industry-institution cooperation realized through memorandums of understanding 6. Student Centric Pedagogic Methods provide additionally an inventory of learning methods to the students /scholars, such as flipped learning/ ICT enriched learning/ on-line learning/ blended learning/ virtual learning/ augmented learning- all practiced in right earnest in the University. Quizzes and contests are conducted from time to time

using Google Sheet, Google Forms etc. Free tools such as Grammar Checkers, and Plagiarism Checkers are actively used by the faculty and students for effective presentations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

215

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

225

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

131

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1978

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has well established and efficient examination management system where processes related to conduct of examinations declaration of results and awards of degress are controlled and monitored by the central examination branch together with the faculty members and officers of examination branch The institution is dedicated to implementation the best systems accessible in providing quality education to the students Reforms in the examination systems are carried out only after a meticulous scrutiny of the pros and cons of the change. The integration of ICT into the examination system is an on-going process involving updation, innovation and revision. The examination system is robust and resourceful in taking the challenges of an efficient continuous internal assessment process. Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005. A ratio of 80:20 is being followed in allotting marks for external and internal assessment respectively The setting of question papers for the internal examinations is carried out by faculty members and the settings of question papers for end-semester examinations is carried out by qualified experts from other institutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes are clearly identifies and defined for all academic programmes and courses offered based on Bloom's Taxonomy of Educational objectives. Degree programs are awarded on the basis of demonstrated achievement of outcomes (expresses in terms

of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme of study. The syllabus prominently displays the course objectives and course outcomes. Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums ip what is expected in terms of learning outcomes from the student at the end, in that course, the revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how the institute has prioritized discipline, knowledge as first and foremost in learning outcomes and graduate attributes. The institute has devised and revised all its educational programmes to include the following graduate attributes:

- Disciplinary Knowledge
- Communication Skills
- Critical Thinking
- Problem Solving
- Analytical Reasoning
- Research-related Skills
- Scientific Reasoning
- Moral and Ethical Awareness / Reasoning
- Leadership Readiness / Qualities

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Disciplinary Knowledge Communication Skills Critical Thinking Problem Solving Analytical Reasoning Research-related Skills Scientific Reasoning Moral and Ethical Awareness / Reasoning Leadership Readiness / Qualities

- Indirect assessment strategies are implemented by embedding them in 1. Student Exit Survey 2. Alumni Survey 3. Feedbacks 4. Co-curricular activities 5. Extracurricular activities
- The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods
- Direct Assessment methods are:- 1. Internal Test 2. Group discussion 3. Laboratory performance (Term work) 4. Student projects 5. Assignments 6. Semester exam
- The score of this assessment is taken into account for evaluation of CO's

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1686

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.spmvv.ac.in/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities of the university are regularly upgraded with modern infrastructure, advanced research equipment, work stations and software through the financial resources from extramural research grants, DST- CURIE, DST- CURIE AI, UGC – SAP, DST-FIST and other university grants.SPMVV has a well – defined research policy to promote the faculty towards quality research.The University extends its support for research by providing seed money to the teachers.The University also boasts a flagship Programme of DSIR - PRISM sponsored TOCIC to provide financial support to the individuals irrespective their education background for converting their novel idea into prototype / Product.Initiated research fellowships to students to promote innovative research in artificial intelligence.Faculty are motivated to mobilize research grants from various government and non- government agencies.Transdisciplinary research initiative centre was established with the financial support of 63.5 lakhs from UGC to promote transdisciplinary research culture in the

`campus.The sophisticated infrastructure in the center for`
`instrumentation facility, augmented reality lab, IOT lab and drug`
`designing software provide a healthy research environment and`
`platform for researchers of SPMVV and neighboring collaborative`
`institutions to meet the international standards.`

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

`18,16,000`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`4`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`15`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab	`A. Any 4 or more of the above`

Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5,45,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2,98,86,500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

SPMVV Campus Synergy on "Innovation Incubation & Entrepreneurship" was established with the following centres and incubation facilities.

DST- Rural Women Technology Park (RWTP) - Conducted Eight Training programs and 390 members from the rural background were trained as entrepreneurs in different Technologies developed by the RWTP.

Innovation Cell : has established to promote activities related to Intellectual Property Management,technology licensing and start-up ecosystem on the University campus.

Livelihood business incubator (LBI) is the facility sanctioned by Ministry of MSME, Govt. of India to provide training and incubation facilities six thrust areas

Technology developed: Nineteen different Herbal products were developed using Tulasi leaves and Tender Mango leaves as raw material. 10 different dehydrated food products were developed

TePP (Technopreneur Promotion Programme) Outreach cluster cum innovation center (TOCIC) established under PRISM DSIR - Ranked 1st among the 12 centres in the country. Number of beneficiaries – 32, Number of Startups leveraged – 10

DST CURIE-Artificial intelligence: Centre has been established with financial support from DST with an outlay of Rs. 70 lakhs in 2019-20) &176 lakhs in 2020-2021).

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
241	**Nil**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SPMVV developed an active consultancy policy to mobilize the extra mural resources to the University with an in-built revenue sharing formula between the consultants and the SPMVV. Consultancy services and projects include providing expert advice, solving problems, testing and experimenting laboratory based work, marketresearches and survey. These projects motivate the faculty to extend their services to the government & non-government organisations and professionals / individuals. University therefore views consultancy as an important channel which contributes to enhancing and strengthening productive relationships with external bodies/agencies and also as a strong indicator for professional performance.: Centre for Consultancy & Allied Services (CCAS) was established in the university to undertake all consultancy related activities. This centre will facilitate the consultancy work(s) undertaken by the staff at the individual level and university level. The centre will be headed by a Director, appointed by the University authorities for a specific period of time.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

National Service Scheme bureau (12 units of 1200 volunteers per year) focuses on fostering community service in students which helps them to gain skills on community living, sharing responsibilities, mobilizing community participation, acquiring leadership qualities, developing the capacity to meet emergencies and inculcating national integration. Through extension and outreach programs several programs were organised such as socio economic surveys, Swacch Bharat and Swacch Pakwada campaigns, creating awareness towards an open defecation free society, cashless transactions awareness campaigns, awareness rallies onwomen's rights, pulse polio immunization programs, health and nutrition awareness programs, tree plantation and sapling distribution drives and medical camps, awareness on drug abuse. Some of the NSS volunteers represented the university in the Republic day parade. The University is also promotes community engagement by the students through inclusion of community activities and field trips in the curriculum as part of NEP-2020. Centre for Women's Studies has conducted tree plantation programs, legal awareness camps, awareness programs on COVID-19 and related protocols and distributed sanitisers, masks and essential food items to migrant women laborers during the pandemic. The Centre also conducted several programs to motivate people to get vaccinated for COVID-19.

File Description	Documents
Upload relevant supporting document	[View File]()

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

11177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SPMVV is well equipped with infrastructural facilities spread over 138.43 acres of lush green campus. SPMVV is a well-equipped university located on a lush green campus with 143 classrooms and 16 seminar halls equipped with ICT facilities. The university promotes e-learning through platforms like Microsoft Teams, institutional and APSCHE LMS portals, and supports self-learning through e-journals, e-books, and databases provided by the library. The library is automated with RFID cards and offers SWAYAM – MOOC and NPTEL courses for research and innovation. The university has 108 laboratories equipped with Wi-Fi and computing facilities, including advanced scientific equipment in the Artificial Intelligence lab, Augmented reality lab, and Central instrumentation facility. The university has procured advanced instruments such as XRD, DNA sequences, HPTLC, RTPCR, and 2D Gel Electrophoresis for research needs. A Soft-Skills Improvement and Language laboratory has been established to assist students in learning communicative skills and spoken English. The university also has an animal house in the Department of Law for student practice and advocacy skills development. The university allocates funds for purchasing chemicals, glassware, and equipment, as well as maintaining the laboratories. Two Computer Centers have 50 computers with printers and LAN connectivity for students and

faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University of Pune has a comprehensive sports and cultural infrastructure that integrates academics with these activities to ensure holistic student development. Regular cultural activities are held in the university auditorium or open gallery, with the Indira Priyadarshini Auditorium being a popular venue for convocations. The Saaveri and Dhruti Seminar halls are used for small-scale cultural events and workshops. The university also has an indoor stadium with two shuttle badminton courts and three table tennis courts. The Gymnasium is equipped with multi-gym facilities for students, faculty, and non-teaching staff. The campus also has an outdoor facility with a 400 mt running track and 29 courts for various sports and athletic events. The Department of Physical Education conducts special yoga classes after college hours to maintain student and faculty wellbeing. The University has also sanctioned a Sports Complex with a grant of Rs.450 lakhs under the Khelo-India program, which has significantly enhanced the existing sports infrastructure. The Sports Complex, sanctioned under the Khelo-India program, is under construction and has received a grant of Rs.450 lakhs.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University Campus is known for its emphasis on greenery, with a Gandhi square and medicinal plant garden surrounded by rich biodiversity. The campus has four schools, nine residential blocks, and two new blocks under construction. Gandhi square offers students a relaxing space with trees, benches, and lawns. The Health Centre has six beds, an ambulance, and basic laboratory and surgical facilities. The day care centre provides a clean, comfortable, and safe environment for students, faculty, and researchers. The Animal House is a stand-alone facility that

maintains different strains of mice, rats, and rabbits for research purposes. Two cafeterias serve nutritious food and maintain hygiene, and there is an exclusive branch of Union Bank of India with an ATM inside the campus. Transportation facilities include three buses for field work, internships, observation, clinical postings, and community postings. 75 CCTV cameras are installed for safety. The campus also has facilities for the differently abled, including a Women's Studies Centre, Centre for Women Safety, Family Counseling Centre, Legal Aid Centre, Wellness Centre facility. The campus also features elevators, solar panels, fire extinguishers, a medicinal plant garden, water purifier facility, generator room, rain water harvesting plant, LED lights, and Incinerators

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1642.24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Library, located at the center of the campus, houses an impressive collection of 90,975 volumes, 8000 back volumes of periodicals, and 104 current periodicals. The library has implemented the latest version of the Software for University Libraries (SOUL) 2.0 software under the INFLIBNET programme, which automates all house-keeping operations. The library accesses e-resources through Delnet, E-Shodhsindhu, J-Gate, Shodhganga, and KNIMBUS platform for students, research scholars, and staff. A digital library can accommodate 25 users at a time, and Wi-Fi is available for connectivity. The library supports learning for visually impaired students through NVDA screen reader software. The library is a member of DELNET, providing access to e-books, e-journals, e-thesis, old manuscripts, and rare books. Knimbus, a

digital library, provides library services through a single platform. RFID technology and CCTV surveillance ensure security of library property. Shodhganga: Around 84 theses are digitized and uploaded on to Shodhganga database. The Library organizes awareness programmes about the resources and services of the Library for the new comers at the beginning of every academic year.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

18.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

985

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SPMVV has a comprehensive IT policy that includes Wi-Fi, internet connectivity, and software and hardware. The university has modern computer labs, language labs, audio-visual studios, and e-classrooms for teaching, learning, research, and administration. All departments and administrative sections are equipped with ICT facilities, including PCs, laptops, printers, and scanners. The university has 1Gbps internet connectivity through BSNL and has installed 172 access points throughout the campus. The main central server is hosted in the Command Control Centre and backed by 10KVA UPS. The university has allocated Rs. 227 lakhs for IT and Wi-Fi facility augmentation, maintenance, and upgradation. The campus has Wired and Wireless technology for 24x7 internet connection, with desktops connected by LAN. Internet facilities are provided through Wi-Fi upon request and secured with unique login IDs. Laptops and desktops are installed with antivirus software and firewall policies. The university has two audio-visual studios, one in the Communication and Journalism department and the other in the University Administrative building. The library is computerized with a complete management system, and the hi-tech seminar halls and auditorium are equipped with high-end ICT and video conferencing and live streaming facilities.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2570	925

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

327.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a comprehensive system for maintaining and utilizing physical, academic, and support facilities such as libraries, laboratories, sports facilities, computers, classrooms, hostels, guest houses, auditoriums, seminar halls, and parking areas. These facilities are subjected to physical verification of stocks by internal members, and high-end equipment is maintained through the Annual Maintenance Contracts system. Academic facilities include classrooms and laboratories, which are maintained according to the cleaning schedule. Laboratory rules and regulations are displayed for users, and the repair and maintenance of equipment are managed by standard operating procedures through the Central Instrumentation and Maintenance Facility (CIMF). Computers are maintained by authorized service engineers and technical staff, with ICT facilities including

campus Wi-Fi supervised by the Computer Centre, Command Control Centre, and supporting staff. Library databases are secured using antivirus and cyber security systems, and books and journals are protected from insects and rodents using rodent traps and insect repellents. The University's sports facility includes regular cleaning of running tracks, courts, and gym equipment. The effective utilization of these facilities is achieved through a proper schedule prepared at the beginning of the semester, and by extending analytical equipment and laboratory facilities to other academic institutions and industries.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3678

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2376

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)	A. All of the above

Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

631

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Students' Union which is formed by indirect elections among the class representatives of all programs.

The Student Union Council actively participates in academic as well administrative bodies of the institution.

The Dean, Student Affairs conducts Special lectures on career opportunities, personality development, and skill-oriented programs for students in collaboration with Placement Cell.

In order to train and equip students with innovative ideas ,Students are involved as members of Institution Innovation

Council of MHRD and SPMVV Incubation Centre .A Committee on Innovation and Startup System through IIC was formed with teachers and students. This not only rouses the students interest in terms of innovative ideas but provides them an opportunity to present proposals for Startups preparing them to become future innovators to venture into a more wider world.

Student representatives also take active part in making decisions in the hostel mess committees.

Students are also nominated as members of Anti – Ragging Squad, Anti – Ragging Committee and Monitoring cell to sharpen their leadership qualities and making them as responsible citizens.

Grievance Redressal Cell addresses student grievances wherein the student representatives too involve themselves in extending their help.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

SPMVV University Alumni Association provides an alumni forum to reacquaint themselves with the institution that they have been studied at.

Each department of the university is encouraged to organize specific activities for alumni every year.

Over the years, many alumni have come together to take part in significant contributions for the benefit of the students and the

Institution through the association by conducting several support services as mentioned below: Alumni Meet SPMVV alumni association conducts Alumni meet every year on the eve of Foundation Day of the University, 14th April.

Apart from being a platform for reminiscing and reacquainting, this meet also is a fun fair as many games and events are conducted for promoting student alumni interaction.

Through the association, the Vice Chancellor also interacted with all the alumni during the pandemic period The Alumni association is committed to conduct health awareness webinars focusing on the Women health.

Alumni-students interactive sessions on placement opportunities are conducted regularly with students of different departments.

The alumni association helps departments in student fieldwork, internship programs and placements.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of the institution has a clearly stated vision and Mission which is reflected in its academic and administrative governance.

SPMVV is committed for the empowerment of women of all strata of society through a platform for education and enhancement of knowledge.

The governance of the institution is motivated by well formulated academic, research and administrative policies including consultancy and outreach.

The quality and excellence in teaching, research and outreach activities is aimed at empowerment of women and strengthening their role in the society.

Democratic and transparent administrative and academic governance is visible in the e-governance, faculty performance appraisal system, effective student evaluation, demand driven research, regular audits and participative management system.

Internal Quality Assurance Cell (IQAC), Board of Studies (BOS), Board of Research Studies (BORS) and SCAA are governed by the Rector and Vice - Chancellor to ensure transparent and effective academic activities.

The democratic and engaging system of governance is reflected in automation of various procedures, restructuring of programs, encouraging faculty members to publish quality articles and obtain research projects and in active community engagement.

Extension activities are also planned with the aim to empower community women, including those of the disadvantaged sections.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Transparency and decentralization in systems and procedures by involving all stakeholders has ensured equitable participation and improved functioning of SPMVV.

Constructive decision making by involving all stakeholders in important matters has strengthened the functioning of the University and has led to improved results in teaching-learning processes, research, extension, placements and administrative procedures.

Academic Decentralization and Participative Management : The following decentralization measures ensure smooth governance of the institution: • IQAC members are involved in all quality

enhancement activities- teaching, research and administration • One staff member from each department works closely with IQAC to ensure that quality initiatives are efficiently implemented.

They are involved in Students Union, BOS meetings and hostel purchase committee as members.

•Regular faculty meetings are conducted to assess academic, research and extension activities.

• The Vice - Chancellor and Rector interact with the heads of the departments and teaching faculty regularly to ensure participative management in systems and processes.

• A second rung of leadership is cultivated by giving additional responsibilities to the members of faculty as Deans, Directors, coordinators of various Centers and committees which ensures a democratic system of functioning and quality enhancement.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

SPMVV has achieved appreciable progress, particularly in teaching learning, research and community engagement.

In all the programs, experiential learning through internships, research projects, industrial training for the students for better learning is practiced.

Wi-Fi network is facilitating students to access high quality educational resources via NPTEL, MOOCS platform, Digital library etc., Technology enabled classrooms and library (digital library facility) facilitates Online teaching and learning resources, access to e-journals, e-ShodhSindhu, Delnet, J-Gate, Shodhganga.

Industrial and Field Visits and Value Added Courses have improved quality of teaching, research and extension.

SPMVV has a provision to award seed-money grant for research projects to young faculty.

Community Engagement: SPMVV designed and implemented YASODHA Program for Anganwadi workers.

The University was first to start a State level help line Centre for COVID-19 SPMVV has established a wellness centre for inmates of the intuition and the community.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has various functional bodies such as Executive Council, Finance Committee, Building Committee, University Research Committee, Central Purchase Committee, Admission Committee, Hostel Committee, Ethics Committee, Waste Monitoring Committees to administer important administrative works in day-to-day administration of finance, building construction, Academic Approvals, purchase of equipments and chemicals, sanction of contingency student admission policies and maintenance issues related to the hostel.

The Administrative structure has nine broad divisions headed by Student Affairs - Dean Academic affairs - Dean General Administration – Registrar & Deputy Registrar International relation - Dean Command control - Director Library - Dean Finance - Finance Officer Research Consultancy – Director IQAC - Director The Vice - Chancellor is the Executive and the final authority on day-to-day decision-making and takes all management decisions.

The Rector of the University is the academic Head and ensures quality in teaching and research programs.

The Head of the Library is Dean of Library, assisted by a Librarian and a committee to monitor library development who leadership to the University.

Standing Committee recommend decisions related to academic programs, research programs and student related issues.

Revised Syllabi is implemented based on the approval of the standing Council.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System: SPMVV follows a well-established performance Appraisal system (PAS) to evaluate the performance of teaching and non-teaching staff every year.

Performance appraisal of the non-teaching staff is carried out based on the recommendations from the heads concerned.

Promotional Avenues: SPMVV conducts career advancement of teaching staff and promotions of non-teaching staff regularly in a transparent manner adhering to the norms of UGC and Andhra Pradesh State council of Higher Education (APSCHE).

During the assessment period 23 teaching faculty were promoted to the next stage as per UGC guidelines.

Several opportunities for the teaching faculty are available for promotion to higher positions in the University, other Universities, national laboratories, institutes of eminence and other institutions.

Promotion of the non-teaching staff is governed by the act,

statutes, regulations and rules of the University and rules of Government of Andhra Pradesh.

Forty six non-teaching staff were promoted in the assessment period on obtaining required credentials.

Playground, Yoga and Gymnasium facilities Library Facilities Access to e-journals Vehicle parking sheds Co-operative store Union Bank Branch/ATM centre Mental health and Nutritional Counseling Festival Advance Fifty per cent airfare for attending conference Guest House facilities Day Care Centre

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of funds The University has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for development of academic, research and infrastructure facilities.

Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding alumni are add on resources.

The finance committee prepares an annual budget estimate duly considering the proposals regarding academic needs per the recommendations of the administrative authorities.

The Ministry of Human Resource Development, Government of India has sanctioned Rs.25.00 crores for the construction and renovation of buildings and purchase of equipment under RUSA and Rs.240 lakhs for the design of Artificial intelligence and Augmented Reality Lab University generates revenues by leasing out available infrastructure to Union bank, canteen and a photocopy center and also from auditorium, seminar hall and p house on rental basis to outsiders.

Utilization of Resources The University adheres to effective utilization of budget approved for academic and administrative expenses and for infrastructure development.

Financial aspects, both income and expenditure of the University is scrutinized every year by the local fund audit (State Government) and the A.G audit (Central Government).

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

52.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

100.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

6.4.4

The University ensures efficient maintenance of its accounts in terms of budget allocation, fund utilization and accountability as also maintenance of transactions.

The finance section of the University maintains accounts of all income generated and expenses incurred by various sections of the University and academic departments.

The University administration calls for regular audits & physical verification of purchases in the respective sections and departments by constituting committees comprising of teaching faculty and non-teaching staff.

A team of Internal audit section will carry out regular and standard internal audit.

Annual auditing by the AG audit (Central government) and State Government officials is conducted to provide feedback on any financial excesses, corrections & irregularity in reporting.

Joint sessions with academic faculty and accounts departments are held to ensure that financial statements of sections and

departments are correct and any irregularity/discrepancies are
noted.

External auditing ensures effective communication, coordination,
financial risk evaluation and provides suitable strategies for
efficient management of finances.

Approved and validated annual account statements are available to
C&AG and any audit of annual accounts is done by 30th June.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Teaching -Learning process: Blended Mode of learning IQAC has
initiated a blended mode of learning and has trained the faculty
to design develop and deliver e-content.

Among the training components given to faculty the focus is on
creating online learning platform using Microsoft teams and Zoom
platform to ensure that academic calendar is followed despite
lockdowns due to COVID-19.

NEP-2020 implementation In order to implement NEP-2020 guidelines
effectively, IQAC trained and oriented teachers to focus on skill
development component in teaching-learning process and for
providing hands-on-experiences through regular internships as part
of the curriculum.

Effective Feedback Mechanism Quality indicators are used to access
each and every department activity such as teaching-learning,
research, extension activities, infrastructural facilities,
special assistance received and other support services available.

To ensure quality education, regular teacher assessment and
feedback is obtained from students.

Research The following measures are adopted to enhance quality:
Page 108/132 18-10-2022 12:02:45 Self Study Report of SRI
PADMAVATI MAHILA VISVAVIDYALAYAM Encouraging the faculty members

and research scholars to publish papers in UGC-Care list Scopus/WoS journals.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Teaching learning Teaching-learning process is significantly strengthened by adopting several measures. Online classes are conducted for all programs through MS Teams for uninterrupted teaching learning Page 109/132 18-10-2022 12:02:45 Self Study Report of SRI PADMAVATI MAHILA VISVAVIDYALAYAM process.

Conducted FDPs to train faculty on outcome based education and design, to develop and deliver blended programs.

Conducted faculty training workshops on MOOCs, Presentation Tube and LaTex to facilitate teachers to develop and prepare online courses for various programs in the University.

Secured DBT-BUILDER programme to inculcate capacity building among young researchers and strengthen infrastructure for research in Biosciences,Pharmacy and Microbiology Innovation and Incubation Established campus synergy with three incubation centres funded by

DST, DBT and MHRD and RWTP with financial support from DST.

SPMVV COVID-19 Distress Counseling toll free Helpline centre is established to provide counseling and support to the community who needed help in dealing with Mental Health issues during COVID-19.

Several programs for creating awareness on COVID-19 protocols are conducted Sanitizers, Masks and basic amenities are distributed to the community around the campus and in adopted villages.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The motto of the University is 'Knowledge leads to empowerment of Women" and all activities of the institution are aligned to this motto. Gender equity is ensured in all its activities.

All students have installed Disha app (for women safety, operated by Government of Andhra Pradesh) Women Safety Centre A Centre for Women's Safety is present on the campus established in collaboration with AP Police department that is useful for creating awareness on laws to prevent atrocities on women.

Gender Studies and Self Defense Gender studies and self-defense is a compulsory course in III semester for all P.G. students which provides knowledge and awareness.

Extension activities that empower community women are regularly conducted for to create awareness on issues related to gender equity in adopted villages by Centre for Women's Studies, NSS bureau and several departments.

Counseling The University plays a pro-active role in creating social, physical and psychological environment and awareness among its women students.

Anti-ragging committee is constituted by the University for each department that in turn inspects hostels and looks into any complaints.

Awareness on anti-ragging is conducted for the students at the beginning of each academic year by inviting police personnel to interact with students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Nil](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Nil](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste The University have a solid waste management policy.

All dry and wet waste is segregated and wet waste is recycled in compost pits.

Sanitary waste is destroyed in incinerators in each hostel, food waste is used in vermicompost pits which generates manure for the gardens.

In the community and adopted villages awareness is created about waste management, proper disposal of waste and importance of recycling.

Liquid Waste The University adheres to a strict protocol of liquid waste disposal in its laboratories.

Glassware used in the laboratory is rinsed with minimum water and placed in liquid waste containers.

Liquid waste is segregated into organic and inorganic waste.

Use of Energy Efficient Equipment LED lights and fans and energy efficient equipment are used in the University.

Renewable energy sources such as solar water heaters, solar cooking, solar street lights are installed and are in use.

Awareness programs are conducted among staff and students to reduce the use of energy.

Water Recycling System The University has a strategy for rainwater harvesting and sustainable water management.

Water harvesting pits are present on campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

A. Any 4 or All of the above

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other

diversities (within a maximum of 200 words)

To sensitize students and employees of the University, awareness programs on communal harmony, national integration, Constitutional responsibility are organized regularly.

Students participate in regional and national youth festivals and other programs that promote cultural exchange.

All important days such as national integration day, communal harmony day etc are celebrated in the campus by inviting prominent persons as well as by organizing programs that reflect the diversity in society.

Science Day, Education Day, Constitution Day, National Press Day, Nutrition Day, Breast Feeding Week are observed by the relevant departments by conducting several programs that celebrate the spirit of the day.

Students conducted several cultural events showcasing the culture of Andhra Pradesh and that of Punjab which has helped them to understand diversity and develop tolerance and appreciation towards other cultures among students.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Awareness programs and interactive exhibitions on the Constitution and Human Rights are organized to sensitize students and employees of the University to understand individual constitutional obligations of every person.

Research done in the University is also taken to the community through awareness programs and exhibitions.

Value education is given to women in order to mold their personality into law abiding, responsible and valuable citizens of this country.

Integrating the great cultural traditions of our country and the needs of changing times and channels of employability, it is ensured that teaching as well as research focuses on producing responsible citizens who are equipped to contribute to the intellectual, social, political, ethical and material development of law-abiding societies.

To ensure that women of this institution abide by the Constitution and also participate in the protection of human rights and Constitutional obligations, the University conducts various awareness programs and activities.

The Institution also regularly conducts activities that promotes human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and importance of the constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution observes and celebrates national Festivals and Birth/Death Anniversaries of the great Indian Personalities. Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm.

Thoughts of great Indian personalities are brought to the young minds through exhibitions and programs conducted in commemorating these days. Every year our institute organizes the national festivals and birth and death anniversaries of eminent Indian personalities.

On this day, various formal events including flag-hoisting and march-past are organized and which are followed by "constitution awareness program" in which students and staff members got information of their duties towards our nation and rights given to them by our constitution. It is a grand event marked with flag hosting by the Vice Chancellor and a march-past and cultural programs by students.

29th August, National Sports day is celebrated by organizing massive rallies, competitions and awareness programs. The Fit-India movement is celebrated by the University on this day by organizing sports and games for staff and students of the University. Students perform programs on cultural harmony and national unity on this day.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The Society for Innovation Incubation and Entrepreneurship in India (SCSIIE) has established several centers to promote technology-based and knowledge-driven start-ups. These centers include SSIIE-TBI, a technology business incubator, SSIIE-WBIF, a women biotech incubator, WIFI-Saviskara, a Women ICT Frontier Initiative (WIFI) program, and TOCIC-SPMVV, a technologist promotion program. TOCIC-SPMVV is a major nodal center of DSIR, offering assistance to innovators with potential ideas in developing and commercializing their ideas or products.

CURIE-AI, a Consolidation of University Research for Innovation and Excellence in Women Universities, focuses on developing Artificial Intelligence (AI)-related infrastructure for research. It provides short-term training programs, part-time courses, and electives to students studying in diverse fields.

The Institutional Innovation Council (IIC) is a recognized entity registered under the name of the School of Engineering & Technology (SOET) with IIC No: 201811697. The Rural Women Technology Park (RWTP) empowers women through science and technology, promoting awareness among rural communities and providing training in proven technology.

The Placement & Career Counseling Cell, SPMVV, provides job-oriented training and company-specific skills for students. The Skill Development Centre (SDC) has established three employability skill centers to improve skills among students, including laptops, tablets, LED monitors, solar UPS, printers, CC cameras and dongles.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's mission statement is "knowledge leads to emancipation of women." The curriculum is designed to address the latest developments in the field and the emerging demands of the job market.

The mentor-mentee practice helps students improve academic performance and manage personal lives. Research activities contribute to academic knowledge for women by addressing contemporary issues in society. The University empowers women in education, health, legal provisions, innovations, and technology through awareness programs, workshops, and interactive sessions. An innovation cell encourages women students to submit original ideas and projects to solve issues related to women in society.

Hackathons and idea festivals promote original thinking and creativity among students. Interdisciplinary projects and internships are encouraged in all departments. The Centre for Women's Studies conducts weekly programs, and the Departments of Home Science, Education, Law, Social Work, and Women's Studies collaborate with other departments to empower women in the community.

The institution also collaborates with the Transgender Community, GO's, NGO's, and Promoting Gender Champion Clubs. Girl's self-defense training, yoga, Taekwondo, and Gender Sensitization and Equality are provided to students. Career guidance programs are also arranged, including free legal guidance, health camps, career counseling centers, and committees to deal with sexual harassment.

7.3.2 - Plan of action for the next academic year

1. The faculty will be strength and to prepare e-content develop e-resources and administrator through SWAYAM and other online flat forms and other incubation centres.

2. The TBI and WBIF established in the University will further create and improve strong network of incubators the National level and will be encouraged to tap fiscal resources.

3. In order to encourage young faculty and research it is proposed to provide and extend more Seed Money resources for developing their individual research.

4. The University proposes to establish multipurpose gym and sports complex under Khelo India funding.

5. The University proposes to conduct National for sports tournaments.