Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI PADMAVATI MAHILA VISVAVIDYALAYAM**
Name of the head of the Institution	**PROF V UMA**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08772284567**
Mobile no.	**9848185222**
Registered Email	**iqacspmvv2013@gmail.com**
Alternate Email	**registrarmahila@yahoo.com**
Address	**PADMAVATI NAGAR**
City/Town	**TIRUPATI**
State/UT	**Andhra Pradesh**
Pincode	**517502**

2. Institutional Status

University	**State**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. P.UMA MAHESWARI DEVI**
Phone no/Alternate Phone no.	**08772284596**
Mobile no.	**9848894900**
Registered Email	**iqacspmvv2013@gmail.com**
Alternate Email	**registrarmahila@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.spmvv.ac.in/iqac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.spmvv.ac.in/acad.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Four Star**	**0**	**2002**	**15-May-2002**	**14-May-2007**
2	**B**	**2.51**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**A**	**3.11**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**15-Jul-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Feedback	**25-Feb-2019** **20**	**1644**

Plagiarism and Publication in Scopus Indexed Journals	04-Jan-2019 02	100
Sensitization programme on third party evaluation of NAAC assessment	17-Apr-2019 01	60
Panel discussion to University Teaching staff on Draft National Education Policy-2019	20-Jul-2019 01	50
Office automation procedures and processes	16-Jul-2019 30	103

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online feedback is collected from students

UGC Sponsored Two Day National workshop cum training program on "Plagiarism and Publication in Scopus Indexed Journals" was organized by IQAC on 4th and 5th January 2019

Conducted Sensitization programme on Third Party Evaluation of NAAC assessment on 17/04/2019.

Organised one day panel discussion to University Teaching staff on Draft National Education Policy-2019 on 20/07/2019.

Office automation procedures and processes developed to obtain computerized self-appraisals from Teaching faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to implement online feedback	Online feedback system was implemented successfully in all the departments.
Proposed to develop computerized self-appraisal forms	Implemented online submission of self Appraisal of teaching faculty
Planned for Establishment of IoT labs & Advanced Life Science Labs	Established IoT labs & Advanced Life Science Labs in Technology business incubation facility
Faculty & Students are motivated to submit the proposals to BIG Scheme.	More than 8 proposals were submitted by Research scholars and faculty to DBT-BIG Scheme.
To Procure the advanced equipment in CURIE lab.	Advanced equipment namely XRD,DNA Sequencer, HPTLC, Nano Drop were procured
Submission of proposal to DBT-Women incubation facility (BIONEST)	BIONEST programme was sanctioned
Skill development classes to be conducted to the students.	Through Placement Cell skill and communication development courses are conducted to the students regularly.
Submission of proposals to UGC SAP,DST-FIST	UGC SAP – DRS II has been sanctioned to the Departments of Applied Microbiology and Social Work.
Faculty are motivated to submit Proposals	SERB proposals have been submitted by faculty members
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Vice-Chancellor , Registrar, IQAC Committe	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Sri Padmavati Mahila Visvavidyalayam has taken adequate measure to rationalize office automation. The University is using live modules of Student Information System, Student fee management, Examination module, Hostel Management, IQAC, Finance and Accounts system and Distance Education. • All offices are fully computerized including the accounts section and the examination section. • The University is using email to send circulars and all office correspondence to eliminate the use of paper and facilitate faster communication of information between administration and departments and also between various departments. • The University has created a faculty ekiosk through which staff submit salary bill and are able to access service related matters. • The annual self assessment data of staff is uploaded by them with evidences through an online system of filing reports. • The University uses etender method of procurement through a government portal. • All notices are displayed on the University website for the students and stakeholders. • Students database is maintained through tailor made software. • Examinations and declaration of results are computerized. • Biometric system is in place for attendance of faculty. • 24x7 CCTV surveillance system is operative at various points inside the campus including Central Library, Students common room, Staff room, corridors, Dean's offices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	MBA 07		09/07/2018
MCA	MCA 16		01/12/2018

| MPharm | MPH 40 | | | 30/07/2018 |
| BTech | 19 | CS / ME/ EE/EC | | 09/11/2018 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MPharm	Pharmaceutical Analysis	01/07/2018	Pharmaceutical Analysis(MPA) Pharmaceutics(MPH) Pharmaceutical Chemistry(MPC) Pharmacology(MPL)	06/09/2019
MSc	Aplied Microbiology	15/06/2018	AMB 101 Fundamentals Microbiology AMB 103 Principles of Biochemistry AMB 204 Cell communication &Signalling AMB EE Community Health Care	18/06/2018
MSc	Aplied Microbiology	15/06/2018	AMB 401 Bioremediation & Waste Management AMB 403 Omics Approches in Microbial Diversity & Bio Prospecting AMB 404 Project / Molecular & Immuno Diagnostics / Ani	19/11/2018
MSc	M.Sc Biochemistry	15/06/2018	BCH 102 Immunology BCH 103 Cell and Molecular Physiology BCH 301 r-DNA Technology BCH 302 General Microbiology BCH 303 Intermediary Metabolism	18/06/2018

MBA	Business Management	04/07/2018	107-Social Sustainable Project Design 105-Quatitative Techniques	01/08/2018
MBA	Business Management	04/07/2018	207-Corporate Taxation with Tally	07/01/2019
MCom	Commerce	15/06/2018	101-Perspectives of Management 102-Business Environment and Policy 104-Corporate Financial Accounting 106-Business Skills	04/07/2018
MCom	Commerce	15/06/2018	201-Marketing Management 202-Financial management 203-Human Resource Management 205-Financial Accounting 206-Entrepreneurship Development	10/12/2018
MCom	Commerce	15/06/2018	303-Accounting for Managerial Decisions 305F-Financial Markets & Institutions 306F- Financial Services	17/06/2019
MBA	Media Management	04/07/2018	MMM 201 – Writing for Print and Online Media MMM 205 – Financial Accounting and Management	10/12/2018
MBA	Media Management	04/07/2018	MMM 301 – Writing for Radio, TV and Film MMM303 – Strategic Media Management and Planning MMM	27/06/2019

		304 – Radio Production MMM 305 – Television Production I MMM 306.1 –Photography MMM–IEE 306.4 – Event Manageme	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Public Policy and Anthropology	19/07/2019
PG Diploma	YASHODA Diploma Programme	11/12/2018
MBA	Social Sustainable Project Design	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	LAW	15/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill Education	16/07/2018	1511
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	M.Sc Applied Microbiology M.Sc. Biochemistry M.Sc Biotechnology M.Sc Food and Nutrition Sciences M.Sc Integrated Food Technology	108
MCA	Master in Computer Applications	60
MBA	Business Management, Media Management	135
BTech	ECE, CSE, EEE, MEC	196
BVoc	Fashion Technology, Nutritional Health Care Sciences	85
MCom	Commerce	55

MSW	Social Work	28
MA	Women Studies, Economics	33
BA LLB	LAW	3
BSc Nursing	Nursing, GNM	41
MPharm	M. Pharm	57
BPharm	B.Pharm	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• IQAC played an important role in obtaining and consolidating feedback using questionnaire containing questions relating to knowledge of the teacher on the subject, ability of the teacher to convey knowledge, adopting a relevant pedagogy, planning lectures, class control, approach for solving learning difficulties, satisfactory explanation of questions, punctuality, concern for students , ease of using English asmedium of instruction and use of innovative and supportive practices such as assignments, seminars, new and digital teaching aids, activities, quiz etc. • IQAC has developed methodology for obtaining online feedback in association with the Automation committee and regularly collects the feedback from students online. • Students are asked to comment on the strengths and weaknesses of the teacher in a single – blinded method. • IQAC collects feedback from outgoing students once every academic year, evaluates and circulates the same to the faculty. • As and when required, IQAC discuss issues of imporatance and concern with the HODs. This helps the teacher to review and assess their performance and adopt measures to improve their skills and change or modify teaching pedagogy to make the learning process more effective.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Applied Mathematics Applied Microbiology Bio-chemistry Biotechnology Clinical Nutrition & Dietetics	461	1293	436

	Community Health and Nutrition Food Science & Quality Control Human Development and Family Studies Organic Chemistry Physics sericulture zoologyBotany			
MSc	Statistics, Food Technology	80	150	75
BPharm	B.Pharm	40	0	38
MPharm	M.Pharm	75	0	52
BVoc	Fashion technology, Nutrition and health care Sciences	100	104	66
MA	Communication & Journalism English Language & Literature Music Bharathanatyam Telugu Language, Literature and Translation Women's Studies Economics Public policy and anthropology	242	254	113
BEd	B.Ed, B.ED Spl	130	51	51
BPEd	BPED	100	0	11
MPEd	MPED	40	15	8
MBA	MBA , Media Management	180	0	130
LLB	Three years, Five Years	120	0	116
LLM	LLM	24	0	5
BTech	CSE ECE EEE MEC	370	0	341
Mtech	CSE ECE EEE MEC	72	0	42
BSc Nursing	Nursing, GNM	80	0	63
MCom	commerce	65	129	56
MCA	Computer	120	0	86

	applications			
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3735	1949	15	88	103

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
260	208	90	80	4	90

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been in practice since 2015. Mentoring system has enabled facilitated a system wherein the students find help and guidance in academics, personal issues, focusing and choosing a carrer path as well as in improving their life skills. Mentor Mentee sessions are a part of the timetable in every department. Constant monitoring and counseling of students during these sessions has not only helped them in scaling up academically but has also instilled a sense of clarity and confidence in choosing their career. It has also created a strong relationship between the teachers and students that lead to enriching relationships beyond the University years of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5684	103	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	103	34	0	101

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. V. Kalarani	Professor	Adarsh Vidya Saraswati Rashtriya Puraskar – National Award of Excellence"
2018	Prof. R. Usha	Professor	Best Research

2019	Prof.A.Kusuma	Professor	Leading Educationist of India Award
2018	Prof.A.Kusuma	Professor	Life Time Achievement Award in Social Science
2018	Prof.T.Tripura Sundari	Professor	Distinguished Faculty Award in Humanities and Social Sciences

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA 07	IV Semester	18/04/2019	30/05/2019
BSc Nursing	N127	IV Semester	01/11/2019	01/12/2019
BPharm	IPT 28	IV Year	30/03/2019	29/05/2019
MPharm	MPH 40	IV Semester	16/08/2019	07/09/2019
BTech	SPMUSF	Final Year	15/04/2019	25/05/2019
Mtech	SPMUSF	IV Semester	15/12/2018	06/02/2019
LLM	LLM21	IV Semester	11/09/2019	22/09/2019
LLB	LLB 36	VI Semester	04/09/2019	21/09/2019
LLB	LLB 32	X Semester	04/09/2019	21/09/2019
MSc	All PG Courses	IV/VI Semester	23/04/2019	10/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.spmvv.ac.in/iqac.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

AM01 AMB04 BCH02 BTT03 MCA16 CHN13 CND12 FSQC14 HDFS15 INFT92 PHY22 ORG23 SERI05 BOT06 ZOOL09 SAT95	MSc	M.Sc	492	488	100
MPH40	MPharm	M.Pharm	51	46	90
IPT 28	BPharm	B.Pharm	30	26	87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Under progress

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post Doctoral Fellow	5	UGC
Research Associate	3	DST RWTP
Project Fellow	3	DST RWTP
Project Fellow	3	DST RWTP
Swami Vivekananda Single Girl Child Fellowship for Research in Social Sciences	5	UGC
JRF Moulana Azad Minority Fellowship	3	UGC
Post Doctoral Fellow	5	UGC
Rajiv Gandhi National Fellowship	3	UGC
Rajiv Gandhi National Fellowship JRF	3	UGC
Rajiv Gandhi National Fellowship SRF	3	UGC
INSPIRE Fellowship	5	DST

JRF	3	DSTSERB
SRFNational fellowship for SC	3	UGC
Post Doctoral Fellow	5	UGC
Research Award	3	DST
Project Fellow	3	UGC
JRF	3	UGC
Project Fellow	2	BIRAC
SRF	2	DBT
Rajiv Gandhi National Fellowship	3	UGC
Post Doctoral Fellow	5	ICSSR
Rajiv Gandhi National Fellowship	2	UGC
INSPIRE Fellowship	5	UGC
INSPIRE Fellowship	5	UGC
Post Doctoral Fellow	5	UGC
Post Doctoral Fellow	4	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	36	DST/DSIR DSTSERB/DBT/ ICSSR/UGC	214.85	136.57
Minor Projects	24	MRHRUICMR/DFID	21.49	10.54
Interdisciplinary Projects	24	NASI/DSIR	27	27
Projects sponsored by the University	18	TOCIC	2.5	1.25
Projects sponsored by the University	12	CTR	1.5	0.75
Any Other (Specify)	0	DBT/DSTCURIE/DS TFIST/DSTRWTP/C URIEAI/DBT BIONEST/UGC SAP /DSTTBI//RUSA	2586.96	1822.77
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Workshop on "Start up Entrepreneurship"	SSIIETBI, SPMVV, TPT	23/02/2019
Workshop on "Python for Genomic Data Sciences"	SSIIETBI, SPMVV, TPT	25/01/2019
Workshop on "Machine learning Algorithm smart Application"	SSIIETBI, SPMVV, TPT	25/01/2019
Advance Training in Android App Development	SPMVV Innovation society	28/08/2018
Training Program on "Web Technologies"	SSIIETBI, SPMVV, TPT	10/12/2018
Workshop on "Business Incubation Management"	SSIIETBI, SPMVV, TPT	25/03/2019
Workshop on "Cloning and Transformation Techniques"	SSIIETBI, SPMVV, TPT	01/12/2018
Workshop on "3D Animation and VR (Virtual Reality)"	SSIIETBI, SPMVV, TPT	24/08/2018
Workshop on "Big Data Analytics and Startups"	SSIIETBI, SPMVV, TPT	01/12/2018
Entrepreneurship Awareness Camp	SPMVV Innovation Society	24/01/2019
Entrepreneurship Development Program	SPMVV Innovation Society NIMSME, SPMVV	03/12/2018
Dr. Malathi Chendur Smaraka Dharma Nidhi Sadassu	Dept.of Telugu Studies, SPMVV	21/08/2018
One day Symposium on 'Dalit Feminism in Modern Telugu Literature' in collaboration with Sahitya Akademi, New Delhi	Dept.of Telugu Studies, SPMVV	24/10/2018
Telugu Sahityam – Prathamika Hakkulla, Manava Hakkula Pratiphalanam"	Dept.of Telugu Studies, SPMVV	18/12/2018
Two Day UGC SAP DRSII National Conference on "Innovations and New Horizons in Microbial Technology"	Dept.of.Applied Microbiology, SPMVV	06/03/2019
Workshop on "Incubatee Training Program"	SSIIETBI, SPMVV, TPT	20/05/2019
Workshop on "Patenting IPR"	SSIIETBI, SPMVV, TPT	27/04/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Vertical Gardening	P Sri Jaya Dwaraka	Center for Innovation Society SPMVV,Tirupati	18/12/2018	Institutional
Organic Compost From Kitchen	S K Shaneen J Vijayalakshmi K Vijayasree	Center for Innovation Society SPMVV,Tirupati	18/12/2018	Institutional
Banana Waste Decomposing	Y Santhi priya	Center for Innovation Society SPMVV,Tirupati	18/12/2018	Institutional
Organic Farming	S Siva Parvathi P V Saijyothi Srilekha Chowdary P Sravani Reddy G Ravallika M Vineetha	Center for Innovation Society SPMVV,Tirupati	18/12/2018	Institutional
Automation Jacquard Machine Design	J krishnaveni S Dilshad M Jyothi B Devi Nadhini B Bujjamma	Center for Innovation Society SPMVV	18/12/2018	Institutional
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	M/s. Med Arogya	IoT medicine (Med Arogya)	30/04/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	M/s. Sri Vignan Technologies	IoT (Voice controlled Drones)	30/04/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology	DST	M/s.Pawan empower solutions	Agriculture and Food Technology (Agriculture Solar Sprayer)	30/04/2019

NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator			Business incubator		
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		Nexgen Farming Machines	Agriculture and Food Technology (Multipurpose single wheel tractor)	30/04/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		M/s Renuka Bio Farms	Agriculture and Food Technology (Moringa based food supplements)	29/08/2018
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		M/s. Shakthi millet foods	Agriculture and Food Technology (Rollable Millet Flour)	29/08/2018
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		M/s.Techieplant	Health Care devices (Air Seat)	29/08/2018
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		M/s. FAE Bikes	Eco Technologies Transportation Services (FAE Bikes)	29/08/2018
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST		M/s. JNN Kalam Creations	Eco Technologies (Commercial cultivation of Indigofera tinctoria and Oldenlandia	07/01/2019

NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	Eco Technologies (In Process)	Formulation and evaluation of poly herbal mosquito repellent cream sanitary napkins	07/01/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	Eco Technologies(In Process)	Portable Solar Medical incinerator with waste heat recovery facility	07/01/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	M/s.Eswar Biotech	Agriculture and Food Technology (Tissue culture of Banana variety Amruthapani Red Banana)	07/01/2019
NIDHI Technology Business Incubator	SPMVV Society for Innovation Incubation and Entrepreneurship Technology Business incubator	DST	M/s. Divya antibiotic	Agriculture and Food Technology (Herbal Nematicide for major agricultural and Horticultural crops)	07/01/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Telugu Studies	2
Applied Mathematics	2
Applied Microbiology Bio – Chemistry	7
Biotechnology	3
Business Management	2
Computer Science	6

Economics Women's Studies	1	
English Language and Literature	6	
Home Science	5	
Law	4	
Music	5	
Pharmaceutical Technologies	9	
Sericulture	1	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics Women's Studies	2	0
National	Education	1	0
National	Engineering	7	0
National	English Language and Literature	6	0
National	Home Science	2	0
National	Law	1	0
National	Master of Physical Education	17	0
National	Communication Journalism	2	0
National	Pharmaceutical Science	20	0.5
National	Physical Sciences	1	0
National	Telugu Language, Literature and Translation	9	0
International	Applied Mathematics	9	4.36
International	Applied Microbiology Bio – Chemistry	23	3.00
International	Biotechnology	37	3.00
International	Business Management	9	0
International	Computer Science	40	22
International	Economics Women's Studies	8	0
International	Education	14	0
International	Engineering	25	0
International	English Language and Literature	3	0
International	Home Science	20	3.8
International	Law	9	0

International	Master of Physical Education	13	0
International	Communication Journalism	8	5.7
International	Master of Social Work	2	0
International	Nursing	5	0
International	Pharmaceutical Science	45	3.25
International	Physical Sciences	4	0
International	Sericulture	33	0
International	Statistics	1	6.20
International	Telugu Language, Literature and Translation	4	0

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Mathematics	1
Applied Microbiology Bio – Chemistry	14
Biotechnology	11
Business Management	3
Computer Science	17
Economics Women's Studies	1
Education	12
Engineering	7
English Language and Literature	4
Home Science	32
Law	2
Communication Journalism	3
Master of Social Work	15
PharmaceuticalScience	1
Physical Sciences	1
Sericulture	19
Statistics	1
Telugu Language and Literature	9

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Ms. SaiJyothiBolla and Dr. S. Jyothi A System For Modeling Medical Sensitive	Filed	EMP/E1/471	17/11/2018

Big Data From Multilingual And MultiType Resources				
Dr. Anitha Patil and Dr. P. Venkata Krishna "Cloud Parking Management System and Vechicle AntiTheft Method"	Published	Ref. No.20	08/02/2019
S3K HERBAL SILKY SHAMPOO	Filed	TEMP/E1/4	24/05/2019
S3 MULBERRY SOOTHING SHAMPOO	Filed	TEMP/E1/2	26/11/2018
S4 NOURISHING SILK SHAMPOO	Filed	TEMP/E1/4	26/11/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Crystal Structure, Dna Binding And Antitumor Studies Of ?Diketonate Complexes Of Divalent Copper, Zinc And Palladium..	Prof. P. Uma Maheswari Devi	Inorganica Chimica Acta	2018	19	Sri Padmavati Mahila Visvavidyalayam,Tirupati	19
Therapeutic Activity Of Conjugated Linoleic Acids Synthesized By Lactobacillus Plantarum.	Prof. P. Uma Maheswari Devi	International Journal Of Pharma And Bioscience	2018	5	Sri Padmavati Mahila Visvavidyalayam,Tirupati	4
Cost effective green eynthesis of copper oxide Nano	Prof. P. Uma Maheswari Devi	Internal Journal of Cluster Science	2018	6	Sri Padmavati Mahila Visvavidyalayam,Tirupati	6

Title of the Paper	Author	Journal	Year	Citations	Institution	
particles using fruit extract of syzygium atternifolium wall, characterization and evaluation of antiviral activity						
Naturally occurring benzoic acid derivatives retard cancer cell growth by inhibiting histone deacetylases (HDAC).	Dr. Ch. M. Kumari Chitturi	National Journal of Cancer Biol Therapy	2018	5	Sri Padmavati Mahila Vis vavidyalay am,Tirupat i	5
Induction of colon and cervical cancer cell death by cinnamic acid derivatives is mediated through the inhibition of Histone Deacetylas es (HDAC)	Dr. Ch. M. Kumari Chitturi	National Journal of PLOS ONE	2018	9	Sri Padmavati Mahila Vis vavidyalay am,Tirupat i	9

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Studying the effect of Biosilver nanoparticles on pol	Prof. P. Uma Maheswari Devi	Applied Nanoscience	2018	31	3	Sri Padmavati Mahila Vis vavidyalay am, Tirupati

yethylene degradation						
Molecular Characterization and Endophytic Life Style Pattern of Cladosporium uredinicola Derived from Marine Brown Alga Dictyota dichotoma	Prof. P. Uma Maheswari Devi	Journal of Pure Applied Microbiology	2018	12	2	Sri Padmavati Mahila Visvavidyalayam, Tirupati
Cost effective green synthesis of copper oxide Nano particles using fruit extract of syzygium atternifolium wall, characterization and evaluation of antiviral activity	Prof. P. Uma Maheswari Devi	Journal of Cluster Science	2018	26	6	Sri Padmavati Mahila Visvavidyalayam, Tirupati
Screening and Identification of Microbial Derivatives for inhibiting Legumain:An In silico Approach	Dr. Ch.M. Kumari Chitturi	Journal of Pure and Applied Microbiology	2018	12	1	Sri Padmavati Mahila Visvavidyalayam, Tirupati
Isolation, Idenfication of Bacteria Associated with Mobile	Dr. Ch.M. Kumari Chitturi	Indian Journal of Public Health Research Development,	2018	2	1	Sri Padmavati Mahila Visvavidyalayam, Tirupati

phones and their Antibiotic Susceptibility						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	49	2	0
Presented papers	78	220	0	0
Resource persons	10	114	3	0

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Social Work	Analysis of Pre and Post Survey CLMLM Campaign	Centre for Environment Education	194000
Department of Social Work	Understanding lived experiences of Adolescent Pregnant girls and Young Mothers in Shelter Homes – A scoping study in Andhra Pradesh	Young Lives, India	636020
Department of Social Work	Challenges faced by Children with disabilities to complete secondary education	Young Lives, India	702867
Department of Social Work	Prevention and Reduction of Child trafficking in the new state of Andhra Pradesh 'Prevention and reduction of child trafficking and child Marriages among second generation in selected communities in and around Chilakaluripet, Guntur District	HELP, Ongole Funded by UNICEF	60000

Department of Social Work	Workshop on 'Ethnographic Methods'	Goldsmiths College, London	92000
Department of Social Work	Suggestions and Recommendations on the GO Ms 13 State Rules for Prohibition of Child Marriages in Andhra Pradesh	MAHITHA, Secunderabad	45000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Reorganization issues.02012019 (11 Gram Pamchayats in Chandragiri Mandal viz., Kotala, A. Rangampeta, Narasingapuram, Buchinaidupalle, Thondawada, Sanambatla, Pichinaidupalle, Rayalapuram, Gangudupalle, Chandragiri and Dornkambala including	Village Sarpanch, Village Secretary, V.R.O., SC/ST/BC Hostel Wardens, School Teachers, SC/ST/BC Village Samakyas, SHG Members	35	270
State Finances and Economic Growth 03012019	Village Sarpanch, Village Secretary, V.R.O., SC/ST/BC Hostel Wardens, School Teachers, SC/ST/BC Village Samakyas, SHG Members	35	209
Social Empowerment and Welfare including enhancing people satisfaction	Village Sarpanch, Village Secretary, V.R.O., SC/ST/BC Hostel Wardens,	35	237

04012019	School Teachers, SC/ST/BC Village Samakyas, SHG Members			
Farmers Welfare Food Security Value Addition and Supply Chain 05012019	Village Sarpanch, Village Secretary, V.R.O., SC/ST/BC Hostel Wardens, School Teachers, SC/ST/BC Village Samakyas, SHG Members		35	237
Natural Resource Management Water Security, Quality of Life Green Vision 06012019	Village Sarpanch, Village Secretary, V.R.O., SC/ST/BC Hostel Wardens, School Teachers, SC/ST/BC Village Samakyas, SHG Members		35	230
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Programme Officer	NSS Bureau, SPMVV	1
NSS	Best Unit	NSS Bureau, SPMVV	1
NSS	Special Appreciation	NSS Bureau, SPMVV	1
NSS	Best Volunteer	NSS Bureau, SPMVV	1
NSS	I Prize in Quiz	State L State Level NSS Youth Festival, held at Acharya Nagarjuna University 13th to 14th December .2018	3
NSS	III Prize Essay writing	State L State Level NSS Youth Festival, held at Acharya Nagarjuna University 13th to 14th December .2018	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Student Affairs	Awareness on Drug Abuse and	12	1000

NSS	Dept. of Law	International Law Day on 10. 7. 2018	2	200
NSS	S.V.R.R Government Hospital, Tirupati	Blood Donation Camp at Kalroad Palli on 15.7.2018	1	15
NSS	Centre for Translational Research	Science Spoorthi pradatha: Dr. A.P.J Abdul Kalam, 26.7.2018	12	200
NSS	Dept. of Law	Observance of Swachhta Pakwada from 1st to 15th Aug 2018	12	200
		[View File](#)		

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr.P.Neeraja Assistant Professor	Centre for Transnational Research	18−19
Research	Dr.G. Indira Priyadarsini Assistant Professor	Centre for Transnational Research	18−19
Faculty Exchange International Visitors Leadership Programme − 2018	Dr. D. Sujatha	United States − Department of State	18−19
National Press Day	Journalists union at Tirupati Press Club	Tirupati Press Club	18−19
Environment Film Festival	Schools and Colleges in Chittoor District, AP	APCOST, Govt. of Andhra Pradesh	18−19
		[View File](#)	

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

Students Internship	1.Collective Marketing 2.Farmers producers organization (FPO) 3.Bulk procurement Cattle feed collection. 4.Organic farming Different types of Nursery.	APMAS, (an NGO), Hyderabad. Branch: APMAS, Madan apalli,(Rama samudram, Ni mmanapalli)	07/05/2019	22/05/2019	13
On the Job Training	SPMVV APSSDC Training Programme of CCT course	Narayana Medical College and Hospital, Nellore P.Srinivasa, Senior HR Ph :7331172510	15/12/2018	15/02/2019	20
Industrial training	Industrial training	Central Sericulture Research and Training Ins titute,Mysor e Rathna Biotech Pvt.Ltd, Palamaneru Central Sericulture Research and Training Ins titute,Mysor e 3.Sri Venkateswara Veternary Un iversity,Tir upati	20/01/2019	18/02/2019	50

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SPMVVTechnology Business Incubation Centre with DSIRTOCIC	01/10/2018	To Facilitate the funding for Innovative Projects	450
RagavahiniAcademy	11/05/2019	4 yr. Advance	6

of Music, USA		Diploma Course in Music	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3700	2748

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88309	8831969	2868	407000	91177	9238969
Reference Books	5201	570000	24	93000	5225	663000
e-Books	4800	0	0	0	4800	0
Journals	96	300000	39	100000	135	400000
e-Journals	21000	0	0	0	21000	0
Digital Database	3	113500	0	0	3	113500
CD & Video	216	2160	0	0	216	2160
Others(specify)	33	1500000	0	0	33	1500000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	**567**	**24**	**567**	**17**	**4**	**26**	**24**	**1**	**0**
Added	**113**	**3**	**113**	**6**	**1**	**2**	**0**	**0**	**0**
Total	**680**	**27**	**680**	**23**	**5**	**28**	**24**	**1**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Srujana audio visual studio in Department of Communication and Journalism ,Computer Centre in SPMVV	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
202	**109**	**3558**	**2681**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of the Infrastructure Facilities: The maintenance of infrastructure facilities are carried out with the support of the heads of the departments concerned. The heads of the departments with the support of nonteaching staff look into the upkeep and maintenance of infrastructure such as laboratories, scientific equipment, books and journals, classrooms computers etc. Civil Maintenance: The University Engineer monitors civil maintenance on the campus in terms of water facility buildings, carpentry, electrical and gardening. Each division is allotted to an engineer and a supervisor who in turn engages skilled workers to attend to the maintenance activities. Laboratory Equipment: The equipment and machinery in the laboratory/workshop is maintained by the lab Incharge(s)/workshop InCharge(s) who work in tune with the HOD's through ISSG. HOD of the Department ?Faculty Incharge Laboratory

?Laboratory Assistants /Laboratory Technicians. Computers, Software UPS: The computers in the Institution are maintained by "Computer Net work Incharge". This division provides integrated IT services like smooth running of automation, upgradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software etc. Vehicles: Transport There are 03 buses, 04 cars 01 Ambulance on the campus. The buses are used to facilitate field trips, and for conveyance of Nursing students from college to hospitals vice versa. The Emergency Van (Ambulance) is available in the college all round the clock for students and faculty during emergencies. Electrical Maintenance: The electrical maintenance section is headed by the Electrical Engineer, supported by Supervisor and Electricians, Who attend to the electrical works from time to time on the campus. Library: The library is headed by a librarian. She is supported by the assistant librarian, supporting staff (Senior and junior clerks) for Journal and Reference sections. In addition to the above staff, attenders help in maintaining the titles in racks and in ensuring a clean library conducive for serious study. Physical Education: The physical education department is headed by a Physical Director. The supporting staff of Physical Education department play an important role intraining students in games and sports. The department also facilitates staff and students of the University in games and sports and provide free yoga training and self defense training to students. Primary Health Centre: The health centre of the University is governed by the Medical officer. The Doctor is supported by a pharmacist and a nurse. The health centre has 03 beds and has enough space to cater to the needs of the students, staff of SPMVV. The Health Centre conducts primary physical tests and provides free medicines to the staff and students. Security: A Senior officer is Incharge of maintaining the security in the campus. The Security officer allots and assigns duties to the security guards to maintain security and patrol the University campus throughout.

https://www.spmvv.ac.in/iqac.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Girl Fund Scheme ,SC/ST/BC/EBC/Disabled/Minority	2265	41318082
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CRT and Coding Training program	17/08/2018	350	SUNTEK CORP SOLUTIONS
Crack the interviews and face	01/08/2018	120	Rexona confidence Academy of

the challenges			Hindustan Unilever Limited (Mumbai)
Automation for paperless Administration	14/09/2018	200	Collector Office, Chittoor
Digital Certificate/Badge" from VMware Virtualization Solutions	30/01/2019	110	APITA
CRT programme to all the final year students	09/02/2019	170	Career Launcher
CRT and Coding Training program	27/05/2019	200	SUNTEK CORP SOLUTIONS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career and Counseling Cell	0	1150	0	341
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
37	817	211		0	130
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Tech	EEE	SPMVV	M.Tech

2019	1	M.B.A. in Media Management	Communication and Journalism	S.V.University, Tirupati	M.Com
2018	2	M.Sc Microbiology	Applied Microbiology	SPMVV	Ph.D
2018	1	M.Sc Biochemistry	Applied Microbiology	SPMVV	Ph.D
2019	14	B.Pharmacy	Institute of Pharmaceutical Technology	Andhra University (2), ANU(2),SPMVV (4), SRM college of pharmacy (1),Manipal University (1), JNTU Ananthapur(1), Sri Krishna Teja college of pharmacy (1), Gokaraju ranga raju college of Pharmacy(1),Jagan's college of Pharmcy (1).	M.Pharmacy Pharmacy practice (1) Pharmacology (6) Pharmaceutical analysis (6) Pharmaceutics(1)
2019	1	M.B.A, SPMVV	Department of Business Management	SPMVV	Ph.D
2019	1	MA Music (Distance), SPMVV	Music& Fine Arts, SPMVV	SPMVV	Ph.D in Music
2019	4	B.Voc Fashion Technology and Apparel Designing	Home Science	Bangalore University	M.Sc. Fashion Technology
2019	9	B.Voc Nutrition and Health Care Sciences	Home Science	Sri Padmavati Mahila University	M.Sc. Food and Nutrition CND, CHN, FSQC-
2019	4	LLB	LAW	SPMVV	LLM
2019	1	LLM	LAW	SPMVV	Ph.D
2019	1	Economics	Womenstudies	S.V University	MBA
2019	1	M.Sc Zoology	Advance Zoology & Biotechnology Ethiraj	SPMVV	Ph.D in Zoology

| 2019 | 1 | B.Tech | ECE | SPMVV | M.Tech |
| 2019 | 1 | B.Tech | ECE | SVCE | M.Tech |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	4
SLET	4
GATE	2
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Padmotsav' the 34th Inter University South Zone Youth Festival from (Oct 7th – 11th 2018)	South Zone	1192
Yoga	District Yogasanas sports championship	14
AP CM'S CUP Volleyball	A.p state inter university	12
Kho Kho	South zone inter university tournament	12
AP CM'S cup Kho Kho	A.p state inter university	12
Volleyball	South zone inter university tournament	12
Yoga	43rd national	4
Ball badminton	All India inter university ball badminton tournament	10
AP CM'S cup YOGA	A.p state inter university	6
Yoga	All India inter university yoga championship	6
Volleyball	State level	12
Yoga	State level	5

NSS Pre RD camp	National	1
Ball badminton	State level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st in Classical Vocal 2nd in Light Vocal	National	0	1	Ph.D 2018Mus04	Mrudu Ravali Darbha
2019	2nd in Folk Dance	National	0	1	201436030	Y. Veda shree
2019	Cultural Team performed Group Folk Dance	National	0	1	201436030	Y. Veda shree
2018	Cultural Team performed Group Folk Dance	Internatio nal	0	1	201436030	Y. Veda shree
2019	1st in Classical Vocal	National	0	1	Ph.D 2018MUS04	Mrudu Ravali Darbha
2019	3rd in Light Vocal	National	0	1	Ph.D 2018MUS04	Mrudu Ravali Darbha
2019	2nd in Folk Dance	National	0	1	17BTH7105	M.Yuktha
2019	2nd in Cultural Rally	National	0	1	2015INFT92 018	P.Hari chandana
2018	2nd in One Act Play	National	0	1	2015INFT92 032	T .Venkata
2018	2nd in Cartooning	National	0	1	2017MPH400 42	M.Vidya
2019	2nd in Cultural Rally	National	0	1	1771075	M.Sai Deepthi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union Council actively participates in academic as well administrative bodies of the institution. Two meritorious students from final year are included in the Board of studies of their respective departments. In

order to encourage students to exhibit their talents in terms of literary activities and sports, separate clubs such as literary club and sports club were established. The secretaries of the respective clubs work under the supervision of the concerned teachers who monitor the progress of the activities in these clubs. Journal club is maintained and its programs executed by the magazine secretary who invites students to share their ideas and contribute to the journal. In order to explore the innovative ideas of the students a committee has been formed with teachers and students naming it Innovation and startup system. The committee involves students to share innovative ideas and present proposals for startups. In addition to the above, the student council actively engages itself with its participation in cultural activities, exhibiting their talents in regional and national youth festivals and by organizing special shows.The Green club is actively engaged in maintaining a clean campus with plenty of foliage and biodiversity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 Yes

 Sri Padmavati Mahila Visvavidyalayam Alumni Association is established and registered on 1st February 2002 (Reg.No.37/2002) in Tirupati with a group of educationalists who studied in this university. SPMVV Alumni Association has been organizing seminars, meetings, training programmes, workshops and competitions for students and staff every year. The main resources are received through membership fee, donations and contributions from the outgoing students.

5.4.2 – No. of registered Alumni:

1932

5.4.3 – Alumni contribution during the year (in Rupees) :

345312

5.4.4 – Meetings/activities organized by Alumni Association :

 1. The SPMVV Alumni Association conducted Eight EC meetings from 1st July 2018 to 30th June 2019. 2. The association organized the following activities during this period a. Organized general body meetings. b. Organized Alumni meet on the occasion of foundation day of the university on 14.04.2019. c. Conducted various competitions and prizes were given to the winners in the Alumni on the occasion of Alumni meet. 3. Renewal of Alumni Association. 4. Organized an interactive session with the students on placement opportunities by the Alumni Students of Department of Biotechnology in the same Department. 5. In the Department Music Fine Arts, 10 different programmes were conducted by the alumni. 6.Two endowments lectures were organized with the financial support from Alumni account of Department of Music .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

 Internal organizational structure and decision making processes The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The major bodies entrusted with the governance of the University are: the administrative body comprising the Vice Chancellor, Registrar and the Rector and the Executive Council with nominated members. The latter largely attends to policy matters while the former takes care of the day to day running of the University. Both the bodies

have adequate representation from the stakeholders the sponsors, the faculty, external experts and ex officio members. While matters of policy and governance are taken care of by these two bodies, academic matters are approved by the Academic Council which, again, has adequate representation from the stakeholders associated with academic matters. Decision making is decentralized at different levels too: the level of Departmental Heads, Deans of Schools, Directors of Centers, the Dean Academic Affairs, Dean Students'Affairs, Cultural Coordinator, Research Council, the Controller of Examinations, the Finance Officer, the Registrar and the Vice Chancellor. Frequent meetings are held at all these levels to ensure a seamless and hierarchical process. Further, staff meetings are held every month, meetings of Heads of Departments with Vice Chancellor are also held every month, Boards of Studies meet as required, review meetings are held after every major event. Every process in the University has been mapped, and SOPs have been evolved to test them and operationalize them. There are also other smaller structures built for the overall scheme of things that take care of other organizational matters, such as AntiRagging Cell, Grievance Redressal Cell, Hostel Committee etc which also play their own role in ensuring a smooth administration in the University. Perhaps, the most outstanding feature of the internal organization is the accessibility afforded to everyone in the University to interact with all officials of the University. Grievance Redressal There is a graded system in place for airing and ventilating grievances both for the staff and the students. Students • The students have their class representatives and the Student's Union to address complaints as the first level. • At the second level, they can approach their mentors and Heads of Departments who take care of student relations and complaints. • There is also a 'Suggestion Box' and a 'Complaint Box' in major buildings on the campus that is regularly attended to.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	University constituted Department Research committee (DRC) and University Research Committee (URC) to facilitate and monitor research programs. The faculty and the research scholars are encouraged to attend training programmes, seminars conferences to abreast the recent trends in science and technology. A few departments have been recognized under UGCSAP, DBT, etc. in recognition of their research contributions. The university has well equipped laboratories and research centers for undertaking research. Central instrumentation facility is available for faculty and students to carry out advanced research. The University has provision for sabbatical leave/ study leave etc to encourage the faculty to pursue advanced research in universities / research organizations in India and abroad. A good number of faculty members have collaboration with

	national and international research institutes/ universities. The progress of the research scholars is evaluated once in every six months. It is mandatory on the part of research scholars to publish minimum two papers in National or international reputed journals before final submission of Ph.D thesis. The teaching staff are encouraged to apply for major and minor research projects and inter disciplinary research is also promoted. The teachers have undertaken research on a range of themes and have published in leading journals and also presented papers in numerous conferences/seminars. Reputed subject experts are invited to deliver lectures and interact with staff and research scholars under UGC visiting professors/Fellows scheme. The departments organize seminars/conferences/ workshops to motivate and inculcate research aptitude among the staff and research scholars. Few departments are involved in consultancy. Many faculty members and research students received awards for their research presentations and most of the faculty members are serving as members in editorial boards of journals. The university has initiated antiplagiarism policy and no case of plagiarism has been reported till date.
Curriculum Development	The BOS strictly adheres to the UGC guidelines and other instructions relating to curriculum design. The experienced faculty members are appointed in the Board of Studies and the syallabi of the concerned departments are reviewed and revised once in every three year. To design the curriculum aspects the team of external experts from the industries, varied institutional members and two meritorious students from the final year will be involved in the process of curriculum development and enrichment keeping in view of the adequate scope of emerging thrust areas and Industry needs. Departments in the university strictly follow the (CBCS) pattern. In view of this, the III Semester students are allowed to opt two papers from the internal electives and one paper from external electives offered by other departments. To improve and enhance computer skills and communication

	skills among the students the Foundation course in Computer Applications (FCA) is offered to all the II semester PG students and communication English is offered to all PG I semester students of SPMVV and for all the (Practical) examination is conducted by the respective Departments in the University. Feedbacks from Alumni, Industry Experts, and Visiting Faculties are also taken as inputs for the enrichment of curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	Central library is situated in the midst of the academic complex of the University with WiFi and INFLIBNET facilities. It is the hub of all the academic activities of the University and provides comprehensive access to books, journals, theses and dissertations, reports, surveys etc. covering diverse disciplines. University has also subscribed to different eresources including Science Direct Journals for easy access to the advanced scientific information. The issue and return transactions are facilitated through bar coding, using 'Bar Code Scanner'. The faculties are encouraged to prepare online course material in the form of Modules for each unit and have access to various class work material resources through SPMVV Internet Connectivity 24 7. The University has well established ICT enabled facilities for teaching learning process such as WiFi enabled campus, Smart Classes, digital media, Interactive videos, Recorded Video Conferencing lectures, Computers with internet facility, Teleconference facilities etc. Students are exposed to various ICT Programmes like Spoken Tutorials of IIT Bombay, NPTEL of IIT Madras and online MOOCs courses. All the buildings are under the electronic surveillance. Necessary infrastructural facilities for personal hygiene, sanitation, accommodation and academic programmes are available on the campus. The University has necessary facilities for cocurricular and extracurricular activities for playing indoor and outdoor games, sports and cultural events, gymnasium, yoga and meditation. For safe and pure drinking water, separate RO system is installed in the campus. Modern cooking facilities are available in hostel blocks. For

	cleanliness and maintenance of wash rooms and toilets, SULABH personnel are engaged.Facilities such as Gym, Cafeteria, Health center, Child Care Centre are provided in the campus. DST Curie Central Instrumentation facility is available in the campus along with individual instrumentation labs in science and social sciences. TBI provides latest IoT and Life Science equipment to produce innovative products. Equipment for research is also procured from various projects. Separate budget is allocated for maintenance of equipment.
Human Resource Management	Open advertisement is given to recruit the staff belonging to all categories in accordance with the recruitment rules of the University. Statutory reservations are followed to the persons belonging to the SC/ST/OBC and Physically Challenged categories in accordance with the norms of the GOI and by maintaining rosters.Most of our faculty are extending their services to the university in various capacities like Dean Development, ConvenerCentral Purchase Committee, DirectorIGNOU study center, Member Secretary Institutional Ethics Committee, CoordinatorCareer Counseling Cell, Placement officer, CoordinatorSkill Development Center, Nodal OfficerBIONEST, Members in International Relations Desk, RWTP, TBI, and BIONEST and other coordinating officers thus contributing to corporate life on the one hand and extending their cooperation and support for the smooth running of the university on the other.
Industry Interaction / Collaboration	Concerted effort towards enhancement of Industry interaction in terms of engagement with industries through collaborative research, Guest lectures by the professionals from the industries are organized for the benefit of students not only to enhance their knowledge and real time exposure which contributes to their holistic development. Students do their Internship in various industries to gain industrial experience. Industrial training program in the IV semester, which is part of course curriculum gives the student Industrial/Research exposure to prepare them to launch their career. One expert from the

			industry is included in the BOS in the concerned departments to offer their suggestions in designing the curriculum based on the industrial requirements.
	Teaching and Learning		Academic calendar and teaching plans are being followed as per the direction of the University. Department wise orientation and induction programmes are being organized to the students during first week of reopening. In addition, foundation courses are being offered by the respective departments for the first year students after their admission to improve their grammar, language, communication skills/life skills and basic knowledge about their courses.Most of the departments are well equipped with modern Educational technology teaching aids (PC/Printer/UPS/LCD projector /Interactive Board/Visualiser and internet connectivity). In addition, Institution website (spmvv.ac.in) supplements teachinglearning process. University organizes seminars, workshops, conferences, guest lectures for skill development among students. Cross cutting issues like environment, gender sensitivity and human values and professional ethics are being addressed by the University through curricular and cocurricular activities. University organizes coaching for NET and Entry into service programmes under UGC assistance. Measures are being taken to support both slow and advanced learners. Network Resource Centre is also in operation wherein both the students and staff use internet facility by adopting technology based teaching process through ppts, OHPs, handouts, virtual labs and simulations during class room teaching. Blended learning process is adopted in the class room teaching. Academic calendar is strictly adhered to with a minimum of 90 working days per semester. Mapping the student outcomes/instructional objectives and program educational objectives and uploading the lesson plan and question paper keys in the student's portal.Student centric methods, such as experiential learning, participative learning and problem solving methodologies are being adopted for enhancing learning experiences. Practical classes are conducted in

	science departments for hands on experience of the students in the laboratory under the supervision of the concerned faculty. The faculty members foster learning environment by teaching through demonstration, visual aids, MOOCS, interactive learning, case studies and conducting quizzes on specific topics. Students are encouraged to participate in seminars, guest lectures, workshops, field trips and industrial visits to enhance the experiential learning and to enrich their learning experience.
Examination and Evaluation	Academic calendar is strictly followed to complete course curriculum and timely conduct of Examinations. In addition to semester end examinations, Internal assessment is carried out to ensure complete understanding of each topic by the students. The evaluation of internal examinations is done by faculty members and is purely transparent. The institution regularly monitors the progress and performance of the students through formative evaluation system. The performance of the students will be gauged by summative evaluation of theory and practical examination. Analysis of students' results/ achievements shows constant positive growth in their performance. Transparent examination related grievances by the College and also university
Admission of Students	Admissions to various programmes of study are advertised in daily newspapers in English and Telugu and also through the social media. Wide publicity is given by sending Posters with the details of courses offered by the university to all degree colleges located in all regions of the state. The information regarding the number of regular seats in each course, the fee structure, the admission procedure is posted on the University website. Admissions are made through an entrance test. The Directorate of admissions of the University conducts the admissions. The admission process of the university is transparent. The reservation policy and the norms set by respective authorities/bodies of the state and nation are strictly adhered to the admission process is revised annually by the authorities of the University

for modifying the eligibility criterion, enhancement of the structure, modifications to improve the process of admissions etc. Admission process ensures access and equity considering the applicable norms. Rule of reservation is followed in admissions for SC, ST Physically challenged students. Admissions into professional courses like MCA, MBA, MMM, Physical Education, Law, Pharmacy, Nursing and Engineering courses through respective National/State level bodies and remaining courses are done through SPMVVCET.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Academic calendar is strictly followed to complete course curriculum and conduct of Examination. The calendar provides information regarding courses for the semester, admission process, and important events in the academic year, dates of commencement of internal and external University examinations, details of curricular and extracurricular activities, list of holidays, and the total number of working days. The University adopts a Continuous Internal Evaluation (CIE) system. There is a centralized evaluation system and a Grievance resolving mechanism to maintain transparency and confidentiality in conducting examinations and evaluation process.
Planning and Development	• All the meetings with the heads of the departments and administration are computerized. Suggestions are invited from faculty and stakeholders on development issues through email. • Installation of e classrooms and computer labs in some key departments and a Central Computer Centre facility. • The Library has adequate no. of books, journals, computers with internet enabled reading room facility for students. • Planning and development of lectures is done by faculty using various software. Elearning is facilitated through the use of ppt presentations in classrooms
Administration	• Sri Padmavati Mahila Visvavidyalayam has taken adequate measure to rationalize office automation. The University is using live modules of

		Student Information System, Student fee management, Examination module, Hostel Management, IQAC, Finance and Accounts system and Distance Education. • All offices are fully computerized including the accounts section and the examination section. • The University is using email to send circulars and all office correspondence to eliminate the use of paper and facilitate faster communication of information between administration and departments and also between various departments. • The University has created a faculty ekiosk through which staff submit salary bill and are able to access service related matters. • The annual selfassessment data of staff is uploaded by them with evidences through an online system of filing reports. • The University uses etender method of procurement through a government portal. • The social media of the University, Facebook, Twitter and Instagram is active, and all events along with a brief report on each is uploaded to provide stakeholders and community with information and activities of the University. • Departments connect with their alumni through networking and social media groups. • All notices are displayed on the University website for the students and stakeholders. • Students database is maintained through tailor made software. • Examinations and declaration of results are computerized. • Biometric system is in place for attendance of faculty. • 24x7 CCTV surveillance system is operative at various points inside the campus including Central Library, Students common room, Staff room, corridors, Dean's offices. • The University is working towards providing eenergy and clean energy by using solar energy.
	Finance and Accounts	All Accounts are audited by Qualified Auditors every year during the month of March. Mobilization of funds is procedural and is utilized for the benefit of students, so as to provide them with an education system of excellence. The institution has a predefined mechanism for internal and external audit. Internal audit is conducted by the Accounts Section and Accountant of the University as per advice of the external State auditor. Once a year, External statutory audit

	is conducted by the associate of Charted Accountant. At the end of every academic year, stock of every department is verified by the team of faculty members from other departments who act as internal auditors. The qualified remarks if any, given by the auditor are taken into consideration for future course of action.
Student Admission and Support	Transparent and merit based admission process is conducted as per University guidelines. Wide publicity is given through circulating prospectus, issuing press notes in mainstream media, posting information on social media and the University website. The Dean of Admission committee" reviews and monitors the admission process. Weightage is given for sports, NCC, Mountaineering, NSS etc. and cocurricular activities in the admission process. Adherence to Government policy for admission of students belonging to diverse economic backgrounds such as SC, ST, BC, Minority, Differently abled students and scholarships offered by Government to economically and socially weaker sections and differentlyabled students, is a strict commitment. Students are encouraged to approach student advisors and mentors to seek guidance on professional as well as personal issues and this helps them to improve their performance in academics and also severs to solve several personal problems with minimum stress. It has also helped them to improve their problem solving skills. Each school organizes a student faculty committee meeting every semester to facilitate students to have open discussions with the faculty about their concerns/problems and receive feedback on the same. For every course and stream, the school assigns student advisors to students. They monitor the progress of students on a regular basis. The University organizes sensitization programmes for staff and students on issues related to gender social inclusion and environment etc. All departments have been advised to form mentoring groups to counsel students. Placement and Career guidance cell in the University is active in organizing campus selections, interaction with industry persons, and

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	ACU (Association of Common wealth Universities)	122146
2019	0	0	AIU(Association of Indian Universities)	50000

View File

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on "Machine learning Algorithm smart Application"		25/01/2019	30/01/2019	40	0
2018	Advance Training in Android App Development		28/08/2019	01/09/2019	40	0
2019	FDP in Rural concerns and community engagement		05/03/2019	11/03/2019	20	0
2019	Two week faculty development programme on Enterpenuership		29/04/2019	09/05/2019	0	0
2019	workshop cum training		04/01/2019	05/01/2019	125	0

	program on "Plagiaris m and Publ ication in Scopus Indexed Journals"				
2019	Innovation s in Food and Feed		13/03/2019	13/03/2019	250	0

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher course in Environmental Studies	1	13/08/2018	01/09/2018	19
FDP in Rural concerns and community engagement	1	05/03/2019	11/03/2019	7
FDP in Rural concerns and community engagement	1	05/03/2019	11/03/2019	7
Two week faculty development programme on En terprenuership	1	29/04/2019	09/05/2019	11
Two week faculty development programme on En terprenuership	1	29/04/2019	09/05/2019	11

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
103	156	142	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Facilities like GIS, GPF and Vehicle Loans. • Medical and Duty Leave is	• Loan facility with minimum interest is available to nonteaching	• Career counselling and Placement Cell • Canteen Facilities at subsidized

provided to staff. • Faculty members are provided with sufficient infrastructural facilities in order to create a conducive and healthy work culture and environment. • Child day care centre is maintained by the dept. of Home Science for infants and toddlers of the faculty. • Grievance cell and a sexual harassment cell is present. Free legal aid is given to staff by the department of Law	Staff, festival advances and also uniform for the Grade IV Employees. • Facilities like GIS, GPF and Vehicle Loans	rate • Gym for students • Health Centre with 24x7 availability of doctor and nurses. Free medicines and medical checkups, Ambulance facility. • Health camps are conducted regularly. • Recreation rooms in hostels. • Student Clubs: Film club, Eco club, Book club, Health club. • A Dean of Student's affairs to look into all issues concerning students. • Grievance Redressal Cell • Mentor Mentee Facility • Anti ragging committees and campaigns. • Student's union • Hostel union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. All expenses such as of revenue nature are audited by the Internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal audit, the Financial audit and the audit team deputed by the government. Audit of accounts of the University is also conducted by the Accountant General (AG) of AP from time to time. The audit team also audits stock registers, and conducts audit of the University Library, audit of Works department of the university and audit of all Plan Expenditures of the University. The Internal Audit of the University makes a thorough audit of the expenditures of the University In the internal audit mechanism, audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system. The Audit Department/ Audit Team works under the direct control and supervision of the Finance Officer of the University. Audit objection if any is settled by the Public Accounts Committee (PAC), Government of AP and Pay Fixation committee which is a Statutory Committee and is chaired by the Vice Chancellor of the University. All these are regulated by the SPMVV University Act and AP Financial rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TTD Grants/Donations	10350717	University maintenance,

		Book prizes/Gold Medals
	View File	

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	University
Administrative	Yes	Local fund State Audit	Yes	State Audit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? Parent teacher meetings discuss and evaluate the academic status and performance of students regularly. These interactions are also done between parents and mentors for the performance appraisal of students. ? The regular interaction and association with parents and teachers has helped in obtaining support for field work, NSS camps, internship programs, specialized lecture programs and industry placements. ? Parent teacher interactions, both formal and informal are done by all the departments. This is especially useful for a women's institution, so as to provide support and involve the families in the education and career building of women students since most of the students are from rural areas and belong to the disadvantaged sections of the society. Faculty also often counsel and provide direction to parents in nurturing and shaping the careers of the women students.

6.5.4 – Development programmes for support staff (at least three)

1. Lab Technicians are trained on SOP's, working and maintenance of sophisticated instruments in the Department... 2. Computer training regarding technological up gradation of equipment is provided for office supportive staff to enhance their work efficiency. 3. Lab attendants are periodically trained on Good Laboratory Practices (GLP).

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Working towards achieving University of Excellence Status. ? Working towards achieving the position of one among the top 20 Universities under NIRF ranking. ? EAdministration for making paperless administration to facilitate speedy and efficient service. ? To collaborate with IITs and foreign Universities towards promoting high end research through collaborative and exchange programmes.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online Feedback of the Students	25/02/2019	25/02/2019	15/03/2019	1644
2019	UGC Sponsored Two Day National workshop cum training program on "Plagiarism and Publication in Scopus Indexed Journals	04/01/2019	04/01/2019	05/01/2019	125
2019	Workshop on "Listening to Scientists' and Social Scientists'" in collaboration with Centre for Translational Research	24/01/2019	24/01/2019	25/01/2019	125
2019	Conducted Sensitization programme on third party evaluation of NAAC assessment	17/04/2019	17/04/2019	17/04/2019	60
2019	Organised one day panel discussion to University Teaching staff on Draft National Education Policy2019	20/07/2019	20/07/2019	20/07/2019	50
2019	DSIRPRISM sponsored Bright Idea Innovation Programme	13/03/2019	13/03/2019	13/03/2019	250
2019	Office automation	16/07/2019	16/07/2019	16/07/2019	103

procedures and processes developed to obtain computerized self appraisals from Teaching faculty.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Foundation Course in Gender Equality	15/06/2018	05/11/2018	1644	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Solar systems for water heating and street lights has been initiated. • Institute has implemented networking of administration all the departments with which the paper waste is limited. • Environmental clearance from the respective state pollution boards is taken. • Organic waste management system in the hostels to treat the sewage generated from kitchens that is used as manure in gardens. • The garbage generated from Campus is segregated within our area and sent to the designated areas through outsourced parties. • Tree plantation is carried out during monsoon period every year to plant new or to replace the deceased plants. • Use of Energy Efficient Equipment • CRT monitors being replaced with LCD/LED Monitors • Sink pits to collect rain water • Ewaste management ewaste generated is collected and sent either to an ewaste dealer or to the collection point prescribed by pollution board. • NSS volunteers actively participate in various extension activities such as Environmental awareness, Campaigns, Special camps and any programmes announced by the Government. • Swacch Bharat program is conducted every Saturday. • Vermicompost pits were constructed for the conversion of green waste into compost. • SPMVV was given second place in being the most green campus in Andhra Pradesh by AP government in December 2018 Percentage of power requirement of the University met by the renewable energy sources NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	12
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Braille	Yes	12

Software/facilities		
Rest Rooms	Yes	12
Scribes for examination	Yes	12
Special skill development for differently abled students	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	12	15/06/2018	5	NSS Special Camps at adopted villages	Innovations and technology transfer to community. Creating awareness on new technologies, their adoption and use.	1050
2018	0	50	01/07/2018	9	Swaccha Bharat	Promoting the University community linkage through NSS for Swacch Bharat, ODF shram adanam for cleanliness arrangements, opportunity to understand the community, Identity its needs and problems as well as the solutions in the co	2050

2018	0	50	01/07/2018	9	Promotion of ODF	In collaboration with District Administration promoted ODF in Villages.	250
2018	0	1	04/02/2019	1	Organised seminar on General in Elections	Role of youth in collaboration with NSS bureau and Eenadu daily.	2050
2019	0	6	22/01/2019	6	Uru Janma bhumi Pracharam	Coordinated growth monitoring (06 years)	1050
2018	0	5	07/12/2018	7	Kishore Vikasam (Life Skills Education for school going adolescents) Phase II in Tirupati urban and rural mandals.	(Life Skills Education for school going adolescents)	620
2019	0	2	05/03/2019	1	Pulse Polio Drive	Pulse Polio	520
2018	0	1	04/08/2018	3	Jnanabheri Programme	Exhibition on Promotion of innovations in science and Education.	1030

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students of SPMVV	01/07/2018	The handbook is given to all students of the

	University. Code of conduct for inmates of hostels are spelled out in detail. This is followed up by special monitoring by staff in the form of antiragging sqauds, cleanliness committees, disciplinary committees, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Peace Day	21/09/2019	21/09/2019	1000
National Unity Day	31/10/2019	31/10/2019	1200
Flag Day	14/06/2019	14/06/2019	1500
Yoga Day	21/06/2019	21/06/2019	2500
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	2500
Constitution Day	26/11/2019	26/11/2019	350
Human Rights Day	10/11/2019	10/11/2019	350

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Solar systems for water heating and street lights. • Institute has implemented networking of administration all the departments with which the paper waste is limited. • Organic waste management system in the hostels to treat the sewage generated from kitchens that is used as manure in gardens and sink pits to collect rain water • Tree plantation is carried out during monsoon period every year to plant new or to replace the deceased plants. • Use of Energy Efficient Equipment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1. Curriculum Redesign The University believes that the curriculum should be dynamic (i.e. adaptive to external changes), flexible (offer enough options for students), and customizable (i.e. teachers can bring in their expertise and adapt it to a context). With this in mind, SPMVV enables continual assessment and frequent revision of the curriculum without losing its rigor. Feedback from students, teachers, employers, and external experts from academia / industry is incorporated into the curriculum at different levels of granularity at different intervals of time ensuring the curriculum is robust and nimble. SPMVV is a studentcentric University, enabling immediate employability of students while ensuring that they acquire lifelong learning and adaptation skills makes it challenging to decide on content and pedagogy. Despite these constraints and the challenges SPMVV has managed to ensure that curricular changes are carried out in a timely and rigorous manner. Several departments revised and strengthen the curriculum in terms of its courses and contents. Pedagogic aspects were also improved across the board. Specific highlights of the new curriculum include more elective choices for students, increased emphasis on practical / handson learning, increased emphasis on open assessment practices such as takehome assignments, seminars, literature survey, team work and other aspects and introduction of MOOC courses. The university curriculum is thus continuously being innovated upon and refreshed to reflect the latest developments in technology and trends within industry. Best

Practice: 2. Life Skills Training for new entrants The University provides a scheduled Life Skills Training Program for all the new incumbents. Students are required to attend this one week training program that is conducted by a group of trained teachers who focus upon several aspects of life skills and personality development. Since a large number of students are from the rural areas of Andhra Pradesh, this program helps them to overcome the hurdles faced in moving on to a system of higher education that requires not only academic skills but also several of the important skills in life that helps them to adapt to a new system of living and learning. Due to requests from students this program is being continued on every third Saturday during the first semester. Best Practice: 3. Compulsory core courses on English Language, Computer Skills and Gender Sensitivity. Being a women's institution where a majority of students are from rural Andhra Pradesh, compulsory courses in Communicative English, Computer Applications and Gender Sensitivity is offered to students of all courses in the first, second and third semesters to help them learn some of the fundamental skills required along with the subjects of their study in order to facilitate a more holistic learning and skill development

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.spmvv.ac.in/iqac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of the University is 'knowledge leads to emancipation of women'. Every activity and initiative of the institution focuses on this mission statement. The design and implementation of the curriculum focuses in latest developments in the area of study and is based on the emerging demands of the job market. The mentormentee practice is efficient in which students in each course are assigned to their mentors (teachers from the same department) who continuously interact and monitor the academic progress of the student. This practice is of enormous help to the students both academically and in managing their personal lives. Over the past year, the academic performance of the students has improved they have obtained greater skills of overcoming personal problems and hurdles thereby enjoying a better physical and mental health as well as academic progress. The research activities in the University contribute to both knowledge in academic field and also innovations are taken to the community, especially to the women by the various extension activities of departments and the NSS. Research projects focus on addressing the contemporary issues of women in society. Women in the community and adopted villages are empowered in education, health, legal provisions, innovations and technology by the various departments of the University. The Institution has a very strong network with the women in communities residing around the University. The University empowers them through awareness programs, workshops and interactive sessions. The Centre for Women's Studies conducts programs every week throughout the year. Department of Home Science, Education, Law, Social Work, Women's Studies, collaborate with other departments as and when required to empower the women in the community through various activities all through the year. The Institution is also liasoning between the Transgender Community and the GO's and NGO's and Promoting Gender Champion Clubs. Girls Selfdefence Training is given to all students to empower them to deal with crisis situations. Yoga, Taekwondo and other physical self defence classes are conducted by the Department of Physical Education. Gender Sensitization and Equality is a foundation course taken by all students in the III semester. Career guidance programs are also arranged to guide students of the community

by arranging camps in nearby villages. Free legal guidance cell for women, health camps for community women, career counseling centre, committee to deal with sexual harassment are some of the best practices aiding in well being of women.

Provide the weblink of the institution
https://www.spmvv.ac.in/iqac.html

8.Future Plans of Actions for Next Academic Year

• We at Sri Padmavati Mahila Visvavidyalyam, Tirupati strongly believe that education is a vibrant process where in the needs of students continue to be met and they are prepared to face the ever changing world. Thus the emphasis for quality education and efforts to sustain the reputation of the university will continue. • Curriculum of the courses will be reviewed and a data base will be created consisting of information related to the expected manpower needs in the industry in the next 510 years. If, need be, curriculum will be revised to meet the industrial needs. • The care and nurture provided by way of 'mentoring' will continue to be the corner stone for the integrated development of the students. The induction programme focusing on 'life skills acquisition' will further the efforts of the university authorities to shape the young spmvvians to face the challenges of the outside world. • A strong emphasis will be laid on promoting research culture among the young teaching faculty. Teachers with minimum experience will be encouraged to seek the guidance the mentoring of the senior faculty and apply for research projects under the various government schemes. The existing research and consultancy centres in the university will screen the proposals presented by the young faculty and provide a critical appraisal of the same. Alongside, the existing research facilities and projects in progress will continue to add to the research endeavors of the university • Efforts will be made to enhance the facilities for the boarders. The extra dining hall being built will be made operation at the beginning of the academic year. Extra floors on the ….. hostel block will ease the existing congestion in the hostel rooms. • University will continue its efforts in its community engagement initiatives. 'Swatch Bharath', 'Unnath Bharath Abhiyan' 'abandonment of one use plastic' and many other environment friendly activities will be on the fore of community outreach activities. The green campus will reverberate with the fitness activities for the students. • The 150th birthday of Mahatma Gandhi will be observed with fervor and the Gandhian Square in the campus will be officially inaugurated. • University will begin to gear itself to meet the needs for the NAAC appraisal in 2021.Faculty will be trained on the recent changes in the NAAC protocols to enable for smooth transition to the online mode of evaluation for NAAC. • Meanwhile, the automation initiatives will continue and the paper less administration will be given further impetus during this academic year. • Being a forbearer for Women empowerment , university will continue its efforts of gender sensitization, self protection and awareness activities. • The University intends to introduce Joint academic programs with industries of relevance and institutions of importance at national and international levels. It is also working to strengthen the number of International students intake. More international and national research proposals will be submitted, in interdisciplinary areas. Staff will apply for projects to various funding agencies like UGC, DBT, DST, AYUSH amp AICTE