



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>SRI PADMAVATI MAHILA VISVAVIDYALAYAM</b>
• Name of the Head of the institution	<b>Prof.D.JAMUNA</b>
• Designation	<b>Vice-Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08772284567</b>
• Mobile no	<b>9848185222</b>
• Registered e-mail	<b>iqacspmvv2013@gmail.com</b>
• Alternate e-mail address	<b>registrarmahila@yahoo.com</b>
• City/Town	<b>TIRUPATI</b>
• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>517502</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
• Type of Institution	<b>Women</b>
• Location	<b>Semi-Urban</b>

• Name of the IQAC Co-ordinator/Director	Prof.P.UMA MAHESWARI DEVI				
• Phone no./Alternate phone no	08772284596				
• Mobile	9848894900				
• IQAC e-mail address	iqacspmvv2013@gmail.com				
• Alternate Email address	registrarmahila@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.spmvv.ac.in/aqar/2019-20.pdf">https://www.spmvv.ac.in/aqar/2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.spmvv.ac.in/acad/Acad2021-22.pdf">https://www.spmvv.ac.in/acad/Acad2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	71.65	2002	15/05/2002	14/05/2007
Cycle 2	B	2.51	2010	28/03/2010	27/03/2015
Cycle 3	A	3.11	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			15/07/2003		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
SPMVV	STRIDE-TRICA	UGC Component-1	03.12.2019	63,50,000	
SPMVV	PRISM-TOCIC	DSIR	2019-2020	12,00,000	
SPMVV	CURIE-AI	DST	2019-2020	17000000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	09	
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Faculty development training on " Design, Develop and Deliver E-content" through Moodle Platform</li> <li>National Webinar on "Quality Education Accreditation and Teacher Development" in collaboration with APSCHE.</li> <li>Faculty development training on "Outcome based Education and Mapping of Course Outcomes with Program Outcomes</li> <li>Developed the Faculty Incentive Policy and facilitated the appreciation awards to the faculty awardees</li> <li>Conducted Hand holding training of the University on "E-office and Digital Keys activation Procedures"</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Call for the proposals to provide seed grant to the faculty from CURIE-AI young faculty and Assistant Professor (Contract) in association with Centre for Translational Research (CTR)	The proposals were collected, screened and fourteen faculty were funded with seed money from CTR grant
Training program on E-office and MS-office to the Non-Teaching faculty	Conducted training on E-office and Two weeks training on MS-office in the month of October
To develop E-content on " Food Safety and Quality Management"	Developed the E-content on " Food Safety and Quality Management"
Motivating the faculty to submit the Research proposals to the RUSA Grant	21 faculty submitted the research proposals to RUSA
Planning to submit the research proposal to DBT -BUILDER Programme	The research proposal was submitted by the University
Planning to submit the research proposal to Science Technology Hub (STP)	Research proposal was submitted by the University
Propose to conduct Career Recruitment Training programme to the Final year students of all Programmes	Career Recruitment Training programme to the students of Sciences & Engineering in the month of October 2021
All the departments are informed to revise the syllabus as per the guidelines of NEP-2020	Majority of the programmes are revised through BOS and implemented the curriculum in the perview of the NEP-2020
To develop the Strategic Plan	Developed the Strategic Plan as per the guidelines of NEP- 2020
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Vice-Chancellor, Registrar, IQAC Committee	17/03/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	24/02/2022
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	50
1.2 Number of departments offering academic programmes	21
<b>2. Student</b>	
2.1 Number of students during the year	5301
2.2 Number of outgoing / final year students during the year:	1734
2.3 Number of students appeared in the University examination during the year	1696
2.4 Number of revaluation applications during the year	02
<b>3. Academic</b>	
3.1	1388

Number of courses in all Programmes during the year	
3.2	242
Number of full time teachers during the year	
3.3	137
Number of sanctioned posts during the year	
<b>4.Institution</b>	
4.1	186470
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	1189
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	143
Total number of classrooms and seminar halls	
4.4	917
Total number of computers in the campus for academic purpose	
4.5	2378.37
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
Sri Padmavti Mahila Viswavidyalaym established in the year 1983 offers a wide range of programmes with curricula planned in relation to local/national/regional/global developmental needs, with Learning Objectives including Programme Outcomes, Specific Outcomes, Course Objectives, and Course Outcomes clearly implied under the various departments in the schools of Sciences, Social Sciences and	

Humanities, Engineering and Nursing.

**Curriculum Design & Development:** The curricula are designed and developed within the broad framework of respective statutory and regulatory councils / accreditation bodies (UGC, DCI, PCI, INC, AICTE, etc) by encompasses the changing trends of the local, national, and international prerequisites.

The curricula are framed by the Boards of Studies with the help of internal and external subject Experts and industrial/alumni/student representatives/special invitees. A well-developed structured mechanism of continuous collection and analysis of feedback from students, alumni, employers, experts from academia, industry and research ensures that all programs offered by the University are relevant, translatable and cater to the changing needs of the community.

All the curricula are revised periodically. Need-based revisions are carried out with maximum flexibility in drafting and implementation.

The choice-based credit system (CBCS) is followed in all most all the programmes since 2010.

The university has well-defined PO's and CO's for all the programs and executed in such a way that educational goals are translated into action and noticeable behavioural changes in the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1285

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

273

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

The institution offering Gender Studies & Self Defense course to the students of M.A. Women's Studies, Public Health Communication course offered in the Departments of Applied Microbiology and Communication & Journalism.

The courses Environmental Biotechnology and Human valued and Professional Ethics offered in the curriculam to the students of



**Integrated of Biotechnology Programme in the Dept. of Biotechnology**

For all B.Tech students Universal Human Values and Ethics has been offered by the Engineering College of SPMVV

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1920

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

785

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>						
<table border="1"> <thead> <tr> <th data-bbox="76 306 550 376">File Description</th> <th data-bbox="555 306 1476 376">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 376 550 483">Upload relevant supporting document</td> <td data-bbox="555 376 1476 483">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded			
File Description	Documents						
Upload relevant supporting document	No File Uploaded						
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>						
<table border="1"> <thead> <tr> <th data-bbox="76 654 550 723">File Description</th> <th data-bbox="555 654 1476 723">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 723 550 831">Upload relevant supporting document</td> <td data-bbox="555 723 1476 831">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded			
File Description	Documents						
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<b>TEACHING-LEARNING AND EVALUATION</b>							
<b>2.1 - Student Enrollment and Profile</b>							
<b>2.1.1 - Demand Ratio</b>							
<b>2.1.1.1 - Number of seats available during the year</b>							
2528							
<table border="1"> <thead> <tr> <th data-bbox="76 1218 550 1288">File Description</th> <th data-bbox="555 1218 1476 1288">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1288 550 1357">Upload the data template</td> <td data-bbox="555 1288 1476 1357"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1357 550 1435">Upload relevant supporting document</td> <td data-bbox="555 1357 1476 1435">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
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<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>							
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>							
1287							
<table border="1"> <thead> <tr> <th data-bbox="76 1715 550 1785">File Description</th> <th data-bbox="555 1715 1476 1785">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1785 550 1854">Upload the data template</td> <td data-bbox="555 1785 1476 1854"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1854 550 1933">Upload relevant supporting document</td> <td data-bbox="555 1854 1476 1933"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>2.2 - Catering to Student Diversity</b>							
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes							

for advanced learners and slow learners

Learning levels of the students are assessed based on their responses in the classroom and also keeping the ranks they obtained in the admission test.

The students are asked to write their expectations from the course to test their writing abilities. Based on their performance, their learning levels are assessed from the viewpoint of content and writing skills. Further, the skills of the students are assessed through the continuous assessment in the classroom. The students are divided into advanced learners and slow learners.

In the existing Mentor and mentee system each teacher is provided with a group of students, both advanced learners and slow learners. The mentor can attach one advanced learner with slow learner in the group as per the number thereby facilitating the advanced learner to guide and encourage the slow learners of the same group. Bilingual teaching, explanation and discussions are also helpful to the students for a better understanding of the subject.

Apart from this mentor-mentee system, regular research scholars are also involved in providing the learning skills for slow learners. Each scholar would take care of one slow learner and give instruction separately to improve their knowledge in the subject.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5301	242

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

The teaching is student centered in which the students are actively engaged to learn the things on their own. Group discussions, seminars and role plays would enhance the participative learning among the students. "Learn by doing, learning through teaching" is followed by giving the students an opportunity to familiarize themselves with the subject through experience and active participation.

Diverse strategies like case analysis, discussions, debates are used to enhance learning experience of the students. Outreach activities like special camps under NSS would provide unique opportunities to the students for group living, collective and constant experience with the community. Other outdoor activities like community welfare programmes, blood donation camps, free legal and medical programmes enable the students to understand the societal needs and extend their help.

Collaborative and conceptual learning is encouraged through group project work and extension activities. Various forums like career counselling cell, Placement Cell and Science association, literary associations would help the students to gain critical thinking and practical knowledge.

The institution makes arrangements for two weeks of internships during the semester breaks for Engineering students programmes like PYTHON is offered as internship for computer science and Engineering students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process.

1. Self-Paced and Individualised Learning is provided through ICT enabled learning environment with smart classrooms
2. Interactive teaching/learning systems, E-Learning resources, Lecture Capturing system, Google class rooms and comprehensive WiFi-

enabled network with internet access.

3. Furthermore, judicious use of these resources is ensured by making online courses from MOOC such as SWAYAM and NPTEL which paves way for the students to earn extra credit points who are admitted from the academic year 2019-20.

4. Practical Learning experience is provided in the form of internship, guest lectures by industry experts, workshops, seminars

5. Hands on training and conferences by way of industry-institution cooperation realized through memorandums of understanding

6. Student Centric Pedagogic Methods provide additionally an inventory of learning methods to the students /scholars, such as flipped learning/ ICT enriched learning/ on-line learning/ blended learning/ virtual learning/ augmented learning- all practiced in right earnest in the University.

Quizzes and contests are conducted from time to time using Google Sheet, Google Forms etc. Free tools such as Grammar Checkers, and Plagiarism Checkers are actively used by the faculty and students for effective presentations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

242

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

242

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

144

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

1868

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

920

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

02

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has well established and efficient examination management system where processes related to conduct of examinations declaration of results and awards of degrees are controlled and monitored by the central examination branch together with the faculty members and officers of examination branch

The institution is dedicated to implementation the best systems accessible in providing quality education to the students Reforms in the examination systems are carried out only after a meticulous scrutiny of the pros and cons of the change. The integration of ICT into the examination system is an on-going process involving updation, innovation and revision. The examination system is robust and resourceful in taking the challenges of an efficient continuous internal assessment process.

Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2004-2005.

A ratio of 80:20 is being followed in allotting marks for external and internal assessment respectively

The setting of question papers for the internal examinations is carried out by faculty members and the settings of question papers for end-semester examinations is carried out by qualified experts from other institutions.

A transparent evaluation system is followed for all examinations

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes are clearly identifies and defined for all academic programmes and courses offered based on Bloom's Taxonomy of Educational objectives. Degree programs are awarded on the basis of demonstrated achievement of outcomes (expresses in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme of study. The syllabus prominently displays the course objectives and course outcomes. Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums ip what is expected in terms of learning outcomes from the student at the end, in that course, the revision of the syllabus, and the incorporation of new subjects in line with the market requirements suggest how the institute has prioritized discipline, knowledge as first and foremost in learning outcomes and graduate attributes. The institute has devised and revised all its educational programmes to include the following graduate attributes:

- Disciplinary Knowledge
- Communication Skills
- Critical Thinking
- Problem Solving
- Analytical Reasoning
- Research-related Skills
- Scientific Reasoning



- Moral and Ethical Awareness / Reasoning
- Leadership Readiness / Qualities

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) are framed by the departments offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through student Induction Programs. While addressing the students, the HODs create awareness on POs, PSOs and Cos. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

- The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.
- Direct Assessment methods are:- 1. Internal Test 2. Group discussion 3. Laboratory performance (Term work) 4. Student projects 5. Assignments 6. Semester exam
- The score of this assessment is taken into account for evaluation of CO's
- Indirect assessment strategies are implemented by embedding them in 1. Student Exit Survey 2. Alumni Survey 3. Feedbacks 4. Co-curricular activities 5. Extracurricular activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1624

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.spmvv.ac.in/igacfiles/SSS-Queostionnaire\\_Students.pdf](https://www.spmvv.ac.in/igacfiles/SSS-Queostionnaire_Students.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Research Facilities

The research facilities of the university are regularly upgraded with modern infrastructure, advanced research equipment, work stations and software through the financial resources from extramural research grants, DST- CURIE, DST- CURIE AI, UGC - SAP, DST-FIST and other university grants. The sophisticated infrastructure in the center for instrumentation facility, augmented reality lab, IOT lab and drug designing software provide a healthy research environment and platform for researchers of SPMVV and neighboring collaborative institutions to meet the international standards.

#### Center for instrumentation facility:

University established the Central Instrumentation Facility with the funding from DST-CURIE (Rs.300 lakhs phase-1 & 285 lakhs phase-2).The facility was equipped with sophisticated scientific equipment and provides accessibility to all the researchers of the School of Sciences.

#### Advanced Artificial Intelligence (AI) Research Lab:

Artificial Intelligence, Internet of Things and Augmented Reality Labs were initiated and equipped with 60 High-end Desktops and 4 Servers to develop a strong conceptual understanding of the technologies behind AI such as machine learning, deep learning,

neural networks, Image Processing and natural language processing in Multidisciplinary aspects.

Some of the major research facilities promoted in the assessment period

- DNA Sequencer
- GC - Mass Spectrophotometer

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

12.34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation**

A. Any 4 or more of the above

**Centre Animal House/Green House Museum  
Media laboratory/Studios Business Lab  
Research/Statistical Databases Moot court  
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.2 - Resource Mobilization for Research**

#### **3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

10.71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

208.4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

219.07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

SPMVV Campus Synergy on "Innovation Incubation & Entrepreneurship" was established with the following centres and incubation facilities.

TECHNOLOGY BUSINESS INCUBATOR (TBI) was established under SPMVV Society for Innovation Incubation and Entrepreneurship (SSIIE) with total grant of Rs.730.66 Lakhs from National Science & Technology Entrepreneurship Development Board (NSTEDB), DST.TBI offers budding entrepreneurs much needed infrastructure support and mentoring to turn their innovations into reality. National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology (DST). 34 Incubatees are incubated with TBI since inception of which 22 are registered Startups. SSIIE-TBI has MoU with 11 industries as on date for hand holding its incubatees.

Women Biotech Incubation Facility (WBIF) : only BioNEST incubation facility located in the Universities of A.P. with a Grant of Rs. 409.661 funded by DBT in 2019-20.WBIF works with a mission to urture and Promote bio-entrepreneurship of Start-Ups among students, faculty and Rural women in Life Sciences, Biotechnology, Healthcare and Allied Areas.

Women ICT frontier Initiative (WiFi) :A flagship programme of UN-APCTICT, takes up the activities to promote women entrepreneurship through ICT. It organizes workshops and training programmes like Business models, Digital marketing etc. to Women entrepreneurs and students of SPMVV

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR), Entrepreneurship and Skill Development during the year**

100

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>A. All of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 483 550 551">File Description</th> <th data-bbox="550 483 1471 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 551 550 618">Upload the data template</td> <td data-bbox="550 551 1471 618"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 618 550 719">Upload relevant supporting document</td> <td data-bbox="550 618 1471 719">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	No File Uploaded						
<b>3.4.3 - Number of Patents published/awarded during the year</b>							
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>							
<b>33</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 943 550 1010">File Description</th> <th data-bbox="550 943 1471 1010">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1010 550 1077">Upload the data template</td> <td data-bbox="550 1010 1471 1077"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1077 550 1178">Upload relevant supporting document</td> <td data-bbox="550 1077 1471 1178"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>							
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>							
<b>52</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1402 550 1469">File Description</th> <th data-bbox="550 1402 1471 1469">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1469 550 1536">Upload the data template</td> <td data-bbox="550 1469 1471 1536"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1536 550 1637">Upload relevant supporting document</td> <td data-bbox="550 1536 1471 1637"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>							
<b>345</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1839 550 1906">File Description</th> <th data-bbox="550 1839 1471 1906">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1906 550 1973">Upload the data template</td> <td data-bbox="550 1906 1471 1973"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1973 550 2074">Upload relevant supporting document</td> <td data-bbox="550 1973 1471 2074">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	No File Uploaded						

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

221

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

C. Any 3 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
800	1085

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
21	17



File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SPMVV developed an active consultancy policy to mobilize the extra-mural resources to the Institution with an in-built revenue sharing formula between the consultants and the Institution. Consultancy services and projects include providing expert advice, solving problems, testing and experimenting laboratory based work, market researches and survey. These projects motivate the faculty to extend their services to the government & non-government organisations and professionals / individuals.

- University Consultancy refers to activities delivered under the banner of the University, and paid for through University accounts specially created for the purpose.
- Individual level refers to the consultancy work taken up by an individual staff member who obtains the same directly from an external agency. The faculty member will intimate the Director, CCAS through proper channel following the procedures laid down in the SPMVV Consultancy policy.

Allied services include the services offered basically by the non teaching staff, research scholars and students in the university.

Consultancy project management and administration

Centre for Consultancy & Allied Services was established in the university to undertake all consultancy related activities. This centre will facilitate the consultancy work(s) undertaken by the staff at the individual level and university level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

1.04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NSS bureau focuses on fostering community service in students which helps them to gain skills on community living, sharing responsibilities, mobilizing community participation, acquiring leadership qualities, developing the capacity to meet emergencies and inculcating national integration. Several extension and outreach programs, socio economic surveys, Swachh Bharat and Swachh Pakwada campaigns, creating an open defecation free society, cashless transactions awareness campaigns, awareness rallies on women's rights, pulse polio immunization programs, health and nutrition awareness programs, tree plantation and sapling distribution drives and medical camps, awareness on drug abuse were organized during the last five years.

Centre for Women's Studies has conducted tree plantation programs, legal awareness camps, awareness programs on COVID-19 and related protocols and distributed sanitisers, masks and essential food items to migrant women laborers during the pandemic. The Centre also conducted several programs to motivate people to get vaccinated for COVID-19.

SPMVV Wellness Centre conducted a series of programs related to the COVID-19 pandemic on the following themes: Surviving COVID-19: Dos and Don'ts, How to deal with COVID-19 when you have Diabetes, Let's join hands to protect Immunity, Fight COVID-19 with Fitness, COVID-19 and the lungs: during acute infection and thereafter, How to sleep better during and After COVID-19.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

139

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

In the last two years due to COVID pandemic, online teaching and learning facilities are developed in the institute. MS Teams, Google class rooms, ZOOM platforms are widely utilized for the effective teaching during COVID outbreak. The staff developed their online skills in teaching process by continuous faculty development programs on online teaching systems and including blended learning systems.

The University has adequate facilities for teaching and learning. There are enough classrooms to accommodate the teaching needs of the number of students enrolled at the time. Infrastructural facilities further improved by constructing Humanities Block-II, Science Block-III, K.L. Rao Block during this assessment Period

Laboratories:

The institute has well established all the required laboratories for all the programs as stated by statutory bodies. All the laboratories are well equipped with sophisticated instruments providing adequate facilities for entire staff, Research Scholars and Students to carry on their regular lab works and project works in the department. Physics and Chemistry laboratories in engineering department is under construction. In addition to this central instrumentation facility, DST-CURIE is available HPTLC, XRD equipment was procured under this facility. New incubation centres such as BIONEST, TBI,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for sports and cultural activities and focussed on integrating the academics with the sports and cultural activities to ensure holistic development. Students with special talents in sports and extracurricular activities are trained specially to excel at zonal, inter-zonal, state and National Youth festival competitions both in individual and group events.

cultural activities:

The regular cultural activities at the University are organised in the University auditorium or at the open auditorium. During the assessment period, students and research scholars actively participated in various cultural events conducted using these facilities on the eve of Independence day, Republic day, Gandhi Jayanthi, Annual day, Women's day celebration to explore the vibrant Indian culture.

Gymnasium:

In Gymnasium, multi gym facilities like tread mill, exercise cycle, elliptical trainer and other accessories are available. These facilities are well-utilised by the students, sports personnel.

Yoga Facility:

Physical health education campaigns, Aerobic camps, Yoga and Meditation programmes are planned frequently throughout the year for

both staff and students to provide physical, mental, social and spiritual wellbeing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

##### Buildings of the University:

The serene atmosphere brings ambience atmosphere to work energetically with positive inputs influencing the students learning process in an effective approach. The various buildings constructed are well ventilated including main administration building, deans' offices, Central examination centre, library, various departments, Computer centre within campus allowing congenial atmosphere within reach of the staff and students for ease of administration and smooth running of academic programmes. In fact the university buildings have made the provision for better expansion to meet the requirements of the increasing student strength. Well internal roads are constructed with parking areas to move around the campus.

##### Gandhi square:

Greenery is focused with trees and outside benches are also constructed for the students to enjoy the studies in the nature. Gandhi square is established nearby the hostel with park for recreational activities of the students. Finding a balance between academic work and extracurricular activities is essential to a well-round and successful holistic development of the student.

##### Primary Health Centre:

Primary Health Centre is located within the campus with free access for staff including non-teaching and students particularly to look after the hostel students even at the times of emergency conditions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2378.37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

SPMVV Library has a collection of over 90,975 volumes, 8000 back volumes of periodicals and 104 current periodicals subscribed from the year 2020-2021. Under the INFLIBNET programme the University Library has implemented the latest version of the software i.e. , SOUL 2.0 was adopted in our university library since 2009. The second version of Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed to automate all house-keeping operations of the library. The features of the automation software include module for acquisition of books, processing and accession register, circulation such as issue, return and renewal, serial control to take care of all journal subscriptions, vendor details, Books available in the library can be searched using Online Public Access Catalogue (OPAC).

The Library is getting access e-resources through Delnet, E-Shodh sindhu, J-Gate, Shodhganga and providing those e-resources, through Nimbus platform (Remote access) from anywhere, anytime on any device for the benefit of the students, Research scholars, and staff SPM visvavidyalayam, In order to provide access to these e-resources; library has established a Digital library with a provision to accommodate 25 users at a time to update their knowledge. Wi-Fi facility is also available in the library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

256

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

180

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Sri Padmavati Mahila Visvavidyalayam (SPMVV) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.



'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network

#### Roles & Responsibilities

1. SPMVV implements appropriate controls to ensure compliance with this policy by their users. Command Control Centre shall be the primary Implementing Agency and shall provide necessary support in this regard.
2. Command Control Centre shall ensure resolution of all incidents related to the security aspects of this policy by their users. Implementing Agency shall provide the requisite support in this regard.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5301	917

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

2378.37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities are maintained by the engineering section of the Institution.

- The services of plumbers, electricians are available round the clock in the campus.
- Electrical engineer is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc.
- Maintenance of sewage, drainage, Pumping plants, elevators and fire extinguishers are is undertaken by Civil Engineering Section.

Laboratory Technicians/Assistants take care of their respective laboratories Maintenance.

Stock registrars maintained in the stores of respective dept. Log books maintained by lab assistants/ Technicians. Up on complaint on repairs of equipment received from the Lab Incharges, The head of the department of respective department communicate same to the administration, with the permission with the Registrar, external expertise sought for the maintain of the equipment or If the equipment is under AMC, through HOD message conveyed to respective company for rectification of the problem.

**Maintenance of ICT Facility:**

ICT facilities are supervised by the Computer centre, Command Control Centre and supporting staff. Campus wi-fi is maintained by Command Control Centre.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

3682

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

2515

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

• All of the above

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

530

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

08

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

##### Representation of Students in various Associations and Clubs:

Student representation is provided in academic and administrative bodies of the university

Student support is provided at the institutional level through Student Affairs, which is headed by the respective Dean. At department level, each faculty member acts as a mentor and Student grievances of any kind are readily addressed by the Mentors.

Student Affairs, Dean/Cultural Coordinator

The students' union works under the guidance and support of the Dean of Student Affairs and Cultural Coordinator who is also nominated by the Vice-Chancellor to monitor the wellbeing of the students in the university.

The university has an active students union which is formed through elections from among the class representatives of all the courses every year. Elections are held for the positions of Chairperson, Vice Chairperson (one per each school), General Secretary, Joint Secretary, Sports Secretary, Cultural Secretary and Magazine Secretary.

**Student Union**

All activities of the students' union are funded from the students' union fee that is collected from all students as part of the course fee at the time of admissions.

The Student Union actively participates in academic as well administrative bodies of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

SPMVV Registered Alumni Association and SPMVV Alumni come together to support one another and provide a helping hand to uplift women in their community across the world. "SPMVV Alumni Association" has also contributed for the benefit of students and the Institution by conducting support services as mentioned below.

SPMVV alumni association conducts Alumni meet annually on 14th April, the eve of Foundation Day of the University. This meet provides a platform for the students to meet their alumni and hear to their inspiring stories.

SPMVV alumni association has provided a financial aid of Rs 36,000/- as part of COVID relief activities to improve sanitization in the SPMVV hostels.

National Institute of Naturopathy, Pune, a prime National Institute patronized by Gandhiji, monitored by Ministry of AYUSH, Government of India, is promoting principles and practice of Naturopathy on

this 150th birth Anniversary of Mahatma Gandhi to the field of Naturopathy and his dedication among common public. I

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision

To be a premier center of education, both general and professional, for women to acquire knowledge, skills and attitudes required to lead life as complete citizens and pursue careers of their choice.

Keeping this vision, the University is moving forward with strategic missionary activities.

#### Mission

Emancipation of Women through acquisition of knowledge and Empowerment through skill up-gradation, involvement and participation in various occupations in the society, towards the end of establishing a progressive egalitarian society.

SPMVV is governed by its act, statutes, regulations and rules enacted by University act 1983 of the Andhra Pradesh act no.16 of 1983. The Vice-Chancellor along with the Executive Council, Standing Committee on academic affairs and planning and Finance Committee execute the activities for development and improvement of decentralized management system.

The Internal Quality Assurance cell (IQAC), Board of studies (BoS),

Standing Committee on academic affairs are governed by The Vice-Chancellor to ensure transparent academic activities the IQAC focuses on the academic quality and sustenance. The BoS frames and update curricula as per the community and industrial requirement. All stakeholders are responsible for the framing and implementation of curriculum. The standing committee on academic affairs approves the entire proceeding of BoS.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership and system of governance at University is ensured through Statutes of Sri Padmavati Mahila Visvavidyalayam Act of 1983 that has come into force on the 14 of April 1983. The University believes in the policy of comprehensive and empowerment governance. Vice-Chancellor is Executive Head of the University, while the Registrar is Administrative Head. The governing bodies of the University starting from Executive Council with adequate representation from State Government, Senate, Finance Committee, Academic Council, various University Departments and external stakeholders' participates in discussions for making and fruitful implementation of the policies. The Vice Chancellor, executive authority, the Registrar, Senate, Standing Committee of Academic Affairs and Finance Committee with the following academic/administrative positions; Deans of various Schools, Heads of the Departments, Chairperson, International Office Director, Hostel Warden, etc., are entrusted in implementing and improving participatory and decentralized management systems Several national and international level programmes are organized to generate new ideas and disseminate knowledge. To facilitate and improve the quality, IQAC, Academic Senate, Board of Studies takes measures under the leadership of the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Teaching and learning.



The perspective on teaching and learning is distinct. The focus is on processes and an ethos that integrates the quest for knowledge in experiential mode. The process is regularly revisited and discussed to make learning a living experience. In all the programmes, experiential learning through internships, research projects, industrial training for the students for better learning is being practiced. The high speed Wi-Fi network establishment has provided reliable and fast internet access to the all the departments. This network is facilitating the students to access for high quality educational contents via NPTEL, MOOCS platform Digital library etc., The admission of the students are strictly followed as per rules and regulations of the University and state government.

- SPMVV has student centric approach with a robust Mentee-Mentor system which encourage the students for participation in project work, attending seminars, and workshops.
- The academic progress of the students is continuously monitored through performance assessment in theory and practical tests.

#### Research

- The University has been encouraging provisions for the promotion

of research with funding available to faculty for research and conference travel.

- Recently, the university has established centre for translational research to promote trans-disciplinary research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University leadership ensures development of a robust management system, its implementation and continuous improvement, apart from creating systems to identify organizational needs and to fulfill them. The Functions of Various Bodies: University has various functional bodies like the Executive Council, Finance Committee, Planning and Monitoring Board, Building Committee, University Research Committee, Central Purchase Committee, Admission Committee, Hostel Committee, Ethics Committee, Waste Monitoring Committees

administer various important administrative aspects in day-to-day administration of finance, building construction, Academic Approvals, purchase of equipments and chemicals, sanction of contingency etc. Service Rules, Procedures, Service rules and procedures are followed by the rules and regulations framed by the UGC and the State Government. The recruitment rules for the teaching staff are as per the G.O. and along with the eligibility criteria prescribed by the UGC; that for the nonteaching staff is as per G.O. No. . The promotional policies for teachers are according to UGC rules and for nonteaching staff according to rule of state Govt. The Board of Studies, with all the faculty members of the Department concerned, external members, members from industry and student representatives meets to approve the syllabi.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

**A. All of the above**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Sri Padmavati Mahila Visvavidyalayam constantly engaged working towards improving the quality of faculty's teaching skills and also enabling promotions at the appropriate time as per the regulations of UGC, Government of Andhra Pradesh and the University. Keeping this in view, the University has devised a proper mechanism for performance appraisal and promotion and also functioning as per the established rules to provide welfare measures to the faculty also.

**Performance Appraisal System:**

The Teaching faculties class room teaching and research performances are periodically assessed on the basis of students and other stake holders feedback by the IQAC. Every faculty member is assessed for their ability to perform in various academic fields and thus is measured by their API score. Every year faculty will submit their performance appraisal to the university before starting of academic year.

Under the CAS an expert panel is formed by the university which would objectively examine the faculty performance and recommend for promotions.

The following are the staff welfare measures undertaken to keep the employees in a conducive atmosphere :

- Library Facilities
- Access to e-journals
- Providing subsidized transport facilities

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

242

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic, Research and infrastructure development.

The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the concern authority of the administration. All the major financial decisions are taken by the institute's financial committee and Executive council.

University receives grants from State and Central Governments for salaries and maintenance and for the development of infrastructure. Research at the university and at department level is being carried out with funding from various national and international organizations like UGC, DBT, DST, ICSSR, Department of International Development (DFID), University of Oxford, British Council etc. An amount of Rs. 240 lakhs have been sanctioned for the establishment of advanced research labs through the DST CURIE. The Ministry of Human Resource Development, Government of India has sanctioned Rs.25.00 crores for the construction of buildings and equipment under RUSA.

#### Audit of Accounts

The University has an efficient budgeting mechanism for the effective and proper maintenance of financial resources. There is an audit section headed by the audit officer, appointed by the Government of Andhra Pradesh on regular basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

499.09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University is ensuring a through scrutiny of its accounts in terms of budget allocation, fund utilization and accountability as also maintenance of transactions. For this purpose the University has engaged a full time Finance Officer who is held totally in charge of all financial matters of the University. He has to directly submit all financial reports to the Registrar & Vice-chancellor for approval. The finance section of the University maintains account of all the income generated and expenses incurred by various sections of the University and academic departments.

The entire balance sheet which records cash inflow & outflow for all departments & sections both academic & non-academic is maintained by the accounts department. These reports are presented to the audit section and AG office for verification.

The audit is conducted as per the

The University administration calls for regular audits & physical

verification of purchases in the respective sections & departments. For this purpose several committees are formed.

Annual auditing by the AG audit (Central government) & State Government officials is conducted to provide feedback on any financial excesses, corrections & irregularity in reporting. This enables regular financial accountability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

### Blended Mode of learning

IQAC - SPMVV has initiated an informally formal mode of Teaching-learning and to be more precise it is a blended mode of learning. Among the Training components given to faculty the focus was on creating online learning Platform using Microsoft teams, Zoom platform and so on for ensuring that the academic calendar continued despite problems like COVID-19 disturbing the entire schedule. In the process students and teachers gained familiarity with online learning systems and also one to one exchanges through video conferences or calls as part of the classrooms learning technique. This huge effort has resulted in greater confidence among both teacher and student.

Training also provided to the Teachers so that they were able to prepare e-content of their respective subjects and curriculum which helps the student to learn better.

### Effective Feedback Mechanism

Internal feedback systems are important for the growth of every entity and for defining routes for greater accountability and Teaching effectiveness.

- Quality indicators are used to access each and every department activities such as teaching- learning, research, extension activities, infrastructural facilities, special assistance received and other support services available.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Sri Padmavathi Mahila University has always functioned on the basis of quality education and has therefore drawn students from all over. The reason being a high standard of teaching, the best of teachers are recruited based on the talent, merit and quality work. Recruitment is based on open merit and strictly as per the statutory norms, rules and regulations which govern the university as outlined by UGC/State Government a total number of - Teacher were recruited in different departments during assessment period.

Along with teaching, the administrative functioning of the university is also well maintained by periodic assessments / promotions and recruitments as when required at all levels.

#### Teaching

The speciality of the course curriculum at UG and PG level has been designed in a format, of outcome based which carries out the objective of specific courses linking to industrial and societal requirement.

## Outreach Activities

Community interaction is part and parcel of the university's participatory approach. So to reach out for development of backward and less developed villages in the rural areas, five villages have been selected. These villages are assessed on the basis of specific development inputs and the faculty and students are always working with them.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The motto of the University is "Knowledge leads to empowerment of Women" and all activities of the institution are aligned to this motto. Gender equity is ensured in all its activities.

#### Safety and Security

Departments, labs, hostels, administrations building and at entrance gate have CCTV survey lines under central point at Vice Chancellor's Chamber. Hostels have security guards and also women security guards.

#### Gender Studies and Self Defense

Gender studies and self-defense is a compulsory course in III semester for all P.G. students which provides knowledge and awareness on gender equality, women rights, safety and security.

#### Day Care Centre

Day care centre is available in the campus from 10 am to 5 pm for the children of University staff. Eminent women from all walks of life are invited to the campus to interact with the students in order to inspire them.

#### Counseling



The University plays a pro-active role in creating social, physical and psychological environment and awareness among its women students.

Departments adopt mentorship for students at a ratio of 1:10. Mentors counsel students in resolving their personal and professional issues. Mentors also monitor the progress of students in academic matters and provide guidance for the same.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid Waste**

The University have a solid waste management policy. All dry and wet waste is segregated and wet waste is recycled in compost pits. Garbage from the campus is collected at a particular point, segregated and sent to the Municipality. Old examination papers are

sold for recycling.

#### Liquid Waste

The University adheres to a strict protocol of liquid waste disposal in its laboratories. Glassware used in the laboratory is rinsed with minimum water and placed in liquid waste containers.

**E-waste:** The University has optimized its inventory of computers and equipment through reassembling, modification and up-gradation by the University's faculty members and students.

#### Use of Energy Efficient Equipment

LED lights and fans and energy efficient equipment are used in the University. CRT monitors are replaced with LCD/LED Monitors. Renewable energy sources such as solar water heaters, solar cooking, solar street lights are installed and are in use. Biogas plant is used for cooking in hostels.

#### Water Recycling System

The University has a strategy for rainwater harvesting and sustainable water management. It combines use and storage of surface and ground water through reservoirs and deep bore wells to achieve efficiency in water usage and prevent water pollution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

To sensitize students and employees of the University, awareness programs on communal harmony, national integration, Constitutional responsibility are organized regularly. Cultural activities incorporate the spirit of diversity of the country, inculcating in students an appreciation of diverse cultures, languages and religions.

Students participate in regional and national youth festivals and other programs that promote cultural exchange. The University hosted a National Youth Festival, "Padmotsav" in association with Association of Indian Universities in 2018.

Institution celebrates national festivals such as Independence Day, Republic day, Gandhi Jayanthi, Ambedhkar Jayanthi, Peace Day, White Ribbon Day etc. UGC sponsored National and International conferences are conducted on the birth anniversary of eminent academicians. All important days such as national integration day, communal harmony day etc are celebrated in the campus by inviting prominent persons as well as by organizing programs that reflect the diversity in society.

Important festivals such as Sankranti (Harvest festival), Ganesh Chaturthi and Christmas are celebrated. National Mother Tongue Day is observed to celebrate the importance of learning one's mother tongue.

The students of the University organized a massive run for unity on the birthday of Sardar Vallabhai Patel. More than 2000 students and staff took part in the rally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Awareness programs and interactive exhibitions on the Constitution and Human Rights are organized to sensitize students and employees of the University to understand individual constitutional obligations of every person. The University Ethics and Human Values manual is placed on the website and staff and students follow the

principles detailed in it.

The mission and vision statements of the institution upholds Constitutional duties relating to women. Environmental protection, Swachha Bharath programs, tree plantation, water conservation and protection of biodiversity are core concepts that the University's community programs focus upon. Research done in the University is also taken to the community through awareness programs and exhibitions.

Value education is given to women in order to mold their personality into law abiding, responsible and valuable citizens of this country. Integrating the great cultural traditions of our country and the needs of changing times and channels of employability, it is ensured that teaching as well as research focuses on producing responsible citizens who are equipped to contribute to the intellectual, social, political, ethical and material development of law-abiding societies.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution observes and celebrates national Festivals and Birth/Death Anniversaries of the great Indian Personalities. Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by outgrowing the boundaries of religion and caste. Thoughts of great Indian

personalities are brought to the young minds through exhibitions and programs conducted in commemorating these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth and death anniversaries of eminent Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Skill Development Centre (SDC):** SDC with the support of APSSDC has established three employability skill centres in the University to improve skills among students. Under this, Laptops -90, Tabs-90, LED monitors - 6, Solar UPS, Printers, CC cameras, wireless routers, dongles etc. were issued by state government through APSSDC to university. APSSDC objective is to implement a structured and programmatic solution to skill and to increase employability and promote entrepreneurship in sync with industrial growth.

- Evidence of Success:** Several startups have come up in the University promoted by SCSIIIE. SPMVV also received recognitions and entered into various collaborations. It has also helped the University in achieving ranking in DSIR-PRISM, NIRF, QSI and other ranking organizations. The RWTP has also helped SPMVV successfully train rural women in entrepreneurship by helping them to produce and market herbal products. Several student hackathons have also been successfully conducted.
- Challenges faced:** The challenge before SCSIIIE is to provide seed money for young researchers. Yet another challenge is to promote student entrepreneurs and academic entrepreneurs on the campus.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission statement of the University is 'knowledge leads to

emancipation of women'. Every activity of the institution aligns with the mission statement. The design and implementation of the curriculum focuses in latest developments and outcome-based education in the area of study and meets the emerging demands of the job market. The mentor-mentee practice is efficient in which students in each program are counseled by their mentors who continuously interact and monitor the academic progress of the student. This practice is of enormous help to the students both academically and in managing their personal lives.

### 7.3.2 - Plan of action for the next academic year

1. Mapping of graduate attributes with Program Outcome, Programme Specific Outcome and Course Outcome in all the programmes.
2. Curricular enrichment as per industry demand, program renewal, introducing more flexibility in choice of courses through choice based credit system increase in student intake, research and consultancy , facilities and infrastructure enhancements will be taken up.
3. The faculty create and share e-learning resources and material in english and regional langauage through SWAYAM portal and other online sharing platforms.
4. Networking entrepreneurs and startups through strong network of incubators and various fiscal incentives.
5. Emphasis will be given to infrastructure augmentation, Fiscal support , seed funding and regulatory initiatives , to spur take entrepreneurial drive among the students and community.
6. Implementation of BUILDER program sponsored by DBT-through capacity building programmes.
7. Promotion of transdisciplinary research in adolescent health in outcome based education.