

SRI PADMAVATI MAHILA VISVAVIDYALAYAM, TIRUPATI

Disabled-friendly, barrier free environment Policy Document

Sri Padmavati Mahila University has a lush green campus and is situated in the famous temple town of Tirupati. It is one of the leading intuitions of higher education of women in the state of Andhra Pradesh and in the country. The strategic objectives of SPMVV are inclusive and aims at providing value and skill based education to women of diverse communities and backgrounds. This also includes the physically challenged women and the University has made provisions to make the campus and its facilities an accessible and comfortable place of study for the students. The Institution strictly inhibits any discriminatory practices that deprives the specially-abled persons an opportunity to pursue higher education.

The Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. SPMVV is against all kinds of discrimination on any grounds including disability.

SPMVV intends to advance a comprehensive and inclusive teaching and learning environment in which specially challenged students and employees are given easy and comfortable access to infrastructure and facilities that helps them to overcome the challenges of their disability. The University designs its programs, administration and other activities keeping in view the challenges faced by disabled persons. All the authorities of the University strive to forward a helping hand towards the differently abled so that they get the maximum benefit of all programs in the University.

Scope of the policy:

The scope of the policy extends to specially-abled persons on the campus and the facilities and opportunities provided for them.

Disability: Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.



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Qualified Person with Disability:

- The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given university program or activity.
- With regard to enrolment, a certified individual with a disability must fulfil the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program.
- With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.
- However, relaxation shall be allowed as per the Government rules.

Objectives of the Policy

- To create an Inclusive culture that avoids discrimination, exploitation and exclusion of physically challenged students and staff in all spheres of learning and work.
- To create a suitable regulatory mechanism for effective delivery of services to Physically challenged students and staff of the University.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To ensure full participation of persons with disabilities and to provide them with equal opportunities for development.
- 5. To provide the necessary budget allocation to achieve the above objectives.

The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

To provide the following facilities for physically challenged students and staff in SPMVV

- To offer programs such as special BE.D that trains teachers to work with the specially abled students.
- To provide lifts and ramps that provide the specially challenged persons with easy access to all the classrooms and laboratories and other facilities on the campus.
- To provide Scribes are for blind students to take their examinations.
- To have a a special reading room in library for the blind where computers that contain software to enable them to listen to audio books are provided for them.



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- To provide counselling for the students with disabilities on the types of courses they can study for higher education.
- To ensure admission of students with disabilities as possible through the open quota.
- To ensure that the University documents orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- To facilitate research in the institution on assessing the educational needs of persons with disabilities enrolled in the higher education.
- To support students with disability and assist them in getting appropriate employment after their studies.

Implementation:

Providing access means making all the services, activities and the benefits thereof, fully available to people with disabilities. The University provides several provisions in creating a disabled friendly campus. The management and faculty members ensure appropriate/reasonable accommodations for each person with a disability, and work to resolve access problems. The campus is a barrier free and accessible space for physically challenged persons.

Facilities provided for the specially-abled in SPMVV:

- A special BE.D program is offered by the Department of Education that trains teachers to work with the specially abled students.
- Lifts and ramps that provide the specially challenged persons with easy access to all the classrooms and laboratories and other facilities on the campus.
- Scribes for blind students to take their examinations.
- Special reading room in library for the blind where computers that contain software to enable them to listen to audio books are provided for them.
- Faculty provide counselling for the students with disabilities on the types of courses they can study for higher education.
- Ensured that admission of students with disabilities as possible through the open quota.
- University documents orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.



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 Several departments conduct research on assessing the educational needs of persons with disabilities enrolled in the higher education.

 Counseling support is provided for students with disability and assist them in getting appropriate employment after their studies.

The following principles are strictly observed in the institution:

All UG and PG programs and activities are accessible.

Students with disabilities are provided accessible textbooks and study material.

 Awareness all the teachers and non-teaching staff regarding the issues of accessibility are conducted.

 Web services are compliant to National and international accessibility standards and regulations such as Web content Accessibility Guidelines WCAG with appropriate version and Government of India Guidelines for Web accessibility.

Examination:

SPMVV makes reasonable changes in the educational plan and assessment framework to meet the particular needs of physically challenged students. Sensible convenience will be made to meet the necessities of students with disabilities whenever required. The necessary guidelines and regulations has been issued by the examination department for use of scribes in exams.



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Committee to implement the policy on the campus:

The Vice Chancellor will appoint a committee to monitor implementation of the policy initiatives on the campus with the following members:

- Dean, School of Sciences
- 2. Dean, School of Social Sciences, Humanities and Fine Arts
- 3. Director, Engineering College
- 4. Principal, School of Nursing
- 5. Head, Department of Education
- 6. Head, Department of Law
- 7. Warden, University Hostels
- 8. Chief Engineer of the University
- 9. IQAC members

Approval and Review

The Disabled-friendly Barrier Free Environment Policy shall be reviewed once in three years or as and when required. The Registrar of the University is the custodian of the Policy.



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