

**INTERNAL QUALITY ASSURANCE CELL
ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

NAAC Track ID 1441983SPMVVAP

2011 - 2012

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)**

SRI PADMAVATI MAHILA VISVAVIDYALAYAM

TIRUPATI – 517 502

ANDHRA PRADESH



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI PADMAVATHI MAHILA VISVAVIDYALAYAM :: TIRUPATI
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 08772284596
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Dt.24-01-2015

Dr. D. Sarada
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Dear Sir,

Sub: AQAR for 2011-12 – Submitting – Reg.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2011-12 in the prescribed format. The report has been prepared using the revised format (01-01-2014). Though the report pertains to 2011-12 which fall prior to the date of revision of the format.

Kindly consider the report for the same.

Thanking you,

Yours sincerely,

(D. SARADA)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

SRI PADMAVATI MAHILA VISVAVIDYALAYAM,
WOMEN'S UNIVERSITY, TIRUPATI

TIRUPATI WEST

1.2 Address Line 1

Address Line 2

CHITTOOR DISTRICT

City/Town

TIRUPATI

State

ANDHRA PRADESH

Pin Code

517 502

Institution e-mail address

vcspmvmv@yahoo.com

registrarmahila @yahoo.com

Contact Nos.

08772284567

08772284588

Name of the Head of the Institution:

Prof. S. RATHNA KUMARI

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08772284567

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09848185222

Name of the IQAC Co-ordinator:

Prof.D. SARADA

Mobile:

09441497897

IQAC e-mail address:

iqacspmvmv2013@gmail.com

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

1441983SPMVVAP

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

EC/52/RAR/59,
dated 28-03-2010

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.spmvv.ac.in>

Web-link of the AQAR:

<http://www.spmvv.ac.in/AQAR>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star	-	2002	2007
2	2 nd Cycle	B	2.51	2010	2015
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-7-2003

1.8 AQAR for the year (*for example 2010-11*)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR _____ 2010-11 _____ (DD/MM/YYYY)

ii. AQAR _____ 2011-12, dated 24-01-2015 _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2 UGC 12B Grant-in-aid +
Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Interface with experts from International organisations like DFID
- Interface of professors with young faculty on Research

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
15-01-2011	Faculty competency
19-2-2011	Student mentoring
21-3-2011	Staff development
15-4-2011	Computer skill development
25-4-2011	Curriculum development

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR report was verified by the members of IQAC, Registrar and Vice-chancellor with data and records. The IQAR report was finalised for submission.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18	-	-	-
PG	27	-	11	22
UG	18	1	5	18
PG Diploma	3	-	2	3
Advanced Diploma	-	-	-	-
Diploma	2	1	1	2
Certificate	7	7	7	7
Others	-	-	-	-
Total	75	9	26	52

Interdisciplinary	1	-	1	1
Innovative	5	-	5	1

✓

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	49
Trimester	-
Annual	3

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updating the syllabi with current developments once in every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

EEE department in Engineering College with introduction of B.Tech. EEE

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
92	29	35	28	41

2.1 Total No. of permanent faculty

85

2.2 No. of permanent faculty with Ph.D.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	15	-	17	-	10	-	-	-	42

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

41	14	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	69	296	22
Presented papers	58	256	4
Resource Persons	16	49	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD Projectors for power point presentation, providing hands on experience and student participation in teaching sessions.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

all

all

all

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Course / Title of the Programme	Total no. of students	Division
---------------------------------	-----------------------	----------

Programme	appeared	Distinction %	I %	II %	III %	Pass %
MSc Organic Chemistry	119	6%	92	-	-	98
MSc Physics	18	12	88	-	-	100
MSc Biotechnology	30	27	70	-	-	97
MSc Biochemistry	34	6	77	9	-	92
MSc Bioinformatics	19	22	74	-	-	96
MSc Applied Microbiology	23	9	74	5	-	98
MSc Zoology	-	-	-	-	-	-
MSc Botany	19	48	52	-	-	100
MSc Seri Biotechnology	11	82	18	-	-	100
MSc Mathematics	22	49	4	-	-	95
MSc 5 years Biotechnology	10	30	60	10	-	100
MSc Home Science FSQC	5	-	100	-	-	100
MSc Home Science HDF5	2	-	50	-	-	50
MSc Home Science CND	8	-	63	-	-	63
MCA	53	17	83	-	-	100
M. Pharmacy	18	95	5	-	-	100
B. Pharmacy	44	55	37	5	-	97
M.A Telugu	31	-	97	-	-	97
M.A English	31	-	42	52	-	94
Master of Social Work	16	-	100	-	-	100
3 years LLB	8	-	63	37	-	100
5 years LLB	6	-	50	50	-	100
BEd Regular	83	20	56	19	-	95
BEd Spl. (HI)	29	-	56	42	-	98
B PEd	67	-	84	15	-	99
M. Education	10	-	100	-	-	100
MBA	52	8	73	11	-	92
MBA Media Management	18	-	50	39	-	89

Music	4	-	75	25	-	100
B.Tech. ECE	60	77	15	-	-	92
B.Tech CSE	56	72	24	-	-	96
B.Tech. IT	53	68	23	-	-	91
B.Tech IBT	39	59	26	3	-	88
(DEC)						
P.G Diploma in Preschool Education	10	30	60	-	-	90
M.A English	3	-	-	34	34	68
M.A Music	9	-	67	33	-	100
LLM	1	-	-	100	-	100
BEd Nodal Center	55	2	48	48	-	98
BEd Pasha college	84	-	8	86	-	94
BEd SAMD college	109	-	25	63	-	88
BEd Vijaya college	96	-	26	64	-	90
BEd, Dr. L. Bullaiah college	119	-		86	-	92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically collects feedback from parents, outgoing students, Alumni and Teachers which is communicated to the concerned through the Deans for necessary action. The records maintenance in University Offices are also regularized with the efforts of IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	2
Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	2
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	136+5@	40	-	-
Technical Staff	45	15	-	-

@Compassionate appointment

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promoting mentoring from senior professors to young faculty through arranging interface informally

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	13	19	17	9
Outlay in Rs. Lakhs	92	72	173	111

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17	11	6	30
Outlay in Rs. Lakhs	40	29	18	84

3.4 Details on research publications

	International	National	Others
Peer Review Journals	94	116	2
Non-Peer Review Journals	-	2	-
e-Journals	-	2	-
Conference proceedings	-	11	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned In Rs.	Received In Rs.
Major projects	3	UGC/DBT/DST/DFID	164 lakhs	59,57,821
Minor Projects	1	UGC	69 lakhs	39,00,000
Interdisciplinary Projects	2005-2015	DFID	37 lakhs	36,25,016
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	6 months	DBT*	7.5 lakhs	7,50,000
Any other		CURIE	300 lakhs	5,43,051
Total			577.5 lakhs	1,47,75,888

*As part of studentship for Research Project of each MSc Biotechnology student Rs. 50,000/- is sanctioned by DBT every year.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE* CE Any Other (specify)

*INSPIRE was sanctioned to Department of Home Science, Sri Padmavati Mahila Visvavidyalayam, Tirupati

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	4	20	-	2	-
Sponsoring agencies	UGC DBT DST/CURIE, APSCHE	UGC DBT DST, CURIE, ICSSR,APSCHE APCOST DSIR (TUC)	-	TUC ICSSR	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

Type of Patent	-	Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
26	-	24	2	-	-	-

Of the institute in the year

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

85

342

3.19 No. of Ph.D. awarded by faculty from the Institution

42

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other ; Non SAP

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	9	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	49	College forum	-
NCC	-	NSS	27
		Any other CWS	18

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Breast Feeding Promotion Programme for Women
- Capacity Building Programme for Self Help Women
- Entrepreneurship Development Programmes for women
- Parent Education Programme for Mothers of Learning Disabled Children.
- Child Care Management Programmes for Women
- Life Skill Education Programme for Adolescent Girls.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	130.62 Acres	-	UGC	130.62 Acres
Class rooms	60	14	UGC	74
Laboratories	20	6	UGC	26
Seminar Halls	9	2	UGC	11
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	176	18	UGC/DST/DBT/ DFID	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	24,77,073	UGC/DST/DBT/	24,77,073
Others				

4.2 Computerization of administration and library

Most of the official correspondence was made paperless through computerization and internal internet facility. The library facility also made, online for Journals (INFLIBNET).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	73,300	60.8Lakhs	1326	4,12,881	74,628	64,92,881
Reference Books						
e-Books						
Journals	112	2,32,741	-	-	112	2,32,741
e-Journals	4	11,830	-	-	4	11,830
Digital Database						
CD & Video						
Others (specify) computerisation / Networking						10,00,000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	320	20	-	-	20	50	40	10
Added	120	8	-	-	10	10	10	2
Total	440	28	-	-	30	60	50	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training was given to teachers and students on accessing e-journals and also on e-governance under UGC - SAP

4.6 Amount spent on maintenance in lakhs :	Rs.9,07,87,011
i) ICT	Rs. 4,83,54,969
ii) Campus Infrastructure and facilities	Rs. 3,94,54,969
iii) Equipments	Rs.24,77,073
iv) Others	Rs.5,00,000
Total :	Rs.9,07,87,011

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the time of admission into various courses the IQAC members orient the prospective students and parents on student support services

5.2 Efforts made by the institution for tracking the progression

The Dean of Student Affairs, Deans of all Schools as a committee review the availability and utilization of student support services

UG	PG	Ph. D.	Others (M.Phil)
966*	575*	342	15

5.3 (a) Total Number of students

*Students of Distance Education Centre are also included.

(b) No. of students outside the state

(c) No. of international students

No	%
-	-

No	%
1898	100

Men

Women _____

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
180	389	70	340	28	1007	549	485	103	730	31	1898
Grand Total											1898

Demand ratio 100 : 65 Dropout % : 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

For students of SC, ST, BC through Remedial Coaching Centre, UGC NET , Entry service for SC, ST, Minorities, Career Guidance and Counselling Centre, Coaching is given for NET/SLET/JRF and

No. of students beneficiaries

167

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Placement Bureau arranges campus interviews for outgoing students, training in soft skills were given under finishing school programme

No. of students benefited

317

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	710	97	220

5.8 Details of gender sensitization programmes

Centre for women studies organised gender sensitization programmes for faculty and students as a regular activity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount Rs.
Financial support from institution ;Poor Girl Aid	4	5,550
Financial support from government	546	57,01,000
Financial support from other sources;DBT	30	16,50,000
Number of students who received International/ National recognitions; • Non-SAP Meritorious Scholarship and • Biotechnology Consortium India Limited (BCIL) fellowship for Industrial Training	11 5	1,20,000 9,00,000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Bus facility for day scholars

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Emancipation of women through education - providing quality education to empower women and help them to be independent economically and self reliant.

Introducing / offering courses which are applied in nature, relevant to the society and industry.

6.2 Does the Institution has a management Information System

Yes, MIS applied to administrate procedures including finance, student admission, student records, Evaluation and Examination Procedures, and others.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Students from final year were involved as members of BOS, syllabi is updated once in three years and weight age is given to skill / hands on

6.3.2 Teaching and Learning

Participatory methodologies are being used to improve student participation, teaching sessions are well planned based on the syllabus to equip the students with necessary knowledge and skills.

6.3.3 Examination and Evaluation

CBCS is followed, internal and external evaluation is done, examination and evaluation information is available for students as the system is more transparent.

6.3.4 Research and Development

- Student Research Projects are included in the curriculum as partial fulfilment of the PG courses.
- Department Research Committees, University Research Committee were constituted to take decisions related to Research.
- Animal Ethics Committee Examines the Research related to animal experiments in the University.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library facilities are computerized and e-journals and e-books are made available, good library, ICT and physical infrastructure facilities are available for the students on the campus.

6.3.6 Human Resource Management

The personnel at department and section level are well organised and jobs described clearly and Managed to achieve the objectives and goals of the

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are made regularly as per the Government Order.

6.3.8 Industry Interaction / Collaboration

The departments and centres in the university established linkages with relevant institutions / industries to benefit the students and the department at large. Activities / programmes were planned in collaboration with the industries

6.3.9 Admission of Students

The students were admitted in to various courses through entrance examination conducted either by university or by the state Government (Common Entrance Tests)

Teaching	GIS, GPF
Non teaching	GIS, GPF
Students	SC / ST / BC / EBC Scholar ships, Poor Girl Student Fund / Single Girl Child Scholarship

6.4 Welfare schemes for

6.5 Total corpus fund generated Rs.13,49,67,294/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	-	✓	-
Administrative	✓	Local fund State Audit	✓	State Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

BY following academic calendar strictly, more weight age for external evaluation is given, continuous assessment ensured.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni Associations organise programmes at university level for the benefit of students - especially on grooming young professionals

6.12 Activities and support from the Parent – Teacher Association

At the admission level orientation programmes are organised by directorate of admissions for parents with each department faculty on courses, job opportunities

6.13 Development programmes for support staff

For the supportive staff at university level Training programmes on computer applications, filing, accounts etc., or organised periodically.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is located in 130.62 acres lush green garden. The departments maintain the area allot to them under 12 units of NSS and also clean and green

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Decentralization of Decision making powers and participatory approach adopted in decision making at different levels

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action was carried out through regular monitoring and evaluation

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Faculty are active in getting number of interdisciplinary research projects funded by national and international agencies.
- Good traditions and values followed in teacher - student relation ship

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

The campus is green and has valuable trees. Activities as part of NSS are undertaking to maintain and improve the

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The strengths identified from SWOT Analysis were - committed teaching and supportive staff, very active students and strong management team.

The weaknesses identified were lack of adequate buildings and lack of adequate transport facility

The opportunities identified were opening of more courses and tie-up with industry for training and research.

Day Care Centre Services are available for Young mothers pursuing education, Research and Career in the University.

8. Plans of institution for next year

- Resource mobilization through more courses / Research Projects
- To improve industry linkages through networking.
- To fill up vacant positions both teaching and non-teaching with the permission of the state Government
- To extend community related activities by coordinating with local NGOs / Agencies / Institutions.

Name. Prof. D. Sarada

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

- CAS - Career Advanced Scheme
CAT - Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
